<table>
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<tr>
<th>Time</th>
<th>Subject</th>
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<tbody>
<tr>
<td>8:30-10:00</td>
<td>Reading Mastery</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>Art/Recess</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>Spelling/English</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>Opening M. activities &amp; journal</td>
<td>1st</td>
<td>MA.1.1, MA.1.2, MA.1.3, MA.1.4</td>
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<tr>
<td>10:00-10:25</td>
<td>1st Group Lesson 143 &amp; 144</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>Opening with Math activities</td>
<td>1st</td>
<td>Lesson #131 &amp; 14</td>
<td>R.D.S. Day 135, Daily Word Problem, Daily Journal 120</td>
<td>pgs. 14 &amp; 19</td>
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<td>10:30-11:00</td>
<td>1st Group Lesson 156 &amp; 157</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>R.D.S. Day 136 Daily Word Problem, Daily Journal 121</td>
<td>pgs. 20-22</td>
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<td>11:00-11:15</td>
<td>1st Group Lesson 146 &amp; 147, 2nd Group Lesson 158 &amp; 159</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>R.D.S. Day 137, Daily Word Problem, Daily Journal 122</td>
<td>pgs. 30-33</td>
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<td>11:00-11:15</td>
<td>1st Group Lesson 150 &amp; 151, 2nd Group Transition Bk. 11</td>
<td>1st</td>
<td>RSL1.1, RSL1.2, RSL1.3</td>
<td>R.D.S. Day 139, Daily Word Problem, Daily Journal 124</td>
<td>Start Making the Duck</td>
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**Monday**
- The students will review reading stories and blending sounds into words.
- The students will sound write.
- They will identify geometric solids (cones and spheres).
- They will estimate and measure an object using a nonstandard measurement.

**Tuesday**
- The students will review reading stories and blending sounds into words.
- The students will sound write.
- The students will identify subtraction facts differences of 1.
- Students will predict and test how sunlight affects the temperature of an object.

**Wednesday**
- The students will review reading stories and blending sounds into words.
- The students will sound write.
- The students will identify a fractional part of a set.
- The students will identify how scientists share the data they collect.

**Thursday**
- The students will review reading stories and blending sounds into words.
- The students will sound write.
- The students will subtract 10 from a number.
- The students will be evaluated on how scientists share data.

**Friday**
- The students will review reading stories and blending sounds into words.
- The students will sound write.
- The students will identify and draw polygons.
- The students will use flashlights to determine light transmission through materials.

**Objective**

**Activity**

**Assign**