## LESSON PLANS

### WEEK OF: September 23, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-10:00</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>R-controlled vowels (ear, er) and Vocabulary (WK 37-38)</td>
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<tr>
<td>8:30-10:00</td>
<td>Word Work</td>
<td>5th Grade</td>
<td>Transitions in sentences (IXL O3)</td>
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<tr>
<td>8:30-10:00</td>
<td>Math</td>
<td>5th Grade</td>
<td>Multiplying three factors and Missing Factors</td>
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<td>10:00</td>
<td>Specials</td>
<td>5th Grade</td>
<td>10:55 PE</td>
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<tr>
<td>12:25</td>
<td>Math</td>
<td>5th Grade</td>
<td>Fractions &amp; Mixed Numbers</td>
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<tr>
<td>2:25</td>
<td>Social Studies</td>
<td>5th Grade</td>
<td>Geography of the United States</td>
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</tbody>
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### Monday

**Activity**
- Read "Letters from the Revolution," (pp. 98-99)
- Vocabulary and Word Families (IXL V1-8)
- Generating Personal Narratives L18
- Brainstorm people and turning-point moments for personal narrative topics.
- pp. 115-117

**Assign**
- pp. 115-117

### Tuesday

**Activity**
- Read "The Sleds on Boston Common," (pp. 101-117)
- Vocabulary and Word Families (IXL V1-8)
- Generating Personal Narratives L19
- Discuss places in personal narratives and re-experiencing moments before writing.
- pp. 120-122

**Assign**
- pp. 120-122

### Wednesday

**Activity**
- Sensory Details & Meter and Alliteration (WK 42-43)
- R-controlled vowels (ear, er) (pp. 26-30)
- Parts of Speech (Verbs - JJ1)
- Generating Personal Narratives L20
- Discuss the idea that writers read great stories to write great stories.
- pp. 126-127

**Assign**
- pp. 126-127

### Thursday

**Activity**
- Weekly Assessment
- Review past concepts
- Generating Personal Narratives L1-20
- Begin/continue personal narrative

**Assign**
- Review past concepts

### Friday

**Activity**
- NO SCHOOL