<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Objective</th>
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<tbody>
<tr>
<td>8:30-10:00</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>/el/ and /en/ endings</td>
<td>Personal Narrative (Memoir)</td>
<td>Word Work</td>
<td>5th Grade</td>
<td>/el/ and /en/ endings</td>
<td>Spelling List definitions &amp; synonyms</td>
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<td>10:00</td>
<td>Work on Writing</td>
<td>5th Grade</td>
<td>Area</td>
<td>Area</td>
<td>Math</td>
<td>5th Grade</td>
<td>Adding and Subtracting Decimal Numbers / Units of Length</td>
<td>Pronouns 76-80</td>
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<tr>
<td>12:25</td>
<td>Math</td>
<td>5th Grade</td>
<td>Routes of Exploration to the New World (pp. 84-79)</td>
<td>11:20 Library</td>
<td>Social Studies</td>
<td>5th Grade</td>
<td>Final Test</td>
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<td>2:25</td>
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<td>5th Grade</td>
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**Monday**

- **Theme (IXL B1)**
  - Idioms & Adages IXL CC1-4
  - Story Elements IXL I2
  - pp. 469-471
  - 3:00 Guidance
  - pp. 372-374, 377-379
  - Final Test

**Tuesday**

- **Problem & Solution (138) and Author's Purpose (141)**
  - /el/ and /en/ endings
  - Personal Narrative (Memoir)
  - Area
  - 10:55 PE
  - Parallellograms / Multiplying Three Fractions
  - Early English Settlements (80-88)

- **Read "The Unbreakable Code," (pp. 354-369).**
  - Writing Spelling words in context sentences.
  - Pronouns (IXL II1-11)
  - Lesson 73, pp. 472-478 / Lesson 74, pp. 479-484
  - 11:20 PE
  - Lesson 73-75, pp. 380-394
  - Introduction (p. 81)

- **Theme (IXL B1)**
  - Idioms & Adages IXL CC1-4
  - Story Elements IXL I2
  - pp. 482-484
  - 2:00 Band
  - pp. 392-394
  - Read pp. 82-87. Take notes to compare and contrast each settlement.

**Wednesday**

- **Meaning of Allusion and Figures of Speech (F4-5)**
  - Imagery in Story (IXL S3)
  - Context Clues IXL EE1-4
  - pp. 495-497
  - 10:55 Keyboarding
  - Exponents / Decimal Numbers, Fractions, and Percents
  - Early English Settlements (80-88)

- **Write "The Unbreakable Code," (pp. 354-369). orally.**
  - Writing Spelling words in context sentences.
  - Pronouns (IXL II1-11)
  - Lesson 75, pp. 485-490 / Lesson 76, pp. 491-497
  - 11:20 Music
  - Lesson 73-75, pp. 380-394
  - Review notes

- **Meaning of Allusion and Figures of Speech (F4-5)**
  - Imagery in Story (IXL S3)
  - Context Clues IXL EE1-4
  - pp. 500-502, 508-510
  - 2:00 Band
  - pp. 396-398
  - Re-read pp. 82-87 in small groups. Add notes.

**Thursday**

- **Vocabulary Review (12B)**
  - /el/ and /en/ endings
  - Persuasive Writing (pp. 27-46)
  - Converting Units of Weight and Mass / Exponents & Square Roots
  - 10:55 PE
  - Comparing Fractions by Converting to Decimal Form
  - Early English Settlements (80-88)

  - Writing Spelling words in context sentences.
  - Pronouns (IXL II1-11)
  - Lesson 77, 78
  - 11:20 Keyboarding
  - Lesson 76
  - Review on-line material.

- **Meaning of Allusion and Figures of Speech (F4-5)**
  - Imagery in Story (IXL S3)
  - Context Clues IXL EE1-4
  - pp. 513-515
  - 2:00 Band
  - pp. 401-403
  - Final Test

**Friday**

- **Weekly Assessment**
  - /el/ and /en/ endings
  - Persuasive Writing (pp. 27-46)
  - Equivalent Fractions (X1)
  - 10:00 Art
  - Finding Unstated Information in Fraction Problems
  - Early English Settlements (80-88)

- **Weekly Assessment**
  - Pronouns (IXL II1-11)
  - Lesson 79, pp. 511-515
  - 10:55 Music / PE
  - Lesson 77
  - Final Test

- **Weekly Assessment**
  - Context Clues IXL EE1-4
  - pp. 513-515
  - 2:00 Band
  - pp. 401-403
  - Final Test