**Weekly Lesson Plans**

**WEEK OF:** October 14, 2019

**Library Media 1st Grade**

**Reading**

- **Monday:** Students will recognize fiction and nonfiction. SW identify proper ways to treat books. I can tell the difference between fiction and nonfiction; I can explain what a librarian does.
- **Tuesday:** Students will differentiate fiction from nonfiction. SW review proper book care and shelf guidelines. I can tell the difference between fiction and nonfiction; I can explain what a librarian does.
- **Wednesday:** Students will be able to locate the home row keys and the F and J keys without looking. I can find home row without looking at the keyboard; I can sit with proper posture and hand position.
- **Thursday:** Students will be able to navigate an online database to locate information. I can explain what a database is; I can use a database to locate information.
- **Friday:** Students will recognize the Nebraska Golden Sower Award. SW identify online book trailers. I can locate resources on the school website and understand Golden Sower voting procedures.

**Weekly Activities**

- **Monday:** Field trip to The Black Lagoon. We need librarians; review fiction and nonfiction, meet about library duties and compare to We Need Librarians. Review book care.
- **Tuesday:** Complete class Venn diagram to compare fiction to nonfiction. Train permitting coloring page.
- **Wednesday:** Review home row, F and J keys, other previously learned keys, and proper posture.
- **Thursday:** Review how to locate the Blood Book Kids website. Review new directions for activity.
- **Friday:** Review the golden Sower Award; overview voting requirements; demonstrate how to locate book trailers.

**We Need Librarians**

- **Monday:** Review fiction and nonfiction. Read aloud The Librarian from the Black Lagoon and compare to We Need Librarians; review book care.
- **Tuesday:** Review the task worksheet that the new reading test to the computer lab. Discuss make-believe stories and compare to true books; review fiction and nonfiction; meet about library duties and compare to We Need Librarians; review book care.
- **Wednesday:** Review library structure and how to use shelf markers. Students must be able to place in ABC order for fiction and number order for nonfiction. Meet about "You're a Librarian Won't Tell Us Anything"; review charts, technique, and home row; I can explain what a librarian does.
- **Thursday:** Review using values with Library Media p. 112-114; review fiction call numbers and how to put them in alphabetical order.
- **Friday:** Review proper keyboarding technique (widths straight, arms relaxed; F and J keys without looking) over home row; review eyes over the screen or copy; not looking at hands (cover hands with paper if necessary).

**Library Media 2nd Grade**

- **Monday:** Students will review rules and shelf placement. SW practice putting books in alphabetical order by author’s last name. SW differentiate between fiction and nonfiction. I can explain the difference between fiction and nonfiction; I can explain what a librarian does.
- **Tuesday:** Students will review and practice using a table of contents and putting fiction call numbers in order. I can create fiction call numbers and put them in order. I can use a table of contents to locate information.
- **Wednesday:** Students will be able to locate the home row keys and the F and J keys without looking. SW type with correct posture and using the correct fingers at all letters. I can use proper posture; I can increase my speed and accuracy while typing.
- **Thursday:** Students will practice using a Venn diagram to compare the Black Lagoon and The Librarian from the Black Lagoon. Students complete a Venn diagram of differences between fiction and nonfiction.
- **Friday:** Students practice keyboarding with computer posture; I can sit with proper posture; SW type with correct posture and using the correct fingers at all letters. I can use proper posture; I can increase my speed and accuracy while typing.

**Library Media 3rd Grade**

- **Monday:** Students will review rules and shelf placement. SW practice putting books in alphabetical order by author’s last name. SW differentiate between fiction and nonfiction. I can explain the difference between fiction and nonfiction; I can explain what a librarian does.
- **Tuesday:** SW review rules and shelf placement. SW practice putting books in alphabetical order by author’s last name. SW differentiate between fiction and nonfiction. I can explain the difference between fiction and nonfiction; I can explain what a librarian does.
- **Wednesday:** SW practice putting books in alphabetical order by author’s last name. SW differentiate between fiction and nonfiction. I can explain the difference between fiction and nonfiction; I can explain what a librarian does.
- **Thursday:** SW review rules and shelf placement. SW practice putting books in alphabetical order by author’s last name. SW differentiate between fiction and nonfiction. I can explain the difference between fiction and nonfiction; I can explain what a librarian does.
- **Friday:** SW review rules and shelf placement. SW practice putting books in alphabetical order by author’s last name. SW differentiate between fiction and nonfiction. I can explain the difference between fiction and nonfiction; I can explain what a librarian does.

**Library Media 4th Grade**

- **Monday:** Students will recognize fiction and nonfiction. SW identify proper ways to treat books. I can tell the difference between fiction and nonfiction; I can explain what a librarian does.
- **Tuesday:** Students will differentiate fiction from nonfiction. SW review proper book care and shelf guidelines. I can tell the difference between fiction and nonfiction; I can explain what a librarian does.
- **Wednesday:** Students will be able to locate the home row keys and the F and J keys without looking. I can find home row without looking at the keyboard; I can sit with proper posture and hand position.
- **Thursday:** Students will be able to navigate an online database to locate information. I can explain what a database is; I can use a database to locate information.
- **Friday:** Students will recognize the Nebraska Golden Sower Award. SW identify online book trailers. I can locate resources on the school website and understand Golden Sower voting procedures.

**Library Media 5th Grade**

- **Monday:** Students will recognize fiction and nonfiction. SW identify proper ways to treat books. I can tell the difference between fiction and nonfiction; I can explain what a librarian does.
- **Tuesday:** Students will differentiate fiction from nonfiction. SW review proper book care and shelf guidelines. I can tell the difference between fiction and nonfiction; I can explain what a librarian does.
- **Wednesday:** Students will be able to locate the home row keys and the F and J keys without looking. I can find home row without looking at the keyboard; I can sit with proper posture and hand position.
- **Thursday:** Students will be able to navigate an online database to locate information. I can explain what a database is; I can use a database to locate information.
- **Friday:** Students will recognize the Nebraska Golden Sower Award. SW identify online book trailers. I can locate resources on the school website and understand Golden Sower voting procedures.

**Additional Notes**

- **Monday:** Log on to typing.com and do continue lessons. Begin and end with 1:00 timed test. Work toward speed and accuracy to end with 1:00 timed test. Work toward speed and accuracy to end with 1:00 timed test. Work toward speed and accuracy to end with 1:00 timed test. Work toward speed and accuracy to end with 1:00 timed test.
- **Tuesday:** SW type with correct posture and using the correct fingers at all letters. I can use proper posture; I can increase my speed and accuracy while typing.
- **Wednesday:** Review proper keyboarding technique (widths straight, arms relaxed; F and J keys without looking) over home row; review eyes over the screen or copy; not looking at hands (cover hands with paper if necessary).
- **Thursday:** Students locate book trailers and watch and listen to selected trailers.
- **Friday:** Students locate book trailers and watch and listen to selected trailers.