

	A	B	C	D	E	F	G	H	I	J
	LESSON PLANS			WEEK OF: October 22, 2018						
1	Period	12:15-12:45 TR		2:00-2:30 TR	12:05-12:35 MW	12:40-1:10 MW	2:50-3:20 MTW	2:50-3:20 F	10:50-11:15 MW	Additional Notes
2	Subject	Library/Computer		Library/Computer	Library/Computer	Library/Computer	Library/Keyboarding/Computer	Library/Computer	Library/Keyboarding/Computer	Comments
3	Grade(s)	Kindergarten		1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
4	NE SS#				LA2.4.1; G.O. - Web	LA3.1.1				
5	Monday	Objective	Mrs. Smith Absent -- ESU 2 Workshop		Students will recognize holiday books; SW use encyclopedias to identify facts about Halloween.	Students will recognize holiday books; SW differentiate between fact and fiction.	No 4th Grade -- No Sub		Students will be able to locate the home row keys and all previously learned keys using correct fingerings; SW use proper keyboarding posture.	
6		Activity			Discuss Halloween and read aloud <i>Halloween</i> (Seinfeld); overview encyclopedias and look up information about Halloween; create web of facts; overview activity directions.	Read aloud <i>It's the Great Pumpkin, Charlie Brown!</i> , discuss story elements; story quiz; Halloween bookmarks / coloring sheet.			Review previous keys; review proper posture.	Books: <i>Halloween</i> (Seinfeld), <i>It's the Great Pumpkin, Charlie Brown!</i>
7		Assign			Halloween costume writing activity; Halloween color by letter page (time permitting)	Trivia quiz, Halloween bookmarks / coloring sheet.			1:00 timed test; finish lesson 7, begin lesson 8; after finishing lesson 8 students may go back to previous lessons and try to improve to at least 85% of stars earned.	
8										
9	Tuesday	Objective	LA0.1.1	LA1.1.1; G.O. - Venn Diagram						
10		Activity	Students will recognize holiday books; SW differentiate between fiction and nonfiction.	Students will recognize holiday books; SW recognize fiction/nonfiction.			Students will be able to locate the home row keys and the F and J keys without looking; SW locate all previously learned keys with correct fingers.			
11		Assign	Discuss Halloween and read aloud <i>Halloween</i> (Haugen) and <i>I Need My Monster</i> . Discuss as fiction/nonfiction and compare the stories.	Read aloud <i>It's the Great Pumpkin, Charlie Brown</i> and <i>Fall Harvest</i> discuss as fiction and nonfiction, compare with Venn Diagram; sort fiction and nonfiction books at tables.			Review home row, and previous keys; review proper posture.			Books: <i>Halloween</i> (Haugen), <i>I Need My Monster</i> , <i>It's the Great Pumpkin, Charlie Brown</i> , <i>Fall Harvest</i>
12										
13	Wednesday	Objective	NE SS#	LA2.4.1; G.O. - Share What You Know	LA3.4.1	LA4.4.1		LA6.4.1; G.O. - Country G.O.		
14		Activity		Students will use an online database to learn more about the famous computers.	Students will locate information using an online Encyclopedia; SW practice keyboarding skills.	Students will identify Halloween vocabulary words.		Students will locate information about a Spanish-speaking country; SW recognize the importance of Hispanic Heritage Month.		
15		Assign		Review proper computer posture; review how to find facts and information online; discuss database information and review PebbleGo Science site; navigate to Science -- Technology -- Computers -- Computer Hardware	"Share What You Know" chart as a class, may read other biographies when finished.	Students locate Halloween article and create a list of 15 Halloween words using the article and type them into Word Search Creator (abcya.com) and print.	Discuss what keywords are and create a vocabulary list of Halloween words; review typing skills.	Students create their own word search using vocab words (abcya.com) and print; selected Halloween games when finished.	Overview Golden Sower voting requirements and novels for this year; review graphic organizer and CultureGrams database; review how to log in to Google account and create a Google Doc and features	Complete countries graphic organizer sheet; type report using information from organizer and add pictures to document.
16										
17	Thursday	Objective	NE SS#	LA0.4.1	LA1.4.1					
18		Activity	Students will navigate an alphabet learning site; SW view and listen to an online story.	Students will recognize an online streaming video database.						
19		Assign	Review parts of a computer; review lab rules; assist students in navigating to ABCya.com.	Overview what an online streaming site is and how it works; compare video with library book; view "Clifford's Puppy Days: Clifford the Scary Puppy/Things That Go Bump" video (Discovery Education).						
20										
21	Friday	Objective	NE SS#				LA5.4.1; G.O. - Frayer Model			
22		Activity					Students will copy and create a Google Slide.			
23		Assign	SW explore letter of the week (E) page; Alphabet Bubble Game and Alphabetical Order Game.	Students view video, Halloween games time permitting.				Review how to log in to Google account; Demonstrate how to open the document from an email and make a copy; demonstrate how to change document name; demonstrate how to type in cells.		
24							Begin working on All About Me (Frayer model) slide.			