<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Math 1</td>
<td>9th</td>
<td>Students will be able to use exponents and multiply exponents.</td>
</tr>
<tr>
<td>3rd</td>
<td>Standards Math</td>
<td>11th</td>
<td>Students will be able to show how piecewise-defined functions are different from other fractions.</td>
</tr>
<tr>
<td>4th</td>
<td>Math 2</td>
<td>10th</td>
<td>Students will be able to simplify negative exponents and represent small numbers in scientific notation.</td>
</tr>
<tr>
<td>5th</td>
<td>Math 7</td>
<td>11th</td>
<td>Students prove that any point on the graph of ( y = mx + b ) is on a line ( l ) and that any point on a line ( l ) is a point on the graph of ( y = mx + b ).</td>
</tr>
<tr>
<td>6th</td>
<td>Consumer Math</td>
<td>12th</td>
<td></td>
</tr>
<tr>
<td>7th</td>
<td>Math 8</td>
<td>8th</td>
<td></td>
</tr>
</tbody>
</table>

**Monday**

- **Activity**: 9.1-9.2: Exponents & Multiplying with Exponents
- **Objective**: Standard 11.3.3
- **Assign**: Chapter 13.1
- **Lesson**: Lesson 57- Negative Exponents & Scientific Notation for Small Numbers
- **Assign**: 4.1-4.7 Review
- **Lesson**: Lesson 19
- **Assign**: p. 275 2-20 evens, p. 277 1-15 all
- **Test**: p. 403 P.S. 1-30 even
- **Worksheet**: |

**Tuesday**

- **Activity**: 9.3-9.4: Dividing with Exponents & Squares and Square Roots
- **Objective**: ACT Practice Test
- **Assign**: Chapter 13.1
- **Lesson**: Lesson 58- Symmetry
- **Assign**: 4.1-4.7 Quiz
- **Lesson**: Lesson 19
- **Assign**: p. 279 1-15 all, p. 281 1-15 all
- **continued lesson**: p. 409 P.S. 1-20 all

**Wednesday**

- **Activity**: 9.1-9.4 Review
- **Objective**: ACT Overview
- **Assign**: Chapter 13.2
- **Lesson**: Lesson 59- Adding Integers on the Number Line
- **Assign**: 4.8-4.10- Bills and Insurance
- **Lesson**: Lesson 20
- **Assign**: #1-30
- **Worksheet**: p. 99 1-12, p. 103 1-10, p. 105 1-10

**Thursday**

- **Activity**: 9.1-9.4 Quiz
- **Objective**: ACT Overview
- **Assign**: Chapter 13.3
- **Lesson**: Lesson 60- Fractional Parts of a Number, Percent of a Number
- **Assign**: Chapter 4 Review
- **Assign**: #31-60
- **Assign**: p. 423 P.S. 1-30 even

**Friday**

- **Objective**: No School: Teacher Inservice

---

**LESSON PLANS**

**WEEK OF:** February 10th - 14th

<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Math 1</td>
<td>9th</td>
<td>Objective</td>
</tr>
<tr>
<td>3rd</td>
<td>Standards Math</td>
<td>11th</td>
<td>Objective</td>
</tr>
<tr>
<td>4th</td>
<td>Math 2</td>
<td>10th</td>
<td>Objective</td>
</tr>
<tr>
<td>5th</td>
<td>Math 7</td>
<td>11th</td>
<td>Objective</td>
</tr>
<tr>
<td>6th</td>
<td>Consumer Math</td>
<td>12th</td>
<td>Objective</td>
</tr>
<tr>
<td>7th</td>
<td>Math 8</td>
<td>8th</td>
<td>Objective</td>
</tr>
</tbody>
</table>

**Monday**

- **Activity**: 9.1-9.2: Exponents & Multiplying with Exponents
- **Objective**: Standard 11.3.3
- **Assign**: Chapter 13.1
- **Lesson**: Lesson 57- Negative Exponents & Scientific Notation for Small Numbers
- **Assign**: 4.1-4.7 Review
- **Lesson**: Lesson 19
- **Assign**: p. 275 2-20 evens, p. 277 1-15 all
- **Test**: p. 403 P.S. 1-30 even
- **Worksheet**: |

**Tuesday**

- **Activity**: 9.3-9.4: Dividing with Exponents & Squares and Square Roots
- **Objective**: ACT Practice Test
- **Assign**: Chapter 13.1
- **Lesson**: Lesson 58- Symmetry
- **Assign**: 4.1-4.7 Quiz
- **Lesson**: Lesson 19
- **Assign**: p. 279 1-15 all, p. 281 1-15 all
- **continued lesson**: p. 409 P.S. 1-20 all

**Wednesday**

- **Activity**: 9.1-9.4 Review
- **Objective**: ACT Overview
- **Assign**: Chapter 13.2
- **Lesson**: Lesson 59- Adding Integers on the Number Line
- **Assign**: 4.8-4.10- Bills and Insurance
- **Lesson**: Lesson 20
- **Assign**: #1-30
- **Worksheet**: p. 99 1-12, p. 103 1-10, p. 105 1-10

**Thursday**

- **Activity**: 9.1-9.4 Quiz
- **Objective**: ACT Overview
- **Assign**: Chapter 13.3
- **Lesson**: Lesson 60- Fractional Parts of a Number, Percent of a Number
- **Assign**: Chapter 4 Review
- **Assign**: #31-60
- **Assign**: p. 423 P.S. 1-30 even

**Friday**

- **Objective**: No School: Teacher Inservice