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<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
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<tbody>
<tr>
<td>8:30-10:00</td>
<td>Reading Mastery</td>
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<td>10:00-10:25</td>
<td>Art/Recess</td>
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<td>10:30-11:00</td>
<td>Spelling/English</td>
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<td>11:00-11:15</td>
<td>Opening M. activities &amp; journal</td>
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<td>11:00-11:15</td>
<td>Math</td>
<td>S.S., Health, Sci. or Math</td>
<td>Writing, Sci., S.S. or Health</td>
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<td>12:40-1:10</td>
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**Monday**

- **NE SS#**
  - 1st Group Lesson 112
  - 2nd Group Lesson 123 & 3rd Group Lesson 135-136

- **Lesson Plans**
  - Friday
  - Thursday
  - Wednesday
  - Tuesday
  - Monday

**Tuesday**

- **NE SS#**
  - 1st Group Lesson 113
  - 2nd Group Lesson 124 & 3rd Group Lesson 136-137

- **Lesson Plans**
  - Friday
  - Thursday
  - Wednesday
  - Tuesday
  - Monday

**Wednesday**

- **NE SS#**
  - 1st Group Lesson 114
  - 2nd Group Lesson 125 & 3rd Group Lesson 137-138

- **Lesson Plans**
  - Friday
  - Thursday
  - Wednesday
  - Tuesday
  - Monday

**Thursday**

- **NE SS#**
  - 1st Group Lesson 115
  - 2nd Group Lesson 126 & 3rd Group Lesson 138-139

- **Lesson Plans**
  - Friday
  - Thursday
  - Wednesday
  - Tuesday
  - Monday

**Friday**

- **NE SS#**
  - 1st Group Lesson 116
  - 2nd Group Lesson 127 & 3rd Group Lesson 140-141

- **Lesson Plans**
  - Friday
  - Thursday
  - Wednesday
  - Tuesday
  - Monday

**Objective**

- The students will review reading stories and blending sounds into words
- The students will sound write
- The students will practice subtracting a number from 10
- The students will learn about Brave Ruby
- The students will identify the similarities and differences of the seasons where we live.
- The students will sound write
- The students will review dozen and half dozen
- The students will learn about Black American Stars
- The students will review what a meteorologist does
- The students will review vocabulary cards
- The students will review the big question: How can you describe weather?

**Activity**

- Opening with Math activities
- Flash cards
- Video on Working to make a change
- Draw pictures for each season
- Color Sheet
- observe the outside of each can
- make a booklet
- Nassa Careers
- observe the outside of each can
- Our First President
- Make a concept map

**Assign**

- 1st Group Lesson 112
- 2nd Group Lesson 123 & 3rd Group Lesson 135-136
- Lesson #103 & kdg. 100
- Scholastic News, pgs. 222-223
- 1st Group Lesson 113
- 2nd Group Lesson 124 & 3rd Group Lesson 136-137
- Lesson #104 & kdg. 101
- Review all Famous Black Americans, pgs. 224-225
- 1st Group Lesson 114
- 2nd Group Lesson 125 & 3rd Group Lesson 137-138
- Lesson #105 & kdg. 102
- Four Black American Stars, pgs. 226-230
- 1st Group Lesson 115
- 2nd Group Lesson 126 & 3rd Group Lesson 138-139
- Lesson #106 & kdg. 103
- Black American Inventions, pgs. 227-228
- 1st Group Lesson 116
- 2nd Group Lesson 127 & 3rd Group Lesson 140-141
- Lesson #107 & kdg. 104
- Scholastic News, pg. 229