

LYONS-DECATUR
PAWS
(Play-Achieve-Work-Succeed)

AFTER SCHOOL PROGRAM
Program Policies & Procedures

PARENT HANDBOOK



Proudly serving families in the
Lyons-Decatur Communities

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Dear Parents and Guardians,

The After School Program is pleased to welcome you and your child(ren) to PAWS for this school year. The Lyons-Decatur After School Program is a program committed to serving the Lyons-Decatur Communities. PAWS provides a safe, supervised environment for school-age children enrolled in Lyons-Decatur Schools. It is PAWS's vision that every child in our community has access to a safe, nurturing and enriching experience after school each day. The following information will briefly acquaint you with our program, policies and procedures. We ask that you review this information carefully. The Lyons-Decatur After School Program appreciates its community partners and supporters. By working together, we can provide a safe, educational, and fun after school experience for the children in our community. We value your feedback. Should you have any questions, comments or suggestions regarding this handbook or our program in general, please feel free to contact the PAWS programming staff.

This activity is supported in part by the 21st century Community Learning Center federal funds under Title IV, Part B of the Elementary and Secondary Education Act as amended.

Staff:

Program Administrator: Brenda Totten

Program Directors: Kendra Boden and Melissa Wakeley

External Facilitator: Susan Evanich

Questions regarding PAWS policies and procedures should be emailed to afterschool@lyonsdecaturschools.org

PROGRAM OPERATION INFORMATION

Days of Operation:

PAWS operates most days that the elementary school is in session. Special activities and events MAY be scheduled on teacher in-service days. A monthly calendar is provided.

Program Hours of Operation:

3:30 p.m.— 5:30 p.m.

Emergency Contact Information:

In the event a parent has an emergency between 3:30 and 6:00 and is unable to reach their child(ren)'s program site the parent should:

- Call 402-687-2363, follow prompts and choose after-school program (currently option 6)
- If unanswered, Leave message including - Child's Name, Parent Name, Callback Number, Nature of emergency

SCHOOL DIRECTIONS ON HOW TO ENTER THE SCHOOL for picking up:

The main meeting place for the PAWS program will be held in the cafeteria/gym. Outside entrance to pick up your child(ren) will be the **north cafeteria/gym doors.**

PROGRAM DESCRIPTION

The Lyons-Decatur After School Program, is an after school program that is structured to incorporate education, youth development, and community enrichment.

Communication between the home and PAWS is vital for the progress and safety of the children, and therefore ensuring success of the program.

PROGRAM OBJECTIVES

Objective 1: The after-school program will provide academic enrichment activities to increase student achievement.

Outcome 1: Students regularly participating in the program will show increased academic achievement.

Indicator 1: Students regularly participating in the after school program will demonstrate an increase in scores on state assessments as measured by the percentage of students who improve from not proficient to proficient or are at or above norm grade level on the MAP assessment.

Objective 2: The after-school program will incorporate STEAM activities

Outcome 2: Students will develop an interest in STEAM activities

Indicator 2: Students will actively participate and show engagement in STEAM learning as measured by program observations

Objective 3: The after-school program will Incorporate geography and language arts into the after-school curriculum

Outcome 3: Students will receive additional instruction outside of school time in the areas of geography and language arts

Indicator 3: Lesson plans will incorporate language arts and geography a minimum of one time per week

Objective 4: The after-school program will provide learning environments and experiences that implement technology to maximize student learning

Outcome 4: Students will develop an understanding of emerging technologies

Indicator 4: Lesson Plans will include methods, strategies and lessons that use technology.

Objective 5: The after-school program will provide time for students to complete homework.

Outcome 5: Students with regular attendance at the after-school program will show improvement in homework completion.

Indicator 5: Students participating in the program will increase homework completion as measured by teacher surveys

Objective 6: Provide a safe, supervised location for students to go after-school

Outcome 6: Students will demonstrate decreased disciplinary issues and risky behaviors and increased attendance and academic performance

Indicator 6: Teacher and Parent surveys will indicate students are demonstrating less at-risk after school behaviors and are benefiting academically

Objective 7: The program will build partnerships with community members, businesses and organizations to improve opportunities for students.

Outcome 7: Students will be provided with opportunities for constructive interaction with adults, community members and partners.

Indicator 7: A variety of partnerships have been developed and are regularly involved as indicated by meeting minutes, lesson plans and financial information.

ENROLLMENT

PAWS accepts children for enrollment on a first-come, first-served basis for openings within a child's specific age group, and children may be placed on a waiting list if enrollment is full. Priority will be given to students enrolling full time in the program. In some instances

enrollment may be offered to a specific population, such as children from low-income families, in order to meet the requirements of various funding sources.

Enrollment Types & Restrictions:

- Full Time (4-5 days/week until 4:30)
- 3 Days/Week
- 2 Days/Week
- Part-time enrollment is limited and there is no guarantee of availability.
- Currently enrolled part-time children needing to “drop in” on a non-scheduled attendance day must have prior approval from the PAWS staff.

PAWS works in partnership with Lyons-Decatur Public School staff. This partnership may include the sharing of information to better meet the needs of school-age children enrolled in our program. School student handbook and Behaven procedures apply.

PAWS is not a medical treatment facility, does not provide medical care, and its employees are not medically trained.

PAWS may take photos and/or videos of children engaged in PAWS program activities for PAWS promotional purposes. Parents/guardians who do not wish their child(ren)’s photos to be published must revoke permission in writing to the PAWS and Lyons-Decatur Administrative Office.

To be eligible for enrollment, a child must:

- Be enrolled in Lyons-Decatur Public Schools; and
- Be 5 years of age or older on the 1st day of school; and
- Be enrolled in Kindergarten – 6th Grade

Enrollment forms are available in the Lyons-Decatur Administration offices

To complete initial enrollment, PAWS must receive:

- Completed and signed enrollment packet (paper copy with original ink signature).
- Any changes to a child’s enrollment or account information must be made in writing to PAWS.

-Excessive unexcused absences may result in loss of enrollment.

-PAWS considers the parent/guardian who enrolls the child(ren) financially responsible for the child(ren)’s summer lunches through the school free/reduced hot lunch program. After school snacks are free for all participants.

WITHDRAWAL FROM PROGRAM

A parent should contact the PAWS staff to withdraw his/her child(ren) from the program.

INCLEMENT WEATHER

PAWS programs will be closed if Lyons-Decatur Schools are closed due to inclement weather.

- Parents should tune to local television and radio stations for closing information
- The Lyons-Decatur Swiftreach system will also be used.
- Check the Lyons-Decatur School website www.lyonsdecaturschools.org or Facebook page for closing information.

On a day school has been in session, PAWS may cancel programming or close its programs early if unsafe weather conditions could pose a threat to the children and/or PAWS staff during after school program hours. In the event of an early closure due to a weather emergency, parents are required to arrange for pick up of their child(ren) by the specified closure time.

- Parents will be notified as soon as reasonably possible in order to allow parents to make arrangements for an authorized adult to pick up his/her child(ren) from PAWS.

HEALTH & EMERGENCY PROCEDURES

As per the Lyons-Decatur Student Handbook-Section 1

Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature higher than normal, vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse, principal, or designee that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment papers so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Medications will not be administered during the after-school program.

PROGRAM ACCOMMODATION & MODIFICATION

Parents are encouraged to inform PAWS of all relevant information so that we may work together to meet the children's needs. Parents whose children are diagnosed with a special need such as Autism, Asperger's Syndrome, Down Syndrome, Attention Deficit Disorder (ADD), or Attention Deficit Hyperactivity Disorder (ADHD) are encouraged to share home and school-day procedures with PAWS so that we can attempt to mirror successful strategies when possible during PAWS program time.

CHILD EMERGENCY & ACCIDENT PROCEDURES

A child emergency constitutes any injury of child or staff requiring a doctor's care or any situation requiring emergency vehicles (ambulance, fire, police, etc.) on the premises. Parents are responsible for any cost associated with medical treatment for their child. In the event of a medical emergency or severe injury involving a child, PAWS staff will:

- Stay with the child and remove other children from the area.
- Send someone to call 911.
- Call the parent or guardian.

- Notify the Lyons-Decatur Administration
- Accompany the child to the hospital if a parent is unavailable, provided there is more than one staff member on site.
- Remain with the child until parents arrive and are fully informed about the emergency.
- Complete an Accident Report Form immediately and turn it in the Lyons-Decatur Administrative office at the start of the next working day.

In the event of a minor injury involving a child the staff will:

- Administer first aid.
- Have the child rest until he/she is ready to resume participation in the program.
- Call the parent or guardian.
- Notify the Lyons-Decatur Administrative office.
- Complete an accident report form and turn it in the Lyons-Decatur Administrative office at the start of the next working day.
- Inform the parent at the end of the day about the injury so that additional attention may be given at home.

PROGRAM EMERGENCY PLANS & PROCEDURES

As per the Lyons-Decatur student handbook-

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for an Emergency Exit, Tornado Warning, and Critical Incident Response.

DISASTER PLANS

The following guidelines are to be implemented during the initial stages of a crisis situation.

- A. Evacuation of Students/Staff – seek safe shelter.
- B. Identification/check-out – Roll taken/orderly release of students.
 - 1. Retain class roll
 - 2. Use signal cards – attendance status of group.
 - Yellow card – missing student or unsure of group roll
 - Maroon card – all present
 - Yellow and Maroon card – extra student in group
 - 3. Crisis Plan
- C. First Aid
 - 1. Emergency response kit.
- D. Communications – monitor the situation with all communication devices available to you. Remain calm, monitor student’s emotional and physical conditions until the (All-Clear) signal is given by authorized officials.

NATURAL DISASTER PLAN

Cafeteria & Kitchen – go to the hallway by room 101 and the Faculty lounge.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

BEHAVIOR POLICIES

PAWS recognizes parental authority and the rights of parents to discipline their children when under their supervision. However, PAWS will NOT enforce classroom or home punishment during program hours such as restriction of play or participation in activities, the writing of sentences, assigned reading, assigned homework beyond our homework time, or separation from other children.

NOTE: Teachers are allowed to keep a child late or take a child from the PAWS program in order to complete homework. However, teachers must send the student to the program first to pick up a snack and send them back to the program by 4:25 for the scheduled activity.

PAWS is a privilege and an optional program. Behavior reinforcers such as restriction of play, participation in activities, or separation from other children may be used by staff members as per the Behaven program and Lyons-Decatur Student handbook. This afterschool program is a part of the rewards system integrated in the Behaven Program. Students can be excluded from the program for up to 5 days for the following:

- Detentions
- Suspensions
- Office referrals
- Vulgar language

Consistent conflict within the program will result in expulsion from the program.

3 behavior reports may result in a suspension from the program at the staff's discretion

5 behavior reports may result in dismissal from the program at the staff's discretion

- Consistent rules, clear directions and age-appropriate guidance are all part of our behavior policy.
- Children are encouraged to verbalize their feelings, thus learning to positively work through strong emotions.
- Conflict will be resolved in a positive manner without verbal or physical abuse.
- PAWS will NOT allow other children or parents to use verbal or physical abuse within our program.

PROGRAM EXPECTATIONS

These expectations are discussed with the children.

- We treat each other with kindness and respect.
- We respect the rights and property of others.
- We act in a safe manner.
- We stay within the boundaries set by adults.

PROGRAM CODE OF CONDUCT

Children who engage in conduct or activities, which are prohibited by this policy, may be subjected to disciplinary action up to and including expulsion from PAWS. The disciplinary action taken shall depend upon the nature and severity of the violation and the child's past record of violations, if any. Children are prohibited from engaging in the following conduct or activities:

- Possessing, using, transferring possession of, or aiding, accompanying, or assisting another child to use any type of weapon, or any object that is used as a weapon or dangerous instrument, and any facsimile weapon;
- Leaving program boundaries or activities at unauthorized times without permission;

- Disobeying, showing disrespect for, defying the authority of, or being insubordinate to PAWS staff, or school district employees, including teachers, principals, bus drivers, secretaries, custodians, and cafeteria workers;
- Entering, without permission, into classrooms or other restricted school premises;
- Engaging in conduct which endangers or jeopardizes the safety of self or other persons;
- Harassing, hazing, threatening, intimidating, bullying, or verbally abusing another person, including any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another person, damage another's property, or insult or demean another in such a way as to disrupt or interfere with PAWS mission. This provision includes, but is not limited to, threatening behavior, harassment, intimidation, and bullying;
- Using profanity, vulgar language or expressions, or obscene gestures;
- Assaulting, battering, inflicting bodily injury on, or fighting with another person;
- Creating or attempting to create a disturbance, acting in a disorderly manner, disturbing the peace, or inciting, encouraging, prompting, or participating in attempts to interfere with or disrupt the normal program process;
- Showing disrespect, damaging, vandalizing, cutting, defacing, or destroying any real or personal property belonging to PAWS, the school district, or any other person; and
- Engaging in theft, arson, gambling, immoral behavior, forgery, or possession of stolen property.
- Loss of privileges for a set period of time may be chosen or used in conjunction with time-away.
- A Behavior Report is shown to the parents and filed with the office.
- Suspension, up to permanent expulsion, from the program may be utilized depending on the circumstances.

If a child is expelled from a PAWS program he/she will not be eligible for the remainder of the semester, as per the Lyons-Decatur Student Handbook. The parents/guardian will be contacted and a plan of action in cases of chronic behavior issues will be discussed. Behavior information will be kept confidential. Some children with disabilities may require modifications to PAWS's usual disciplinary methods and/or consequences in order to benefit from the program. PAWS will work with parents of children with disabilities to develop an individualized behavior management plan if needed. Each child's needs for accommodation will be considered on a case-by-case basis.

BULLYING BEHAVIORS & AGGRESSION

Bullying behaviors and aggression are not acceptable. Bullying typically occurs when someone with more power unfairly hurts someone with less power and is often repetitive in nature. Staff will treat bullying behaviors and aggression as seriously as any other unacceptable behavior. PAWS encourages positive interactions among children.

Power can be defined as:

- Physical strength
- Social skill
- Verbal ability

Bullying is any action that harms another or places another in reasonable fear of harm. Bullying tends to be repetitive in nature and often escalates when adults fail to support with consistent standards, consequences and behavioral accountability.

PAWS staff will intervene with consequences for bullying behaviors and aggression. Examples of bullying and aggression can include:

- Harassment, including name-calling, intimidation, and hurtful teasing
- Verbal abuse, including any gesture, written or verbal expression
- Use of profanity, vulgar language or expressions, or obscene gestures
- Threats, including physical, verbal or written, which, if carried out, could be harmful to another
- Rejection or exclusion from groups or activities
- Physical aggression
- Intentional damage to another's property

TERMINATION OF ENROLLMENT

PAWS may immediately terminate the enrollment of a child:

- Whose behavior endangers themselves or the safety and well being of other children and/or staff.
- Whose actions result in the damage or destruction of PAWS or school property.
- Whose behavior is determined to be a serious disciplinary problem. A serious disciplinary problem is defined as one in which a child's behavior hampers the smooth flow of the program by either requiring constant one-on-one attention; inflicting physical or emotional harm on other children; physically abusing staff; leaving program boundaries, and/or otherwise being unable to conform to the rules and guidelines of the program.
- Whose parent's physical or verbal actions are threatening or intimidating toward children and/or staff
- Whose parents prevent PAWS from operating a safe program by failing to comply with our policies regarding:
 - a) Notification of absences
 - b) Part-time enrollees who drop-in on non-scheduled attendance days without prior approval
 - c) Keeping enrollment information current including names and phone numbers of emergency contacts available for pick-up within 15 minutes
 - d) Program opening and closing times
 - e) The safety and well-being of themselves, other children and/or the staff

NOTE: If a child is expelled from a PAWS program he/she will not be eligible for the remainder of the semester, as per the Lyons-Decatur Student Handbook.

SITE PROGRAMMING INFORMATION PROGRAM INFORMATION

PAWS allows children to end their day in a safe, supervised environment. The schedules may vary with the school year.

ATTENDANCE

Parents are required to notify PAWS, not Lyons-Decatur School, if their child will not be attending PAWS on any given day. Please notify PAWS by:

- Calling the school at 687-2363.
- Emailing afterschool@lyonsdecaturschools.org in advance of the absence.
- Notifying site staff prior to absence through personal contact or written communication.

PAWS will not continue the enrollment of a child whose parents fail to comply with our attendance policy.

NOTE: If a child is suspended from attending Lyons-Decatur Northeast Schools, they are not allowed to be in the school building; therefore, they are not allowed to attend PAWS on the days of school suspension. If a child has an in-school suspension, they will not be allowed to attend PAWS on the day(s) of the suspension.

SIGN-IN

- Children must go directly to the program location when they are dismissed from school.
- Attendance will be taken each day and staff may note the time of arrival on the sign-in sheet.
- All children are accounted for by 3:40 p.m.

NOTE: Children who sign-in to the PAWS program MUST be signed out by an authorized person on registration form regardless of how long they remain at PAWS (one minute or entire program), unless they have permission to walk home and a signature is on file for this. No exceptions!

EXPECTED BUT NOT PRESENT

If a child is expected at the program, but is not present, our staff will:

- Check e-mail and voicemail messages
- Check with school office.
- Check with classroom teacher.
- Contact parent, guardian and emergency contacts to determine the whereabouts of the child, leaving messages at each number called.

PAWS is not responsible for a child's safety while he/she is signed out of the program.

SIGN-OUT

- Only a parent, guardian or authorized persons on the registration form will be allowed to sign-out a child. Students who have permission on file to walk home may sign themselves out.
- The parent, guardian or authorized person is required to sign the child out of the program each day and notate the time of departure on the sign-out sheet unless there is prior written consent to allow the student to walk home each day.
- Written notice from parents or approval from administration is required for unauthorized adults to pick up a child.
- Any adult not recognized by staff will be asked to present photo identification before the child will be released.
- PAWS does not enforce or monitor parent/guardian visitation schedules. Any authorized adult, including both parents, regardless of custodial status, are allowed to pick up a child at any time

unless court documents preventing visitation or requiring supervised visitation are provided to PAWS. In the event a court-prohibited individual attempts to pick up a child, PAWS will contact the police immediately and notify the parent/guardian.

- PAWS requires parents/guardians to come into the building to sign out their child each day, (unless there is written consent for the child to walk home each day). This allows staff an opportunity to speak with parents each day at pick up. This is an important time when staff may share important successes or challenges with parents/guardians.
- Once a child is signed-out of the program, they become the responsibility of the parent/guardian. Parents are required to supervise all their child(ren) at all times and ensure their behavior is in keeping with PAWS policies until they have exited the facility, which includes the playground and gymnasium.

NOTE: PAWS policies require an authorized adult to sign their child(ren) out of the program each attendance day unless there is written consent on file allowing the child to walk home. Failure to sign-out your child(ren) from the program may result in dismissal from the after school program.

LATE PICK-UP PROCEDURE

The program closes at 5:30 p.m. If a parent is unable to pick up their child by 6:00 p.m. for any reason, they are required to make other arrangements for their child's timely pick up. Once arrangements are made, parents are required to contact the program site with information about who will be picking up. In the event of a weather or other emergency at the time of program closing, PAWS may, at its discretion, waive this requirement.

NOTE: Substitute pick up person may be required to show a photo ID.

In the event a child is not picked up by 5:30 p.m., PAWS policy is as follows:

- Parents, guardians, or emergency contacts will be notified.
- If after 15 minutes the staff is unable to reach parents or other emergency contact(s) assistance from the Lyons Police Department may be requested if a parent or guardian cannot be located.

A PAWS staff member will document all late pick-ups (after 5:35 p.m) of children.

PAWS will not continue the enrollment of a child whose parents fail to comply with our policies, including closing and pick-up times.

OUTDOOR PLAY

- PAWS encourages activities that allow children access to fresh air, sunshine and moderate exercise.
- Please ensure that your child(ren) are appropriately dressed for weather conditions.
- PAWS may have outdoor play when the "real feel" temp is 20 degrees or above and below 100 degrees.
- Chronic or short-term health conditions requiring special care or restriction from outdoor play may require a doctor's statement.
- In the event that unknown adults or animals come onto PAWS outside play space, the staff will immediately take children inside.
- Children are not allowed on playground equipment 4' tall or higher without a minimum of 6" of impact material.
- PAWS children are not allowed to play with children who are not enrolled in or signed in to our program.

SCREEN TIME

“Screen Time” is defined as any media, which includes a viewable screen. Children are considered to be participating in “screen time” anytime they are actively participating or watching someone else participate in any type of electronic media with a screen. PAWS limits the amount of time a child may engage in “screen-time” activities to no more than 1 hour/day with the exception of special group activities such as “movie days”. “Screen-time” includes activities such as watching movies, computer time, and handheld games. Children with a diagnosed special need, and who have an approved behavior plan which includes the use of media, are not restricted to the 1 hour/day limit.

NO MOVIES FROM HOME.

- Programs are permitted to view one movie per week. On occasion, PAWS may allow a second movie day if regular programming is disrupted due to inclement weather and/or shared space conflicts.
- All movies purchased by PAWS are rated G or PG.
- Children are not required to watch movies and may play quietly while others are watching the movie. However, PAWS cannot prevent or restrict a child from movie watching as it is part of our programming activities and takes place in our communal programming space.

COMPUTER TIME

- PAWS, with school permission, may be allowed to visit the school computer lab.
- When visiting the computer lab, children will abide by the Lyons-Decatur Northeast School Computer Lab/Internet Policy.

NOTE: Computer Lab use is a PRIVILEGE. Any child who does not follow the rules or causes property damage will not be allowed to use the computer lab during PAWS or may be dismissed from the PAWS program. Additionally, not all programs include computer lab time as part of its programming day. This may be due to a variety of reasons including school restrictions, program makeup, and student interests and ages.

CHILDREN & PHONES

- Staff permission is required for children to make phone calls during program hours.
- Phone calls are only allowed after 3:35 p.m. (following accounting of safe arrival of children to the program).
- Children are not allowed to use a LDNE phone to set up playdates or request permission to go home with another child or to invite a child to go home with them.
- Phone calls should be brief (no more than 3 minutes).
- Number of calls will be limited to ensure smooth operation of the program.
- Use of personal cell phones is prohibited.
- Cell phones must be turned off and secured in bags or backpacks.

PERSONAL PROPERTY

- PAWS is not responsible for the loss or destruction of personal property belonging to the children.
- PAWS does not encourage children to bring personal items from home.
- Any personal items brought to the program must be kept in the child’s bags or backpack.

SITE VISITORS

All visitors to PAWS program sites must be pre-approved by the PAWS and/or LDNE Administrative Office. Sites will be informed in advance of any expected or scheduled visitors. Site visitors include, but are not limited to:

- All guest speakers
- General visitors (e.g. friends, boyfriends, girlfriends, relatives, etc.)
- Animals of ANY kind, including pets (PAWS administrative staff may make exceptions for educational purposes.)
- Former PAWS staff members

FIELD TRIPS

Staff may include field trips in their weekly lesson plans as long as the location is within suitable walking distance for the children, or scheduled in advance with administrative approval and sufficient notice to parents. The following guidelines must be followed:

- Parents will be informed of the field trip at least one week prior to the date scheduled in order to make the necessary arrangements (change pick-up time, alternate days of attendance, etc.).
- All children who participate must have signed parental permission.
- Parents who do not wish for their child(ren) to participate in a scheduled field trip are required to make other childcare arrangements or pick up their child(ren) prior to the field-trip departure time.
- Children arriving after departure must be delivered to the field trip location, checked in with the staff in charge, and signed in by their parent/guardian.
- Snacks are typically provided on field trips.
- Parents may pick up their child from the field trip location, if needed.
- Parents are welcome and encouraged to volunteer on field trips. However, space may be limited and will follow school policy.

Snack

A healthy snack will be served to students each day through the lunch program. Currently the snack is free for ALL students. If program guidelines change and we are required to charge, Cost for any student who does not qualify for a free lunch will be as follows:

Full Price: \$1.00

Reduced Price: \$0.15