<table>
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<tr>
<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Weekly Assessment</th>
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</thead>
<tbody>
<tr>
<td>8:30-10:00</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>Weekly Assessment</td>
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<tr>
<td>8:30-10:00</td>
<td>Word Work</td>
<td>5th Grade</td>
<td>Weekly Assessment</td>
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<td>8:30-10:00</td>
<td>Work on Writing</td>
<td>5th Grade</td>
<td>Weekly Assessment</td>
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<tr>
<td>10:00</td>
<td>Math</td>
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<td>Weekly Assessment</td>
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<td>12:25</td>
<td>Specials</td>
<td>5th Grade</td>
<td>Weekly Assessment</td>
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</tbody>
</table>

**Monday**

- **Language Arts**
  - Objective: Objective (R-Controlled Vowel Sounds / Vocabulary (28-29))
  - Activity: R-Controlled Vowel Sounds (pp. 19-24)
  - Assignment: Compound Sentences (p. 16) IXL GG8

- **Word Work**
  - Objective: Objective (Vocabulary (28-29))
  - Activity: R-controlled vowel sounds (pp. 19-24)
  - Assignment: Generating Personal Narratives

- **Work on Writing**
  - Objective: Objective (Compound Sentences (p. 17) IXL GG9)
  - Activity: Generating Personal Narratives
  - Assignment: Word Problems about Separating

- **Math**
  - Objective: Objective (Multiplying by 1-Digit Numbers)
  - Activity: The Number Line: Negative Numbers
  - Assignment: Multiplying three Factors and Missing Factors

- **Specials**
  - Objective: Objective (Complex Sentences (p. 17) IXL GG9)
  - Activity: Generating Personal Narratives
  - Assignment: Brainstorm people and turning-point moments for personal narrative topics.

- **Social Studies**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

**Tuesday**

- **Language Arts**
  - Objective: Objective (Identify the Problem and Solutions of a Selection / Graphs & Diagrams (pp. 30, 33, 34))
  - Activity: R-controlled vowel sounds (pp. 19-24)
  - Assignment: Complex Sentences (p. 17) IXL GG9

- **Word Work**
  - Objective: Objective (R-controlled vowel sounds (pp. 19-24))
  - Activity: Generating Personal Narratives
  - Assignment: Generating Personal Narratives

- **Work on Writing**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

- **Math**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: Brainstorm people and turning-point moments for personal narrative topics.
  - Assignment: pp. 101-103

- **Specials**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

- **Social Studies**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

**Wednesday**

- **Language Arts**
  - Objective: Objective (Suffixes (-ity, -ion, -ous))
  - Activity: Suffixes (-ful) IXL V6
  - Assignment: Generating Personal Narratives

- **Word Work**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

- **Work on Writing**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

- **Math**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

- **Specials**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

- **Social Studies**
  - Objective: Objective (Generating Personal Narratives)
  - Activity: pp. 101-103
  - Assignment: pp. 75-77

**Thursday**

- **Language Arts**
  - Objective: Objective (Review vocabulary, Problem & Solution, graphs, diagrams, suffixes)
  - Activity: R-controlled vowel sounds (pp. 19-24)
  - Assignment: Simple Subject/Predicate IXL GG3 / Commas in a Series IXL QQ1

- **Word Work**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Generating Personal Narratives
  - Assignment: Generating Personal Narratives

- **Work on Writing**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: pp. 115-117
  - Assignment: pp. 85-86

- **Math**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: pp. 115-117
  - Assignment: pp. 85-86

- **Specials**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: pp. 115-117
  - Assignment: pp. 85-86

- **Social Studies**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: pp. 115-117
  - Assignment: pp. 85-86

**Friday**

- **Language Arts**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Generating Personal Narratives
  - Assignment: Begin/continue personal narrative

- **Word Work**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Begin/continue personal narrative
  - Assignment: Begin/continue personal narrative

- **Work on Writing**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Begin/continue personal narrative
  - Assignment: Begin/continue personal narrative

- **Math**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Begin/continue personal narrative
  - Assignment: Begin/continue personal narrative

- **Specials**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Begin/continue personal narrative
  - Assignment: Begin/continue personal narrative

- **Social Studies**
  - Objective: Objective (Relationship Between Multiplication and Division)
  - Activity: Begin/continue personal narrative
  - Assignment: Begin/continue personal narrative