<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Objective</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>NE SS#</td>
<td>JH Reading</td>
<td>7,8</td>
<td>The students will be able to discuss main ideas with group mates.</td>
<td>Literature circles, reading goals</td>
</tr>
<tr>
<td>NE SS#</td>
<td>English 11</td>
<td>9,10</td>
<td>The students will prepare for the ACT through essay analysis.</td>
<td>Correcting low scoring ACT essays, analyzing high scoring ACT essays</td>
</tr>
<tr>
<td>NE SS#</td>
<td>English 7</td>
<td>11</td>
<td>The students will apply knowledge of The Outsiders readings.</td>
<td>Vocabulary, ch 9-10 questions</td>
</tr>
<tr>
<td>NE SS#</td>
<td>Spanish 1</td>
<td>7</td>
<td>The students will identify new vocabulary in Spanish.</td>
<td>IXL, new vocab</td>
</tr>
<tr>
<td>NE SS#</td>
<td>Spanish 1</td>
<td>10</td>
<td>The students will identify new vocabulary in Spanish.</td>
<td>IXL, new vocab</td>
</tr>
<tr>
<td>NE SS#</td>
<td>Spanish 3</td>
<td>11</td>
<td>The students will identify new vocabulary in Spanish.</td>
<td>Unit 5/15</td>
</tr>
<tr>
<td>NE SS#</td>
<td>Spanish 2</td>
<td>12</td>
<td>The students will identify new vocabulary in Spanish.</td>
<td>DuoLingo, new vocab</td>
</tr>
<tr>
<td>NE SS#</td>
<td>Yearbook</td>
<td>10,11,12</td>
<td>Preparation for selling ads</td>
<td></td>
</tr>
</tbody>
</table>

**Monday**
- **Objective**: The students will be able to discuss main ideas with group mates.
- **Activity**: Literature circles, reading goals
- **Assign**: Corrections, ch 9-10 questions

**Tuesday**
- **Objective**: The students will analyze characters in their novels.
- **Activity**: Character activity
- **Assign**: ACT reading practice, Ch 9-10

**Wednesday**
- **Objective**: The students will analyze characters in their novels.
- **Activity**: Reading goal check-up, finish character activities
- **Assign**: ACT reading practice, AR, ch 11-12 questions

**Thursday**
- **Objective**: The students will be able to answer questions based on their novels as a whole.
- **Activity**: Final reading day
- **Assign**: ACT reading practice, AR, ch 11-12 questions

**Friday**
- **Objective**: The students will be able to properly read directions and apply them.
- **Activity**: Reading directions through strategy games
- **Assign**: ACT reading practice, Vocab quiz, final test

**Assignments**
- **10-Apr**: FINISH BOOKS
- **10-Apr**: Ch 11-12, packets
- **10-Apr**: Vocab review game
- **AD day**: AD day
- **Layouts deadline 4-17**: Layouts deadline 4-17