<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Activity</th>
<th>Grade(s)</th>
<th>Objective</th>
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<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-10:00</td>
<td>Language Arts</td>
<td>Review Sentences, Fragments, and Run-ons</td>
<td>5th Grade</td>
<td>5.1.3.a, 5.1.5.a, 5.1.5.c</td>
<td>8:30-10:00</td>
<td>Math</td>
<td>Keyboarding</td>
<td>6th Grade</td>
<td>6.4.1.a, 6.4.2.a,b,c,d</td>
</tr>
<tr>
<td>8:30-10:00</td>
<td>Word Work</td>
<td>Words with &quot;cher&quot; and &quot;zher&quot; (pp. 109-114, due Thursday)</td>
<td>5th Grade</td>
<td>5.2.1.d, 5.2.1.h</td>
<td>8:30-10:00</td>
<td>Work on Writing</td>
<td>5th Grade</td>
<td>5.2.1.a, 5.2.1.b</td>
<td></td>
</tr>
<tr>
<td>8:30-10:00</td>
<td>Work on Writing</td>
<td>Themes and Issues in Memoirs pp. 11-18</td>
<td>5th Grade</td>
<td>5.1.3.a, 5.1.5.a, 5.1.5.c</td>
<td>10:00</td>
<td>Math</td>
<td>Keyboarding</td>
<td>6th Grade</td>
<td>6.4.1.a, 6.4.2.a,b,c,d</td>
</tr>
<tr>
<td>10:00</td>
<td>Math</td>
<td>Graphing on a coordinate plane</td>
<td>5th Grade</td>
<td>5.2.1.d, 5.2.1.h</td>
<td>10:55</td>
<td>Math</td>
<td>Keyboarding</td>
<td>6th Grade</td>
<td>6.4.1.a, 6.4.2.a,b,c,d</td>
</tr>
<tr>
<td>12:25</td>
<td>Social Studies</td>
<td>Line plots, dot plots, box plots, and histograms</td>
<td>5th Grade</td>
<td>5.2.1.d, 5.2.1.h</td>
<td>2:25</td>
<td>Social Studies</td>
<td>5th Grade</td>
<td>5.2.1.d, 5.2.1.h</td>
<td></td>
</tr>
</tbody>
</table>

**Monday**

**Objective**

- Review Sentences, Fragments, and Run-ons
- Words with "cher" and "zher" (pp. 109-114, due Thursday)
- Themes and Issues in Memoirs pp. 11-18
- Graphing on a coordinate plane
- Continue work on Typing.com
- Line plots, dot plots, box plots, and histograms
- Ch 13 - A New Government

**Activity**

- IXL AA1-AA11
  - Organizational patterns and writing structures

**Grade(s)**

- 5th Grade

**Tuesday**

**Objective**

- Review Sentences, Fragments, and Run-ons
- Words with "cher" and "zher" (pp. 109-114, due Thursday)
- Themes and Issues in Memoirs pp. 11-18
- Geometric Measurement (perimeter, area, and volume)
- Continue work on Typing.com
- Line plots, dot plots, box plots, and histograms
- Ch 13 - A New Government

**Activity**

- IXL AA1-AA11
  - Organizational patterns and writing structures

**Grade(s)**

- 5th Grade

**Wednesday**

**Objective**

- Review Parts of Speech - Nouns
- Words with "cher" and "zher" (pp. 109-114, due Thursday)
- Continue to write memoir
- Units of Measure
- Continue work on Typing.com
- Line plots, dot plots, box plots, and histograms
- Ch 13 - A New Government

**Activity**

- IXL BB1-BB9
  - Review Greek and Latin Roots, IXL Q1-Q7
  - Sentences, Fragments, and Run-ons
  - IXL Z1-Z18
  - IXL HH1-HH5

**Grade(s)**

- 5th Grade

**Thursday**

**Objective**

- Review Parts of Speech - Nouns
- Words with "cher" and "zher" (pp. 109-114, due Thursday)
- Continue to write memoir
- Units of Measure
- Mean, Median, Mode, and Range
- Continue work on Typing.com
- Line plots, dot plots, box plots, and histograms
- Ch 13 - A New Government

**Activity**

- IXL BB1-BB9
  - Review Greek and Latin Roots, IXL Q1-Q7
  - Sentences, Fragments, and Run-ons
  - IXL Z1-Z18

**Grade(s)**

- 5th Grade

**Friday**

**Objective**

- NO SCHOOL

**Activity**

- NO SCHOOL

**Grade(s)**

- NO SCHOOL