<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Objective</th>
<th>Activity</th>
<th>Assign</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Math 1</td>
<td>9th</td>
<td>Students will know how to find the solution of a system of linear equations by elimination using addition and subtraction.</td>
<td>Reflections on a coordinate plane.</td>
<td>p. 233 1-40 all</td>
</tr>
<tr>
<td>3rd</td>
<td>Math 2</td>
<td>11th</td>
<td>Students will be able to calculate with powers of 10.</td>
<td>Chapter 7 Review</td>
<td>Worksheet</td>
</tr>
<tr>
<td>4th</td>
<td>Math 7</td>
<td>10th</td>
<td>Students will be able to use money in a variety of ways to purchase items.</td>
<td>Standard 11.3.2i</td>
<td>p. 339 P.S. 1-30 even</td>
</tr>
<tr>
<td>5th</td>
<td>Consumer Math</td>
<td>7th</td>
<td>Students predict the shape of a graph of a linear equation by finding and plotting solutions on a coordinate plane.</td>
<td>11.3 Solving Linear Systems</td>
<td>pg. 37 #1-12, pg. 39 #1-10, pg. 40 #1-6</td>
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<tr>
<td>6th</td>
<td>Math 8</td>
<td>6th</td>
<td>Students will be able to convert equivalent fractions, decimals, and percentages.</td>
<td>Lesson 47- Powers of 10</td>
<td>Lesson 48- Fraction-Decimal-Percent Equivalents</td>
</tr>
<tr>
<td>7th</td>
<td></td>
<td></td>
<td>Students will be able to use money in a variety of ways to calculate item totals.</td>
<td>Lessons 2.1-2.7 Buying Food</td>
<td>2.9-2.13- Money</td>
</tr>
<tr>
<td>8th</td>
<td></td>
<td>8th</td>
<td>Students graph linear equations in standard form, that produce a horizontal or a vertical line.</td>
<td>Module 4 Lesson 13</td>
<td>Module 4 Lesson 14</td>
</tr>
</tbody>
</table>

**Monday**

**Activity**
- Chapter 7 Review
- Standard 11.3.2i
- 11.3 Solving Linear Systems
- p. 233 1-40 all

**Assign**
- Worksheet
- p. 339 P.S. 1-30 even
- pg. 37 #1-12
- pg. 39 #1-10
- pg. 40 #1-6

**Tuesday**

**Activity**
- Dilation on a coordinate plane.
- Standard 11.3.2j
- 11.4 Solving Linear Systems
- Worksheet
- p. 344 P.S. 1-30 even

**Assign**
- Book Work

**Wednesday**

**Activity**
- Students will be able to graph real numbers on the number line as well as compare integers with less than, greater than, or equal.
- 8.1-8.2 The Real Number Line & Comparing Integers
- 8.1-8.2 The Real Number Line & Comparing Integers
- p. 240 2-40 evens, p. 243 1-15 all

**Assign**
- p. 349 P.S. 1-20 all
- wkst

**Thursday**

**Activity**
- Coordinate Geometry
- Review Standard 11.3.2
- p. 245 1-15 all

**Assign**
- worksheet
- p. 355 P.S. 1-30 even
- wkst

**Friday**

**Activity**
- Students will be able to determine the set of even and odd integers as well as solve for consecutive even or odd integers. Students will also be able to recognize and continue on with a pattern of integers.
- 8.4-8.5 Even and Odd Integers, Patterns of Integers
- Test Standard 11.3.2
- p. 249 2-30 evens, p. 251 1-12 all

**Assign**
- Chapter 11 Test
- Lesson 41-50 Review
- Chapter 1 & 2 Test
- Module 4B Test