**WEEK OF:**

<table>
<thead>
<tr>
<th>Period</th>
<th>1st</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>Math 1</td>
<td>Standards Math</td>
<td>Math 2</td>
<td>Math 7</td>
<td>Consumer Math</td>
<td>Math 8</td>
</tr>
<tr>
<td>Grade(s)</td>
<td>9th</td>
<td>11th</td>
<td>10th</td>
<td>7th</td>
<td>12th</td>
<td>8th</td>
</tr>
</tbody>
</table>

### Monday
- **Objective:** Solve quadratic equations involving real coefficients and real or imaginary roots.
  - Students will create and interpret linear models using graphs, tables, and equations.
  - Students will be able to round a variety of numbers as well as estimate a solution to a problem.
- **Activity:** Chapter 4 Review
  - Standard 11.2.2n
  - 7.1 Modeling Linear Relationships
- **Assign:** pg. 131 #21-40 all
- **NE SS#**
- **Notes:** Review Module 2

### Tuesday
- **Objective:** Students will be using the quadratic equation for real-world application problems.
  - Students will create functions and use the intersections of functions to determine approximate solutions.
  - Students will be able to use the LCM of two or more numbers to add and subtract fractions with different denominators.
- **Activity:** Chapter 4 Test
  - Standard 11.2.3a
  - 7.2 Solving One-Variable Equations
- **Assign:** Worksheet wkst p. 204 P.S. 1-30 even
- **NE SS#**
- **Notes:** Quiz Module 2 Lessons 1-10

### Wednesday
- **Activity:** Coordinate Plane Review
- **Assign:** Coordinate Plane Review wkst
- **NE SS#**
- **Notes:** Life Skills Pep Rally @ Lincoln

### Thursday
- **Objective:** Students will be able to determine whether or not fractions are equivalent as well as be able to represent fractions as both proper and improper.
- **Activity:** 5.1-5.3 Equivalent Fractions, Proper and Improper Fractions
  - Standard 11.2.2 - 11.2.3 Review
  - Chapter 7 Review
  - Lesson 21-30 Review
- **Assign:** p. 138 2-24 even, p. 141 2-24 even, p. 144 2-30 even
- **NE SS#**
- **Notes:** Investigation

### Friday
- **Objective:** Students will be able to represent fractions in their simplest form.
- **Activity:** 5.4 Simplest Form
  - Test: Standard 11.2.2-11.2.3
  - Chapter 7 Review
  - Lesson 21-30 Test
- **Assign:** p. 147 1-15 all
- **NE SS#**
- **Notes:** Module 2 Lesson 11: Congruence

### Notes:
- Students know the basic properties of congruence are similar to the properties for all three rigid motions.