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**Monday**

- **Reading Mastery**: The students will review reading stories and blending sounds into words.
- **Math**: The students will write the numbers 0-10 using words.
- **S.S., Health, Sci.**: The students will describe the land, water, and living things found on Earth.
- **Science S.S. Math**: The students will continue to reinforce the sense of feeling.

**Art/Recess**: Opening with Math activities

**Opening with Math activities**: Review the things you feel—Song My Planet Diary

**NESS#**: Monday

**Tuesday**

- **Reading Mastery**: The students will review reading stories and blending sounds into words.
- **Math**: The students will sound write.
- **S.S., Health, Sci.**: The students will reinforce the sense of feeling.
- **Science S.S. Math**: The students will describe rocks and soil.

**Art/Recess**: Opening with Math activities

**Opening with Math activities**: Cups of pennies Read: You Smell With Your Nose Lab Support

**NESS#**: Tuesday

**Wednesday**

- **Reading Mastery**: The students will review reading stories and blending sounds into words.
- **Math**: The students will identify Pairs.
- **S.S., Health, Sci.**: The students will observe record, and compare two types of soil.
- **Science S.S. Math**: The students will continue to reinforce the sense of smell.

**Art/Recess**: Opening with Math activities

**Opening with Math activities**: Fact Assessment and reading a graph Review the things you smell—Read: The Gingerbread Man Song use a hand lens to examine the two soils

**NESS#**: Wednesday

**Thursday**

- **Reading Mastery**: The students will review reading stories and blending sounds into words.
- **Math**: The students will graph pieces used to cover a design.
- **S.S., Health, Sci.**: The students will observe record, and compare two types of soil.
- **Science S.S. Math**: The students will continue to reinforce the sense of smell.

**Art/Recess**: Opening with Math activities

**Opening with Math activities**: Written Assessment 12 Read: You Taste With Your Tongue They will demonstrate that when there is friction two surfaces may move suddenly and quickly (not)

**NESS#**: Thursday

**Friday**

- **Reading Mastery**: The students will review reading stories and blending sounds into words.
- **Math**: The students will write money amounts using the cent symbol and paying for items using dimes and pennies.
- **S.S., Health, Sci.**: The students will review the material from early this week.
- **Science S.S. Math**: The students will review the material from early this week.

**Art/Recess**: Opening with Math activities

**Opening with Math activities**: Wrap-ups and work mats Review the things you taste Song

**NESS#**: Friday