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**LESSON PLANS**

**WEEK OF:** October 22, 2018

**Period 1-2**

**JH Reading & Writing**

- The students will analyze articles on social media.
- Mad libs, articles
- End of quarter reward

**English 11**

- The students will apply knowledge of vocabulary to make their own situations.
- The students will discuss theme development.

**English 7**

- End of quarter reward
- End of quarter reward
- DuoLingo, conversations
- Theme development

**Spanish 1**

- The students will apply knowledge of vocabulary to make their own situations.

**Spanish 3**

- The students will apply knowledge of vocabulary to make their own situations.

**Spanish 2**

- End of quarter reward

**Journalism**

- DuoLingo, emergency situations
- End of quarter reward

**Objective**

- The students will analyze articles on social media.
- The students will apply knowledge of vocabulary to make their own situations.
- The students will discuss theme development.

**Activity**

- Mad libs, articles
- End of quarter reward
- End of quarter reward
- End of quarter reward
- End of quarter reward
- DuoLingo, conversations
- Theme development

**Assign**

- Objective
- Activity
- Assign
- Objective
- Activity
- Assign
- Objective
- Activity

**Day**

**Monday**

- The students will analyze articles on social media.
- Greek roots, articles
- End of quarter reward
- End of quarter reward
- End of quarter reward
- End of quarter reward
- End of quarter reward
- DuoLingo, emergency situations
- End of quarter reward

**Tuesday**

- The students will apply knowledge of vocabulary to make their own situations.
- What if Wednesday, guidelines
- AR, peer review
- Review vocab, AR, MAP goals
- IXL, new vocab
- IXL, new vocab
- Unit 7
- IXL, emergency situations
- End of quarter reward

**Wednesday**

- The students will create their own social media articles.
- The students will peer review each other's papers.
- The students will set MAP goals.
- The students will identify new vocabulary words.
- The students will review vocabulary.
- The students will apply knowledge of vocabulary to make their own situations.

**Thursday**

- The students will apply knowledge of vocabulary to make their own situations.
- Pass a Thursday, work
- Writing, Peer Review
- Jeopardy, BINGO
- DuoLingo, pronunciation
- DuoLingo, pronunciation
- Unit 7
- Present
- Work day

**Friday**

- The students will apply their vocabulary to an cumulative quiz.
- The students will review vocabulary.
- The students will apply theme development.

**Assign**

- Articles Monday
- Finalize articles
- 1920's web quest
- Quiz tomorrow
- 2nd Draft due tomorrow
- Quiz tomorrow

**Monday**

- The students will apply their concepts from the 1920's.
- The students will apply their vocabulary to an cumulative quiz.
- The students will review vocabulary.
- The students will apply theme development.