

LESSON PLANS		WEEK OF:		May 6th, 2019			
Period	1st	3rd	4th	5th	6th	7th	8th
Subject	Standards Math	Math 1	Math 2	Math 7	Consumer Math	Pre-Algebra	Study Hall
Grade(s)	11th	9th	10th	7th	12th	8th	7th
Monday	NE SS#						
	Objective	Students will be able to record bowling scores, with and without spares and strikes, and compute fram totals and game totals.	Students will be able to solve and graph inequalities.		Students will be able to calculate the probability of events that are dependent.		Students will explore the effects that scaling the numbers have on perimeter, area, and volume.
	Activity	Life Skills 3.1 Bowling	3.10-3.11- Inequalities	Chapter 1 Test	Lesson 94- Probability of Dependent Events	Chapter 16 Review	Lesson 91 - Effect of Scaling
	Assign	pg. 35 Exercise A - E	p. 86 1-10 all, p. 89 1-10 all		p. 650 P.S. 1-15 all		pg. 613 PS #1-15 all
Tuesday	NE SS#						
	Objective	Students will be able to calculate the total weight lifted by individuals and teams by reviewing whole number operations and solving word problems		Students will be able to decipher if-then statements.	Students will be able to find the volume of a right solid.		We are going to explore the use of FOIL! We will also take a look at finding area with variable dimensions.
	Activity	Life Skills 3.2 Weight Lifting	Chapter 3 Review	2.1- If-Then Statements	Lesson 95-Volume of a Right Solid	Chapter 16 Test	Lesson 92- Area of Rectangles with Variable Dimensions/ Products of binomials.
	Assign	pg. 41 Exercise A & B	pg. 91 #1-30 all	p. 39 1-15 all	p. 656 PS. 1-14 all		p. 620 P.S. 1-11 all
Wednesday	NE SS#						
	Objective	Students will be able to calculate averages.		Students will be able to apply Euclid's five postulates.			Students will be able to solve equations involving exponents.
	Activity	3.3- Averages	Chapter 3 Test	2.2- Euclid's Five Postulates	L91-95 Review		Lesson 93- Equations with Exponents
	Assign	pg. 43 Exercise A & B, pg. 45 Calculator Exercise		p. 44 1-19 all			p. 629 P.S. 1-13 all
Thursday	NE SS#						
	Objective		Students will be able to write equations that are involving several situations with odd and even integers. Primarily focused on consecutive integers.	Students will be able to use Euclid's postulates.			Students will be able to graph pairs of inequalities on a number line.
	Activity	Chapter 3 Review	4.1- Writing Equations- Odd and Even Integers	2.3- Using Euclid's Postulates	L91-95 Quiz		Lesson 94- Graphing Pairs of Inequalities on a Number Line
	Assign	pg. 47 #1-20 all	p. 97 1-10 all	p. 49 1-20 all			p. 631 P.S. 1-15 all
Friday	NE SS#						
	Objective		Students will be able to calculate percentages of values as well as the distance, rate, or time for a variety of situations.	Students will be able to identify the axioms use to solve algebraic equations.	Students will be able to estimate angle measures as well as calculate with the distributive property.		Students will be able to calculate the slant heights of pyramids and cones.
	Activity	Chapter 3 Test	4.3-4.4- Percent Equation & Distance Formula	2.4- Axioms or Common Notions	Lesson 96- Estimating Angle Measures and Distributive Property		Lesson 95- Slant Heights of Pyramids and Cones!
	Assign		p. 102 1-10 all, p. 105 1-5 all	P. 53 1- 15 ALL	p. 663 1-10 all		p. 636 P.S. 1-9 all