**LESSON PLANS**

**Time:** 8:25-9:55
9:55-11:20
11:20 - 12:35
12:35 - 1:30
1:30-2:00 2:00-2:40
2:40-2:55

**Subject**
- Reading Mastery
- Opening M. activites & journal
- Spelling/English
- Math/ writing
- Recess/S.S. Civics/guidance
- Sci./Health
- Intervations

**Grade:**
- 1st

**Objective**
The students will review reading stories and blending sounds into words.

**Activity**
- Opening with Math activites
- Music/Library
- Learning wrap-up & lavender fact cards
- Written Assessment 9
- Fact Cards
- Mah offices/ flash cards
- P.E./Health
- Oral Assessmen 5
- Read: The Barred Owl
- Read: All About Owls
- Read: Good-Night Owl
- Read: Night Creatures

**Interventions**
- Study Guide
- First Review
- Try It Chapter 4
- Envision It
- Interventions

**Observations**
- Main Idea

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**NE S#**

**Monday**

- Time: 8:25-9:55
- Subject: Reading Mastery
- Grade: 1st
- Activity: **Opening with Math activites**
- Objective: The students will review reading stories and blending sounds into words.
- Interventions: The students will review Chapter 2 Concept Map
- G.O. detail: Everything is in folders

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**Tuesday**

- Time: 9:55-11:20
- Subject: Opening M. activities & journal
- Grade: 1st
- Activity: **Opening with Math activites**
- Objective: The students will estimate the capacity of container and be introduced to 1-cup liquid measure
- Interventions: The students will be assessed over Chapter 3
- G.O. detail: Everything is in folders

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**Wednesday**

- Time: 11:20 - 12:35
- Subject: Spelling/English
- Grade: 1st
- Activity: **Opening with Math activites**
- Objective: The students will draw a picture to solve a Problem
- Interventions: The students will identify and locate numbers on a hundred number chart
- G.O. detail: Everything is in folders

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**Thursday**

- Time: 12:35 - 1:30
- Subject: Math/ writing
- Grade: 1st
- Activity: **Opening with Math activites**
- Objective: The students will identify the even numbers to 20
- Interventions: The students will classify the parts of flowers to observe what parts are alike and what parts are different.
- G.O. detail: Everything is in folders

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**Friday**

- Time: 1:30-2:00
- Subject: Recess/S.S. Civics/guidance
- Grade: 1st
- Activity: **Opening with Math activites**
- Objective: The students will identify and locate numbers on a hundred number chart
- Interventions: The students will describe ways to group living things
- G.O. detail: Everything is in folders

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**NE SS#**

**LESSON PLANS**

**WEEK OF:** Nov. 4, 2019

**Time**
- 8:25-9:55
- 9:55-11:20
- 11:20 - 12:35
- 12:35 - 1:30
- 1:30-2:00 2:00-2:40
- 2:40-2:55

**Subject**
- Reading Mastery
- Opening M. activities & journal
- Spelling/English
- Math/ writing
- Recess/S.S. Civics/guidance
- Sci./Health
- Intervations

**Grade(s)**
- 1st

**Objective**
The students will review reading stories and blending sounds into words.

**Activity**
- Opening with Math activites
- Music/Library
- Learning wrap-up & lavender fact cards
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- Fact Cards
- Mah offices/ flash cards
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- Read: All About Owls
- Read: Good-Night Owl
- Read: Night Creatures

**Interventions**
- Study Guide
- First Review
- Try It Chapter 4
- Envision It
- Interventions

**Observations**
- Main Idea

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**NE S#**

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