### LESSON PLANS

**WEEK OF:** January 28th, 2019

<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Standards Math</td>
<td>11th</td>
<td>Objective</td>
<td>Objective</td>
<td>Objective</td>
<td>Objective</td>
<td>Objective</td>
</tr>
<tr>
<td></td>
<td>Math 1</td>
<td>9th</td>
<td>Activity</td>
<td>Activity</td>
<td>Activity</td>
<td>Activity</td>
<td>Activity</td>
</tr>
<tr>
<td>3rd</td>
<td>Math 2</td>
<td>10th</td>
<td>Assign</td>
<td>Assign</td>
<td>Assign</td>
<td>Assign</td>
<td>Assign</td>
</tr>
<tr>
<td>4th</td>
<td>Math 7</td>
<td>7th</td>
<td><strong>Students will be able to identify and compute measures of central tendency.</strong></td>
<td><strong>Students will explain how transformations of data affect measures of central tendency.</strong></td>
<td><strong>Students will be able to compare data sets and formulate conclusions.</strong></td>
<td><strong>Students will be able to support conclusions with valid arguments using data sets.</strong></td>
<td><strong>Students will understand and use the parts of a box and whisker plot.</strong></td>
</tr>
<tr>
<td>5th</td>
<td>Consumer Math</td>
<td>12th</td>
<td><strong>Standard 11.4.2a</strong></td>
<td><strong>Standard 11.4.2b</strong></td>
<td><strong>Standard 11.4.2c</strong></td>
<td><strong>Standard 11.4.2d</strong></td>
<td><strong>Standard 11.4.2e</strong></td>
</tr>
<tr>
<td>6th</td>
<td>Pre-Algebra</td>
<td>8th</td>
<td><strong>10.7-10.8- Circles and Estimates of Pi</strong></td>
<td><strong>10.9-10.10- Area of a Circle and Surface Areas</strong></td>
<td><strong>10.11- Volumes</strong></td>
<td><strong>Chapter 10 Review</strong></td>
<td><strong>Chapter 10 Test</strong></td>
</tr>
<tr>
<td>7th</td>
<td>Study Hall</td>
<td>7th</td>
<td><strong>Chapter 9 Review</strong></td>
<td><strong>Chapter 9 Test</strong></td>
<td><strong>L56 - 60 Quiz</strong></td>
<td><strong>Investigation #6- Classifying Quadrilaterals</strong></td>
<td><strong>Chapter 10 Test</strong></td>
</tr>
<tr>
<td>8th</td>
<td></td>
<td></td>
<td><strong>Worksheet</strong></td>
<td><strong>Worksheet</strong></td>
<td><strong>Worksheet</strong></td>
<td><strong>Worksheet</strong></td>
<td><strong>Assign</strong></td>
</tr>
</tbody>
</table>

**Assign**

- Worksheet pages: 320 2-30 evens, 323 1-5 all
- Worksheet pages: 283 #1-25 all
- Worksheet pages: 423 P.S. 1-30 even
- Worksheet pages: 305 1-6, 1-6, 307 1-5, 1-8
- Worksheet pages: 403 1-30 all
- Worksheet pages: 325 1-10 all, 329 1-15 all
- Worksheet pages: 332 1-15 all
- Worksheet pages: 335 1-25 all
- Worksheet pages: 335 1-25 all
- Worksheet pages: 346 1-30 even

**Objective**

- Students will be able to define and locate the parts of a circle as well as find estimates and applications of pi.
- Students will be able to define and locate the parts of a circle as well as find estimates and applications of pi.
- Students will be able to compare data sets and formulate conclusions.
- Students will be able to support conclusions with valid arguments using data sets.
- Students will understand and use the parts of a box and whisker plot.

**Activity**

- Standard 11.4.2a
- Standard 11.4.2b
- Standard 11.4.2c
- Standard 11.4.2d
- Chapter 9 Review
- Chapter 9 Test
- L56 - 60 Review
- L56 - 60 Quiz
- Investigation #6- Classifying Quadrilaterals
- Chapter 10 Review
- Chapter 10 Test
- Assign

**Assign**

- p. 423 P.S. 1-30 even
- p. 305 1-6, 1-6, 307 1-5, 1-8
- p. 403 1-30 all
- p. 311 1-4
- p. 409 P.S. 1-17 all
- p. 315 1-8
- p. 427 1-33 all
- p. 436 P.S. 1-30 even
- p. 317 1-10 all, p. 320 1-10, 1-10
- p. 412 1-7 all

---

**Assign**

- p. 320 2-30 evens, p. 323 1-5 all
- p. 423 P.S. 1-30 even
- p. 305 1-6, 1-6, p. 307 1-5, 1-8
- p. 403 1-30 all
- p. 311 1-4
- p. 409 P.S. 1-17 all
- p. 315 1-8
- p. 427 1-33 all
- p. 436 P.S. 1-30 even
- p. 317 1-10 all, p. 320 1-10, 1-10
- p. 412 1-7 all