LESSON PLANS		WEEK OF:	April 29th, 2019										
Period	**1st**	**3rd**	**4th**	**5th**	**6th**	**7th**	**8th**						
Subject	**Standards Math**	**Math 1**	**Math 2**	**Math 7**	**Consumer Math**	**Pre-Algebra**	**Study Hall**						
Grade(s)	**11th**	**9th**	**10th**	**7th**	**12th**	**8th**	**7th**						
NE SS#													
Monday Objective	Students will be able to calculate surface area and convert it to yards.	Students will be able to solve different equations with ony variables.		Students will be able to evaluate expressions involving negative numbers.	Students will be able to figure out the selling price.								
Monday Activity	2.2 Determining Carpet Amounts	3.7-3.8- Equations without numbers, Formulas	Review: 1.1-1.6	Lesson 91- Evaluations with Positive and Negative Numbers	16.5: Determining Selling Price	Lessons 81-90 Review							
Monday Assign	pg. 23 Exercise A and B	pg. 77 #2-20 evens, pg. 79 #1-20 all	Worksheet	p. 632 P.S. 2-30 even	pg. 529 #5-22								
NE SS#													
Tuesday Objective	Students will be able to find the cost of tiling a room by calculating the area of the room, find the number of tiles needed, and calculate their cost.	Students will be able to apply the pythagorean theorem to several right triangles.		Students will be able to calculate the percent of change.	Students will be able to solve for the markup rate based on cost.								
Tuesday Activity	2.3 Buying Floor Tiles	3.9- Pythagorean Theorem	Geometry Quiz Chapter 1	Lesson 92- Percent of Change	Chapter 16.6: Markup Rate	Lessons 81-90 Test							
Tuesday Assign	pg. 25 Exercise A	pg. 81 #1-15	1.1-1.6	p. 638 P.S. 1-30 all	pg. 532 #5-23								
NE SS#													
Wednesday Objective	Students will be able to learn how to estimate the cost and amount of wallpaper needed to cover a room and the cost of a double roll of wallpaper.	Students will be able to solve and graph inequalities.	Students will be able to simplify expressions that involve positive exponents.	Students will be able to take their stills from one-step equations to solve two step equations.	Students will be able to compute the selling price based on cost and markup rate.	Students will explore the effects that scaling the numbers have on perimeter, area, and volume.							
Wednesday Activity	2.4 Estimating the Amount of Wallpaper	3.10-3.11- Inequalities	Section 1.7- Positive Exponents	Lesson 93- Two-Step Equations and Inequalities	Chapter 16.7: Determining Selling Price - Markup Based on Cost	Lesson 91 - Effect of Scaling							
Wednesday Assign	pg. 27 Exercise A and Calculator Practice	p. 86 1-10 all, p. 89 1-10 all	pg. 29 #1-30	p. 645 P.S. 18-30 all	pg. 535 #5-26	pg. 613 PS #1-15 all							
NE SS#													
Thursday Objective				Students will be able to calculate the probability of events that are dependent.		We are going to explore the use of FOIL! We will also take a look at finding area with variable dimensions.							
Thursday Activity	Chapter 2 Review	Chapter 3 Review	Chapter 1 Review	Lesson 94- Probability of Dependent Events	Oakland Invite	Lesson 92- Area of Rectangles with Variable Dimensions/ Products of binomials.							
Thursday Assign	pg. 29 #1-25 all	pg. 91 #1-30 all	pg. 31 #1-35	p. 650 P.S. 1-15 all	Work Day	p. 620 P.S. 1-11 all							
NE SS#													
Friday Objective				Students will be able to find the volume of a right solid.	Students will be able to calculate the markdown in dollars and as a percent of the regular selling price.	Students will be able to solve equations involving exponents.							
Friday Activity	Chapter 2 Test	Chapter 3 Test	Chapter 1 Test	Lesson 95-Volume of a Right Solid	Chapter 16.8 Makrdown	Lesson 93- Equations with Exponents							
Friday Assign				p. 656 PS. 1-14 all	pg. 538 #5-30	p. 629 P.S. 1-13 all							