

| LESSON PLANS | | WEEK OF: | | September 10, 2018 | | | | |
|--------------|---------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Time | 8:30-10:00 | 8:30-10:00 | 8:30-10:00 | 10:00 | 10:55 | 12:25 | 2:25 | |
| Subject | Language Arts | Word Work | Work on Writing | Math | Keyboarding | Math | Social Studies | |
| Grade(s) | 5th Grade | 5th Grade | 5th Grade | 5th Grade | 5th Grade | 6th Grade | 5th Grade | |
| NE SS# | | | 5.1.2.b 5.2.1.d 5.1.5.a 5.2.1.h | | | | 5.3.2.b | |
| Monday | Objective | Understanding Theme, Time Lines, and Homophones | "u" sound variants | Writing a flash draft | Word Problems about Equal Groups (L21) / Division With and Without Remainders (L22) | Factors/Prime Numbers (L19) | Chapter 1 - Physical Regions of the United States | |
| | Activity | Discuss Character and Setting (Wkbk 3) | Discuss definitions and spelling sounds. | Understand Noun forms - common, proper, singular, plural, & possessive (BB1-BB9) | pp. 132-138 / pp. 139-144 | MUSIC | pp. 99-104 | Quiz over p. 47, questions A-C. Read questions A-D on p. 53 to introduce Lesson 3. |
| | Assign | Wkbk 6,7,8 | Wkbk, pp. 14-18 (due Wednesday) | | Lesson 22, pp. 142-144 | | Lesson 19, pp. 103-104 | Read Lesson 3 - The Central Plains (pp. 48-53) |
| Tuesday | NE SS# | 5.1.6.a 6.1.6.k 5.2.2.a | 5.2.1.a 5.2.1.b 5.2.1.e | 5.1.1.d 5.1.2.f | | 6.1.1.a | 5.3.2.b | |
| | Objective | Identify the purpose of a text. Understand formal writing. (IXL B1-B2) | "u" sound variants | Redrafting to bring out meaning. | Recognizing Halves (L23) / Parentheses and the Associative Property (L24) | Review Lessons 1-4 | Greatest Common Factors (L20) | Chapter 1 - Physical Regions of the United States |
| | Activity | IXL B1-B2 | Practice writing context sentences and offering word definitions. | Understand Noun forms - common, proper, singular, plural, & possessive (BB1-BB9) | pp 145-148 / 149-153 | Use Typing.com, Lesson 5 | pp. 105-108 | Quiz over p. 53, questions A-D. Read questions A-C on p. 56 as an introduction to Lesson 4. |
| Wednesday | Assign | | Wkbk, pp. 14-18 (due Wednesday) | | Lesson 24, pp. 151-153 | | Lesson 20, pp. 106-108 | Read Lesson 4 - The Mountain West (pp. 54-56) |
| | NE SS# | | | | | 6.1.2.c | | |
| | Objective | Understanding Making Inferences, Similes, Metaphors, Idioms, and Adages | "u" sound variants | Writing a story using a story arc. | Listing the Factors of Whole Numbers (L25) | | Divisibility (L21) | Review Chapter 1 (pp. 39-61) |
| Thursday | Activity | Discuss Photos and Captions (Wkbk 16) | Practice writing context sentences and offering word definitions. | Understand Noun forms - common, proper, singular, plural, & possessive (BB1-BB9) | pp. 154-158 | MUSIC | pp. 112-116 | (Wkbk 13 & 16) |
| | Assign | Wkbk, 12, 15, 17 | Write 15 context sentences using 20 spelling list words (due Friday). | | Lesson 25, pp. 157-158 | | Lesson 21, pp. 114-116 | Using the Vocabulary and Remembering What You Read |
| | NE SS# | 5.1.6.c | 5.2.1.f | | | 6.1.1.e 6.1.1.f 6.2.2.e 6.2.2.f | | |
| Friday | Objective | Identify and determine meanings of similes and metaphors. | "u" sound variants | Elaborating on important parts. | Division Algorithm (L26) / Reading Scales (L27) | Introduce/Practice the following keys: T, S, L | Equal Groups Problems with Fractions (L22) / Ratios and Rates (L23) | Test over Chapter 1 |
| | Activity | IXL E2-E4 | Practice writing context sentences and offering word definitions. | Understand Noun forms - common, proper, singular, plural, & possessive (BB1-BB9) | pp. 159-164 / pp. 165-170 | Use Typing.com, Lesson 6 | pp. 117-121 / pp. 118-126 | Test over Chapter 1 |
| | Assign | | Write 15 context sentences using 20 spelling list words (due Friday). | | Lesson 27, 167-170 | | Lesson 23, pp. 125-126 | Matching states and capitals worksheet |
| Friday | NE SS# | 5.1.6.b 5.1.6.d 5.1.6.i 5.2.2.b | 5.2.1.e 5.2.1.f | | | | 5.3.1.a 5.3.1.b 5.3.2.c | |
| | Objective | Determine Themes of short stories / Identify story elements | "u" sound variants | Elaborating on important parts. | Measured Time and Elapsed Time (L28) | | Adding and Subtracting Fractions with Common Denominators (L24) | Identify states, cities, captials; Review map skills |
| | Activity | IXL G1-G2 | | Understand Noun forms - common, proper, singular, plural, & possessive (BB1-BB9) | pp. 171-176 | MUSIC | pp. 127-131 | IXL A1, A2, A3, ALL C,D,E categories |
| Assign | | Write 15 context sentences using 20 spelling list words (due Friday). | | Lesson 28, pp. 174-176 | | Lesson 24, pp. 129-131 | | |