

	A	B	C	D	E	F	G	H	I	J
1	LESSON PLANS			WEEK OF:	October 1, 2018					
2	Period	12:15-12:45 TR		2:00-2:30 TR	12:05-12:35 MW	12:40-1:10 MW	2:50-3:20 MTW	2:50-3:20 F	10:50-11:15 MW	Additional Notes.
3	Subject	Library/Computer		Library/Computer	Library/Computer	Library/Computer	Library/Keyboarding/Computer	Library/Computer	Library/Keyboarding/Computer	Comments.
4	Grade(s)	Kindergarten		1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
5	NE SS#	Homecoming Week			LA2.4.1, G.O. - T-Chart	LA3.1.1, 3.1.6, 3.4.1 G.O.	LA4.4.1			
6	Objective				Students will review rules and shelf placement; SW practice putting books in alphabetical order by author's last name; SW differentiate between fiction and nonfiction.	Students will review rules and shelf placement; SW practice putting books in alphabetical order by author's last name; SW differentiate between fiction and nonfiction.	Students will practice using fiction call numbers.		Students will be able to locate the home row keys and all previously learned keys using correct fingerings; SW use proper keyboarding posture.	
7	Monday Activity				Review library sections and how to use shelf markers; review how books are placed in ABC order for fiction and number order for nonfiction; T-chart of differences between fiction and nonfiction; read aloud <i>R is for Research</i> ; review topics from book.	Review library sections and how to use shelf markers; review how books are placed in ABC order for fiction and number order for nonfiction; read aloud <i>Our Librarian Won't Tell Us Anything</i> ; review topics from book; Venn diagram of differences between fiction and nonfiction.	Review fiction call numbers and have students create their own call numbers using their name; Fiction 7-Up.		Review previous keys; review proper posture.	Books: R is for Research, Our Librarian Won't Tell Us Anything
8	Assign				Fiction vs. Nonfiction worksheet.	In groups, students look at one fiction and non fiction book. Write differences and similarities on Venn diagram. (use one in folder that I already printed)	Create call numbers; play fiction 7-Up.		1:00 timed test; finish lesson 4 (if needed), begin lesson 5 (review); after finishing lesson 5 students may go back to previous lessons and try to improve to at least 85% of stars earned.	
9	NE SS#	LA0.1.1, G.O. - Venn diagram.		LA1.4.1						
10	Objective	Students will recognize fiction and nonfiction; SW identify proper ways to treat books.		Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes.			Students will be able to locate the home row keys and the F and J keys without looking; SW locate the U, R, and K keys with correct fingers.			
11	Tuesday Activity	Discuss make-believe stories and compare to true books; review fiction and nonfiction; read aloud <i>The Librarian from the Black Lagoon</i> and compare to <i>We Need Librarians</i> ; review book care.		Review how to type user ID, password, and find correct text; demonstrate test-taking; read "From Head to Toe" aloud; take practice test as a class.			Review home row, and previous keys; review proper posture; introduce D, E, and I keys; color keyboarding chart.			Books: The Librarian from the Black Lagoon, We Need Librarians, From Head to Toe
12	Assign	Complete class Venn diagram to compare fiction to nonfiction; time permitting; coloring page (in folder).		Practice logging in and out of AR 5 times; take AR quiz over book "From Head to Toe"; ABCya.com free choice.			Finish lesson 2, start lesson 3, improve previous lessons to 85% of stars earned (if needed).			
13	NE SS#				LA 2.4.1; G.O. - Share What You Know	LA3.4.1 - Wolverine Graphic Organizer	LA 4.4.1		LA6.4.1; G.O. - Country G.O.	
14	Objective				Students will understand what a database is and how it helps us find information.	Students will use online resources to locate information about wolverines.	Students will use the library catalog system; SW use Google to research information.		6th Grade Field Trip? Students will locate information about a Spanish-speaking country; SW recognize the importance of Hispanic Heritage Month.	
15	Wednesday Activity				Review databases and overview citing sources; use projector to assist students in navigating to "PebbleGo"; Earth& Space-Fall-Apple Harvest.	Review databases; overview World Book Kids website (how to locate, locate from home, features, how to search).	Review MacBook features, Destiny library catalog features; overview how to do a Google search.		Review graphic organizer and CultureGrams database; review how to log in to Google account and create a Google Doc and features	
16	Assign				SW read and listen to the articles on apple harvest and fill out Apple Harvest chart together complete with a citation stating where the information came from (publisher) and the date.	Students locate article about wolverines; complete graphic organizer with a partner; free time to explore World Book Kids website.	Students Google answers to trivia questions.		Complete countries graphic organizer sheet; type report using information from organizer and add pictures to document.	
17	NE SS#	LA0.1.3		LA 1.1.1; G.O. - Venn diagram				LA5.4.1 - Internet Safety		
18	Objective	Students will understand computer lab rules; students will use computers correctly to find information.		Students will differentiate fiction and nonfiction; SW review proper book care and shelf guidelines.				Rescheduled due to Homecoming activities. Students will identify safe and appropriate ways to use the Internet.		
19	Thursday Activity	Review parts of a computer; review lab rules; review headphone use; review how to navigate to starfall.com and abcya.com.		Discuss make-believe stories and compare to true books; review fiction and nonfiction; read aloud <i>Library Lion</i> and compare to <i>We Need Librarians</i> ; review book care.				Review what the Internet is and safety issues; Netsmartz.org presentation for grades 3-5 to discuss personal safety online (rules: never met anyone you first met online, never share personal information, talk to parent/guardian if something makes you scared or uncomfortable).		
20	Assign	Students complete letter C page; calendar page; mouse practice with Alphabet Slider Puzzle and Alphabet Match games at ABCya.com.		Complete class Venn Diagram comparing fiction story to nonfiction story; time permitting; word search				Students participate in presentation (start at slide 21); netsmartzkids.org or access google accounts when finished.		
21	NE SS#									
22	Friday Objective	Manufacturing Day at Brehmer's								
23	Friday Activity	Homecoming Activities								
24	Friday Assign									