<table>
<thead>
<tr>
<th>Grade</th>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>M: 10:05-10:30, T/F: 10:30-10:55</td>
<td>Review how to log in to STAR testing (time permitting).</td>
<td>Review rules and expectations for the library and computer lab; review MacBook and AR; review testing procedures; review Macbook features with netsmartzkids.org; make sure students know their passwords, etc).</td>
<td>Test; I can explain internet safety rules.</td>
<td>Students finish STAR reading tests (if needed); visit Netsmartz Kids (time permitting).</td>
<td>Students will perform basic research (cyberbullying, proper passwords, etc) and relate them to our safety (cyberbullying, proper passwords, etc).</td>
</tr>
<tr>
<td>2nd</td>
<td>M/Th: 10:55-11:20, T/F: 11:20-11:45</td>
<td>Review Macbook features with netsmartzkids.org; overview the AR point board.</td>
<td>Review rules and expectations for the library and computer lab; review MacBook and AR; review testing procedures; review Macbook features with netsmartzkids.org; overview the AR point board.</td>
<td>Students can use the correct posture; I can use the correct hand position.</td>
<td>Review how to log in to STAR testing (time permitting).</td>
<td>Students can use the correct posture; I can use the correct hand position.</td>
</tr>
<tr>
<td>6th</td>
<td>M/Th 2:00-2:25</td>
<td>Introduction to Keyboarding</td>
<td>Compare the features and procedures; and explanations that accompany keyboarding posture and technique. I can type a program (I can be a secretary).</td>
<td>Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.</td>
<td>Test; I can explain internet safety rules.</td>
<td>Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.</td>
</tr>
<tr>
<td>6th</td>
<td>M/Th: 10:55-11:20, T/F: 11:20-11:45</td>
<td>Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.</td>
<td>Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.</td>
<td>Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.</td>
<td>Test; I can explain internet safety rules.</td>
<td>Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.</td>
</tr>
</tbody>
</table>

Note: In the Library There Are… shelf. With first checkout at the small board; students know their passwords, etc). 

- **Library/Computer**: Students will be able to explain what keyboarding is, why it is an important skill, and computer safety (cyberbullying, proper passwords, etc) and relate them to our safety (cyberbullying, proper passwords, etc).
- **Library/Comp./Keyb.**: Students can use the correct posture; I can use the correct hand position.
- **Library/Comp.**: Students can use the correct posture; I can use the correct hand position.
- **Library**: Students will review, identify, and discuss library areas; SW practice library rules and expectations; library tour and procedures; I can sit with proper posture and technique.
- **Library - The Amazing Computer Demonstration**: Students will understand that computers are a tool that (I can follow fire drill procedures; I can keep my computer safe). In the Library There Are… shelf. With first checkout at the small board; students know their passwords, etc).
- **Library & Computer Lab**: Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.
- **Fire Drill 2:05**
  - Students will complete the STAR reading tests to diagnose reading needs (I can use the “E” shelves). In the Library There Are… shelf. With first checkout at the small board; students know their passwords, etc). 
  - Students will practice library rules and expectations; library tour and procedures; I can sit with proper posture and technique.
  - Students will review, identify, and discuss library areas; SW practice library rules and expectations; library tour and procedures; I can sit with proper posture and technique.
- **Welcome to the Library**: Students will review, identify, and discuss library areas; SW practice library rules and expectations; library tour and procedures; I can sit with proper posture and technique.
- **Introduction to Keyboarding**: Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.
- **Keyboarding Kahoot quiz**: Students can use the correct posture; I can use the correct hand position.
- **Discuss posture and hand position.** Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.
- **Finish STAR tests (if needed)**: Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.
- **Students will finish STAR reading**: Students will practice library rules and procedures; I can use a computer and follow all rules and procedures.