<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00-10:25</td>
<td>The students will continue with Woodwind Family</td>
<td>Kindergarten</td>
<td>10:25-10:50</td>
<td>Intro to World Music</td>
<td>4th</td>
</tr>
<tr>
<td>10:25-10:50</td>
<td>The students will continue with Woodwind Family</td>
<td></td>
<td>10:50-11:15</td>
<td>The students will continue with Folk Music</td>
<td>5th or 6th</td>
</tr>
<tr>
<td>11:20-11:45</td>
<td>The students will continue with Folk Music</td>
<td>3rd</td>
<td>12:15-12:40</td>
<td>The students will continue with Folk Music</td>
<td>1st</td>
</tr>
<tr>
<td>12:40-1:05</td>
<td>The students will continue with Folk Music</td>
<td>2nd</td>
<td></td>
<td>The students will continue with Folk Music</td>
<td></td>
</tr>
</tbody>
</table>

**Objective**

- The students will continue with Folk Music
- The students will continue with Woodwind Family
- Students will continue World Music
- The students will begin Treble Clef Notes

**Activity**

- Put words to tune of "Twinkle Little Star"
- Practice in groups! Can act it out, if want
- Examples of Woodwind pieces
- Perform!
- Basic intro, does the sound go up or down?

**Assign**

- 5
- 6
- 5
- 6
- 6

**Examples of Woodwind pieces**

- Famous examples, Ravi Shankar and Norah Jones
- Instrument 4 Corner

**Perform!**

- Basic intro, does the sound go up or down?
- More examples
- Perform!