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**Monday**
- **Objective:** Students will be able to evaluate articles and be able to make and argument supporting their view.
- **Activity:** Find an article about something that I (the student) feels passionate about.
- **Assignment:** Worksheet.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Tuesday**
- **Objective:** Students will be able to evaluate articles and be able to make and argument supporting their view.
- **Activity:** Find an article about Napoleon and review.
- **Assignment:** Finish worksheets.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Wednesday**
- **Objective:** Students will be able to evaluate articles and be able to make and argument supporting their view.
- **Activity:** Find an article about something that I (the student) feels passionate about.
- **Assignment:** Test.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Thursday**
- **Objective:** Students will be able to evaluate articles and be able to make and argument supporting their view.
- **Activity:** Find an article about something that I (the student) feels passionate about.
- **Assignment:** Present to the class the articles.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Friday**
- **Objective:** Students will be able to evaluate articles and be able to make and argument supporting their view.
- **Activity:** Be able to connect what we are learning to current events.
- **Assignment:** Current Events.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Objective**
- Students will be able to evaluate articles and be able to make and argument supporting their view.
- Be able to understand Napoleons empire.
- Be able to understand the end of Napoleons empire.
- Be able to understand the end of Napoleons empire before the fall.
- Be able to understand the golden age of greece.
- Be able to connect what we are learning to current events.

**Activity**
- Video 4.
- Notes ch 9 section 4.
- Ch. 8 section 2 notes.
- Ch. 8 Section 3.
- Current Events.

**Assignment**
- Notes section 1-2.
- Test.
- Ch 8 section 1 notes.
- Ch. 4 section 1 Notes.
- Presidents activity.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Objective**
- Students will be able to evaluate articles and be able to make and argument supporting their view.
- Be able to understand Teddy Roosevelt.
- Be able to understand what makes up culture.
- Be able to understand how Alexander the great came to power.
- Be able to connect Greece to present day world history.

**Activity**
- Video 4.
- Notes ch 9 section 4.
- Ch. 8 section 2 notes.
- Ch. 8 Section 3.
- Current Events.

**Assignment**
- Activity over teddy roosevelt.
- Discussion.
- Explore and primary source.
- Presidents activity.
- Making a political party.

**NE SS#**
- SS HS.4.1.a
- SS HS.4.1.a
- SS 8.1.1
- SS HS 4.2
- SS HS 3.3

**Objective**
- Students will be able to evaluate articles and be able to make and argument supporting their view.
- Be able to understand the war of 1812.
- Be able to understand how political views effect culture.
- Be able to understand how population effects countries.

**Activity**
- Video 4.
- Notes ch 9 section 4.
- Ch. 8 section 2 notes.
- Ch. 8 Section 3.
- Current Events.

**Assignment**
- Activity over teddy roosevelt.
- Discussion.
- Explore and primary source.
- Presidents activity.
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- SS 8.1.1
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- SS HS 3.3

**Objective**
- Students will be able to evaluate articles and be able to make and argument supporting their view.
- Be able to understand the war of 1812.
- Be able to understand how political views effect culture.
- Be able to understand how urban areas effect a country and its culture.

**Activity**
- Video 4.
- Notes ch 9 section 4.
- Ch. 8 section 2 notes.
- Ch. 8 Section 3.
- Current Events.

**Assignment**
- Activity over teddy roosevelt.
- Discussion.
- Explore and primary source.
- Presidents activity.
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