	A	B	C	D	E	F	G	H	I	J
1			LESSON PLANS	WEEK OF:	September 24, 2018					
2	Period		12:15-12:45 TR	2:00-2:30 TR	12:05-12:35 MW	12:40-1:10 MW	2:50-3:20 MTW	2:50-3:20 F	10:50-11:15 MW	Additional Notes,
3	Subject		Library/Computer	Library/Computer	Library/Computer	Library/Computer	Library/Keyboarding/Computer	Library/Computer	Library/Keyboarding/Computer	Comments,
4	Grade(s)		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
5	NE SS#				LA 2.1.1	LA3.1.1, 3.1.6; G.O. - Venn	LA4.4.1			
6	Monday	Objective			Students will review rules and proper book care. SW review parts of books.	Students will review shelf placement; SW practice putting books in alphabetical order by author's last name; SW differentiate between fiction and nonfiction.	Students will practice using fiction call numbers.		Students will be able to locate the home row keys and all previously learned keys using correct fingerings; SW use proper keyboarding posture.	
7	Monday	Activity			Review library rules; read aloud *"What Happened to Marion's Book"*; discuss book care and shelving books. Review parts of a book using *"Marion"* book.	Review library sections and how to use shelf markers; review how books are placed in ABC order for fiction and number order for nonfiction; read aloud *What Marion Taught Willis*; review topics from book; Venn diagram of differences between fiction and nonfiction.	Review fiction call numbers using Library Mania p. 58-61 (E or J, what FIC stands for, and the last 3 letters are for the author's last name); play Fiction 7-Up game (Library Mania p. 64-66); overview where books are located in the library (E FIC, E Nonfic, J FIC, J Nonfic, ES, JS, PB)		Review previous keys; review proper posture.	Books: What Happened to Marion's Book, What Marion Taught Willis
8	Monday	Assign			Parts of a Book Handout (p. 33-34 in Library Mania), Marion coloring page.	In groups, students look at one fiction and non fiction book. Write differences and similarities on Venn diagram.	Fiction 7-Up; Library Mania p. 61 (time permitting).		1:00 timed test; finish lesson 3 (if needed), begin lesson 4 (C, G, N); after finishing lesson 4 students may go back to previous lessons and try to improve to at least 85% of stars earned.	
9	NE SS#		LA0.1.1, 0.1.6; G.O. - Venn Diagram	LA1.4.1						
10	Tuesday	Objective	Students will differentiate between fiction and nonfiction; SW identify book care rules.	Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes.			Students will be able to locate the home row keys and all previously learned keys using correct fingerings.			
11	Tuesday	Activity	Overview book parts and contributions of authors and illustrators; read aloud *Arthur Jumps Into Fall* and compare to *Fall Harvest*; discuss differences between fiction and nonfiction books.	Finish Star testing as needed; using projector, review how to type user ID, password, and find correct test; demonstrate test-taking; read "From Head to Toe" aloud.			Review home row, space bar, F, J, U, R, and K keys; review proper posture.			Books: Arthur Jumps Into Fall, Fall Harvest, Animals in the Fall
12	Tuesday	Assign	Complete class Venn Diagram comparing fiction story to nonfiction story; time-permitting: Arthur coloring page.	Students finish Star test if needed; practice logging in and out of AR 5 times; take AR quiz over book "From Head to Toe"; ABCya.com free choice.			Finish lessons 1 and 2 (if needed); after finishing lesson 2 students may go back to lesson 1 or 2 and try to improve to at least 28/33 (lesson 1) or 36/42 (lesson 2) stars earned; typing games on ABCya.com when finished.			
13	NE SS#									
14	Wednesday	Objective	**1:00 Dismissal -- PT Conferences 2:00-6:30**							
15	Wednesday	Activity	**No Specials**							
16	Wednesday	Assign								
17	NE SS#		LA0.4.1	LA1.1.1, 1.1.6; G.O. - Venn Diagram				**LA5.4.1 - Internet Safety**		
18	Thursday	Objective	Students will understand computer lab rules; students will use computers correctly to find information.	Students will differentiate between fiction and nonfiction; SW identify book care rules.				Students will identify safe and appropriate ways to use the Internet.		
19	Thursday	Activity	Review computer lab rules; review how to navigate to Starfall.com; how to navigate to ABCya.com.	Review book parts and contributions of authors and illustrators; read aloud *Arthur Jumps Into Fall* and compare to *Animals in the Fall;* discuss differences between fiction and nonfiction books.				Review what the Internet is and safety issues; Netsmartz.org presentation for grades 3-5 to discuss personal safety online (rules: never met anyone you first met online, never share personal information, talk to parent/guardian if something makes you scared or uncomfortable).		Books: Arthur Jumps Into Fall; Animals in the Fall
20	Thursday	Assign	Students complete Starfall letter B page; mouse practice with Alphabet Slider Puzzle and Fridge Magnets game at ABCya.com.	Complete Fiction and Nonfiction Venn Diagram; time-permitting: Arthur coloring page.				Students participate in presentation (start at slide 12); netsmartzkids.org when finished.		
21	NE SS#									
22	Friday	Objective	**No School -- Teacher Inservice**							
23	Friday	Activity								
24	Friday	Assign								