	A	B	C	D	E	F	G	H	I	J
1			LESSON PLANS	WEEK OF:	March 4, 2019					
2	Period		12:15-12:45 TR	2:00-2:30 TR	12:05-12:35 MW	12:40-1:10 MW, 1:30-1:55 F	2:50-3:20 MTW	2:50-3:20 F	10:50-11:15 MW	Additional Notes,
3	Subject		Library/Computer	Library/Computer	Library/Computer	Library/Computer	Library/Keyboarding/Computer	Library/Computer	Library/Keyboarding/Computer	Comments,
4	Grade(s)		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
5	NE SS#				LA2.1.6	LA3.1.6	LA4.4.1; G.O. - Travel		LA6.4.1; G.O. - Web	
6	Monday	Objective			Students will recognize the Nebraska Golden Sower Award.	Students will recognize the Nebraska Golden Sower Award.	Students will use online databases to locate information about Nebraska.		Students will use online resources to locate information about Dr. Seuss.	
7	Monday	Activity			Review the Golden Sower Award and read aloud *Frankencrayon* and discuss.	Review the Golden Sower Award and read aloud *Frankencrayon* and discuss.	Overview World Book Student database - Explore Nebraska page and CultureGrams States page; demonstrate how to locate different facts about the state of Nebraska.		Review Dr. Seuss and how to do a Google search; overview what websites would be useful for locating information about a person; review how to evaluate searches; review Google Drawing (in Google Drive).	Book: Frankencrayon
8	Monday	Assign			Frankencrayon drawing page, color ABC order page, and color word search.	Frankencrayon drawing page, color ABC order page, and color word search.	Students will work on a Nebraska Travel Brochure; *Let kids print pictures for art class*		Students research facts about Dr. Seuss and create a Google Drawing web of Seuss facts.	
9	NE SS#		LA0.1.3; 0.1.6	LA1.1.6						
10	Tuesday	Objective	Students will recognize Read Across America Day; SW identify Dr. Seuss as an important author/illustrator; SW recognize genres (biography and fantasy).	Students will recognize Read Across America Day; SW identify Dr. Seuss as an important author/illustrator; SW recognize genres (biography and fantasy).			Students will be able to locate the home row keys and the F and J keys without looking; SW locate all previously learned keys with correct fingers.			
11	Tuesday	Activity	Discuss Read Across America Day and why it is important; discuss Dr. Seuss (how books usually rhyme) and read biography; read aloud *The Cat in the Ha* t and discuss as fantasy.	Discuss Read Across America Day and why it is important; discuss Dr. Seuss and read biography; read aloud *Green Eggs and Ham* and discuss as fantasy; discuss how most Dr. Seuss stories rhyme.			Review home row, and previous keys; review proper posture.			Books: *The Cat in the Hat, Green Eggs and Ham*
12	Tuesday	Assign	Students will complete Fun-In-A-Box page.	Students will complete Fox in Sox rhyming match and other selected Dr. Seuss pages.			Finish lesson 13 (if needed) and lesson 14 and achieve 85% of stars earned or higher; abcya.com typing games when finished.			
13	NE SS#				LA2.4.1; G.O. - Share What You Know	LA3.4.1; G.O. - Web	LA4.4.1; G.O. - Biography Poster			
14	Wednesday	Objective			Students will uses online databases to locate biographical information about Dr. Seuss.	Students will use online encyclopedia resources to locate information about Dr. Seuss.	Students will use online encyclopedia resources to locate information about Dr. Seuss.		Students will be able to locate the home row keys and all previously learned keys using correct fingerings; SW use proper keyboarding posture.	
15	Wednesday	Activity			Review biography elements; assist students in navigating to PebbleGo Biographies site and Dr. Seuss article.	Review Dr. Seuss and how to search online encyclopedias; assist students in navigating to World Book Online, search for Dr. Seuss, and complete web.	Review Dr. Seuss and how to search online articles with Kids InfoBits; assist students in navigating to Kids InfoBits online, search for article on Theodore Seuss Geisel.		Review previous keys; review proper posture; overview posture grade sheet.	
16	Wednesday	Assign			Students complete Share What You Know organizer about Dr. Seuss and visit www.seussville.com when complete.	Students complete Dr. Seuss web organizer and visit www.seussville.com when complete.	Students complete Biography Poster organizer and visit www.seussville.com when complete.		1:00 timed test; finish intermediate lessons and score 85% or higher; begin advanced unit.	
17	NE SS#		LA 0.1.3	LA1.4.1; G.O. - Share What You Know				LA5.1.6; 5.4.1; G.O. - Biography Chart		
18	Thursday	Objective	Students will navigate an alphabet learning site; SW practice parts of the computer.	**Rescheduled Time?:** Students will uses online databases to locate biographical information about Dr. Seuss.	**2:00 Dismissal due to state basketball**			**Rescheduled Time?:** Students will recognize Read Across America Day; SW identify Dr. Seuss as an important author/illustrator; SW recognize biographies.		
19	Thursday	Activity	Review computer parts and review the web browser and keyboarding posture; assist students in navigating to starfall site and abcya.com	Review biography elements; assist students in navigating to PebbleGo Biographies site and Dr. Seuss article.				Discuss Read Across America Day and why it is important; discuss biographies and read aloud *The Boy on Fairfield Street.*		Book: *The Boy on Fairfield Street*
20	Thursday	Assign	Starfall: R page, calendar, seussville.com	Students complete Share What You Know organizer about Dr. Seuss and visit www.seussville.com when complete.				Students listen to *The Boy on Fairfield Street* and identify information about Dr. Seuss to fill out biography organizer.		
21	NE SS#									
22	Friday	Objective	**No School -- Spring Break**							
23	Friday	Activity								
24	Friday	Assign								