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<th>LESSON PLANS</th>
<th>WEEK OF: October 8, 2018</th>
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**Monday**

**Library/Computer**

1. Read "The Firehouse Dogs" (Day 1): discuss fiction and nonfiction call numbers (Library Memo p. 50-50).

2. Discuss Library/Computer rules; using databases and how to navigate to PebbleGo database.

3. Computer Venn Diagram as a class to compare books. Fire Safety coloring page.

4. Read "Arthur's Fire Drill" and compare to "Fire Fighters"; discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

5. Read "Arthur's Fire Drill" and compare to "Fire Fighters"; discuss fire safety tips; SW identify parts of stories (setting, characters, problem). Discuss Fire Safety Week.

6. Computer Venn Diagram as a class to compare books. Fire Safety coloring page.

**Tuesday**

**Library/Computer**

1. Read "The Firehouse Dogs" (Day 2): discuss fiction and nonfiction call numbers (Library Memo p. 50-50).

2. Discuss Library/Computer rules; using databases and how to navigate to PebbleGo database.

3. Computer Venn Diagram as a class to compare books. Fire Safety coloring page.

4. Read "The Firehouse Dogs" (Day 2): discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

5. Read "The Firehouse Dogs" (Day 2): discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

6. Read "The Firehouse Dogs" (Day 2): discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

**Wednesday**

**Library/Computer**

1. Read "The Firehouse Dogs" (Day 3): discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

2. Review databases and review lessons from "PebbleGo"; SW locate information on wildfire.

3. Students read and listen to the articles on firefighters and fill out firefighters chart complete with a caption stating where the information came from (puzzles) and the date; time permitting visit sparky.org.

4. SW read and listen to the articles on firefighters and fill out firefighters chart complete with a caption stating where the information came from (puzzles) and the date; time permitting visit sparky.org.

5. SW read and listen to the articles on firefighters and fill out firefighters chart complete with a caption stating where the information came from (puzzles) and the date; time permitting visit sparky.org.

**Thursday**

**Library/Computer**

1. Read "The Firehouse Dogs" (Day 4): discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

2. Review computer lab rules; overview proper computer posture; overview how to print (WPM test results); assist students in navigating to Starting site.


5. Students complete starter & pages; mouse practice with Alphabet Bubble and Alphabet Match games at ABCya.com.

**Friday**

**Library/Computer**

1. Read "The Firehouse Dogs" (Day 5): discuss fiction and nonfiction. Students will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.

2. Review computer lab rules; overview proper computer posture; overview how to print (WPM test results); assist students in navigating to Starting site.


5. Students complete starter & pages; mouse practice with Alphabet Bubble and Alphabet Match games at ABCya.com.