### LESSON PLANS

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>Activity</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-10:00</td>
<td>Language Arts</td>
<td>5th Grade</td>
<td>NO SCHOOL</td>
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<tr>
<td>8:30-10:00</td>
<td>Word Work</td>
<td>5th Grade</td>
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<tr>
<td>8:30-10:00</td>
<td>Work on Writing</td>
<td>5th Grade</td>
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<tr>
<td>10:00</td>
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<tr>
<td>12:25</td>
<td>Specials</td>
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<td>Math</td>
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<td>Wednesday</td>
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#### Monday
- **Language Arts**: NO SCHOOL
- **Word Work**: NO SCHOOL
- **Work on Writing**: NO SCHOOL
- **Math**: NO SCHOOL
- **Specials**: NO SCHOOL

#### Tuesday
- **Language Arts**: Read "Goin’ Someplace Special," (pp. 10-25)
- **Word Work**: Introduce long vowel sound words and vocabulary
- **Work on Writing**: Complete and Simple Subjects and Predicates
- **Math**: Comparing Whole Numbers
- **Specials**: NO SCHOOL

#### Wednesday
- **Language Arts**: Read "Goin’ Someplace Special," (pp. 10-25)
- **Word Work**: Complete and Simple Subjects and Predicates
- **Work on Writing**: Using Story Elements to organize and write a story
- **Math**: Ordering and Comparing Numbers
- **Specials**: Identify states and capitals of the United States

#### Thursday
- **Language Arts**: Read "Through My Eyes," (pp. 28-31)
- **Word Work**: Using Story Elements to organize and write a story
- **Work on Writing**: Review spelling words (6)
- **Math**: Ordering and Comparing Numbers
- **Specials**: Identify Facts and Opinions

#### Friday
- **Language Arts**: Weekly Assessment
- **Word Work**: Weekly Assessment
- **Work on Writing**: Weekly Assessment
- **Math**: Weekly Assessment
- **Specials**: Weekly Assessment

### Objective
- **Long Vowel Sound / Vocabulary (10-11)**
- **Making Inferences (12)**
- **Similes & Metaphors / Photos & Captions / Idioms & Adages (15-17)**
- **Weekly Assessment**