<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Objective</th>
<th>Activity</th>
<th>Assign</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>Discuss decoding strategies and the 6 syllable types. ( ur, er, ir, ear, eer )</td>
<td>Teach idioms and adages ( ) Discuss definitions and context usage. ( ) Identify Personal Pronouns ( ) XLC.CC.1</td>
<td>Research and compile a list of idioms and adages. ( ) Alphabetize the list. Due Tuesday.</td>
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<tr>
<td>Tuesday</td>
<td>Word Work</td>
<td>5th Grade</td>
<td>Adding scenes from the past and future to your personal narrative. ( )</td>
<td>Writing 15 sentences using 20 words in context. Due Thursday.</td>
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<tr>
<td>Wednesday</td>
<td>Math</td>
<td>5th Grade</td>
<td>Elaborating on important parts of a personal narrative. ( ) Adding scenes from the past and future to your personal narrative.</td>
<td>Replace nouns with personal pronouns ( ) XIXL.CC.3 ( )</td>
<td>Write 15 sentences using 20 words in context. Due Thursday.</td>
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<tr>
<td>Thursday</td>
<td>Math</td>
<td>5th Grade</td>
<td>Identify states, cities, capitals; Review map skills ( )</td>
<td>Practice fluency and discuss phrasing in oral reading. ( )</td>
<td>Write 10 compound sentences. ( ) ****<em>PERSONAL NARRATIVE IS DUE TODAY纪念碑 <em><strong><strong>LIBRARY</strong></strong></em></em></td>
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<tr>
<td>Friday</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>Identify states, cities, capitals; Review map skills ( )</td>
<td>Write 10 compound sentences. ( ) ****<em>PERSONAL NARRATIVE IS DUE TODAY纪念碑 <em><strong><strong>LIBRARY</strong></strong></em></em></td>
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**Objective:**
- Discuss decoding strategies and the 6 syllable types. \( ur, er, ir, ear, eer \)
- Teach idioms and adages
- Research and compile a list of idioms and adages.
- Write 15 sentences using 20 words in context. Due Thursday.
- Write 15 sentences using 20 words in context. Due Thursday.
- Write 10 compound sentences.

**Activities:**
- Teach idioms and adages
- Research and compile a list of idioms and adages.
- Write 15 sentences using 20 words in context.
- Practice fluency and discuss phrasing in oral reading.
- Write 10 compound sentences.

**Assignments:**
- Research and compile a list of idioms and adages.
- Write 15 sentences using 20 words in context.
- Write 10 compound sentences.
- Research and compile a list of idioms and adages.
- Write 15 sentences using 20 words in context.
- Write 10 compound sentences.
- Research and compile a list of idioms and adages.
- Write 15 sentences using 20 words in context.
- Write 10 compound sentences.

**Assignments Due:**
- Thursday: Personal narrative is due Thursday.
- Tuesday: Personal narrative is due Thursday.
- Thursday: Personal narrative is due Thursday.
- Thursday: Personal narrative is due Thursday.
- Thursday: Personal narrative is due Thursday.

**Subject Areas:**
- Language Arts
- Math
- Social Studies

**Lesson Plans:**
- Monday: Language Arts
- Tuesday: Word Work
- Wednesday: Math
- Thursday: Math
- Friday: Language Arts

**Grade Levels:**
- 5th Grade
- 6th Grade

**MUSIC:**
- pp. 156-160
- pp. 156-160

**Lesson Numbers:**
- Lesson 31
- Lesson 32
- Lesson 33
- Lesson 34
- Lesson 30
- Lesson 30
- Lesson 30
- Lesson 30
- Lesson 30