<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>WEEK OF: September 17, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-10:00</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>5.1.6.b 5.1.6.d 5.1.6.i 5.2.2.b</td>
</tr>
<tr>
<td></td>
<td>Word Work</td>
<td>5th Grade</td>
<td>5.2.1.f</td>
</tr>
<tr>
<td>10:00</td>
<td>Work on Writing</td>
<td>5th Grade</td>
<td>5.2.1.a 5.2.1.f</td>
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<tr>
<td>12:25</td>
<td>Math</td>
<td>5th Grade</td>
<td>5.3.1.b 5.3.1.c 5.3.2.c</td>
</tr>
<tr>
<td>2:25</td>
<td>Social Studies</td>
<td>5th Grade</td>
<td>5.3.2.b</td>
</tr>
</tbody>
</table>

**Monday**
- **Activity**: Determine Themes of short stories / Identify story elements
- **Subject**: Language Arts
- **Grade(s)**: 5th Grade
- **Objective**: r-controlled vowels (are, air, or sounds)
- **Assign**: IXL G1-G2
- **NE SS#**: 5.1.6.b 5.1.6.d 5.1.6.i 5.2.2.b
- **Wk 21, 22, 24 (due Wed.)**: Personal narrative is due Monday.
- **Lesson 27, 167-170**: Lesson 27, pp. 167-170
- **Lesson 24, pp. 129-131**: Lesson 24, pp. 127-131
- **Lesson 25, pp. 134-135**: Lesson 25, pp. 134-135
- **Lesson 26, pp. 139-140**: Lesson 26, pp. 139-140
- ** cilentss and capitals worksheet**: Lesson 27, pp. 143-144
- **Chapter 1**: Physical Regions of the United States
- **Recess Duty**: RECESS DUTY****

**Tuesday**
- **Activity**: Discus definitions and review context sentences
- **Subject**: Language Arts
- **Grade(s)**: 5th Grade
- **Objective**: r-controlled vowels (are, air, or sounds)
- **Assign**: Wk 26, 34
- **NE SS#**: 5.1.6.c
- **Write 15 sentences using 20 words. (due Fri)**: Personal narrative is due Monday.
- **Lesson 28, pp. 174-176**: Lesson 28, pp. 174-176
- **Lesson 29, pp. 180-182**: Lesson 29, pp. 180-182
- **Lesson 30, pp. 186-188**: Lesson 30, pp. 186-188
- **Matching states and capitals worksheet**: Lesson 27, pp. 143-144
- **Chapter 1**: Physical Regions of the United States
- **Music**: pp. 136-140
- **Matching states and capitals worksheet**: Lesson 27, pp. 143-144

**Wednesday**
- **Activity**: Discuss definitions and review context sentences
- **Subject**: Language Arts
- **Grade(s)**: 5th Grade
- **Objective**: r-controlled vowels (are, air, or sounds)
- **Assign**: IXL D1-D2
- **NE SS#**: 5.1.6.c
- **Write 15 sentences using 20 words. (due Fri)**: Personal narrative is due Monday.
- **Lesson 29, pp. 180-182**: Lesson 29, pp. 180-182
- **Lesson 26, pp. 139-140**: Lesson 26, pp. 139-140
- **Matching states and capitals worksheet**: Lesson 27, pp. 143-144
- **Chapter 1**: Physical Regions of the United States
- **Music**: pp. 145-149
- **Matching states and capitals worksheet**: Lesson 27, pp. 143-144

**Thursday**
- **Activity**: Categorizing words into groups
- **Subject**: Language Arts
- **Grade(s)**: 5th Grade
- **Objective**: r-controlled vowels (are, air, or sounds)
- **Assign**: IXL R1-R2
- **NE SS#**: 5.1.5.d
- **Create a synonym list from spelling list words. (due Fri)**: Personal narrative is due Monday.
- **Lesson 30, pp. 186-188**: Lesson 30, pp. 186-188
- **Lesson 27, pp. 143-144**: Lesson 27, pp. 143-144
- **Chapter 1**: Physical Regions of the United States
- **Music**: pp. 145-149
- **Matching states and capitals worksheet**: Lesson 27, pp. 143-144
- **Matching states and capitals worksheet**: Lesson 27, pp. 143-144

**Friday**
- **Activity**: Categorizing words into groups
- **Subject**: Language Arts
- **Grade(s)**: 5th Grade
- **Objective**: r-controlled vowels (are, air, or sounds)
- **Assign**: IXL R1-R2
- **NE SS#**: 5.1.5.d
- **Create a synonym list from spelling list words. (due Fri)**: Personal narrative is due Monday.
- **Lesson 28, pp. 148-149**: Lesson 28, pp. 148-149
- **Create a Population-density map of the United States (due Tues)**: Lesson 27, pp. 143-144
- **Chapter 1**: Physical Regions of the United States
- **Music**: pp. 145-149
- **Create a Population-density map of the United States (due Tues)**: Lesson 27, pp. 143-144