<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>Kindergarten</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>Kindergarten</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Monday**
- Period 1: The students will review and practice Time Signatures
- Period 2: The students will review and practice Time Signatures
- Period 3: MTT and Listen to rhythm, which TS?
- Period 4: Boomwhacker playing
- Period 5: Papagena/Papageno Comic

**Tuesday**
- Period 1: The students will review and practice Time Signatures
- Period 2: The students will review and practice Time Signatures
- Period 3: MTT and Listen to rhythm, which TS?
- Period 4: Boomwhacker playing
- Period 5: Papagena/Papageno Comic

**Wednesday**
- Period 1: The students will review and practice Time Signatures
- Period 2: The students will review and practice Time Signatures
- Period 3: MTT and Listen to rhythm, which TS?
- Period 4: Boomwhacker playing
- Period 5: Papagena/Papageno Comic

**Thursday**
- Period 1: Thanksgiving Break
- Period 2: Thanksgiving Break
- Period 3: Thanksgiving Break
- Period 4: Thanksgiving Break
- Period 5: Thanksgiving Break

**Friday**
- Period 1: Thanksgiving Break
- Period 2: Thanksgiving Break
- Period 3: Thanksgiving Break
- Period 4: Thanksgiving Break
- Period 5: Thanksgiving Break