**LESSON PLANS**

<table>
<thead>
<tr>
<th>Grade(s)</th>
<th>Subject</th>
<th>Time</th>
<th>WEEK OF:</th>
<th>September 16, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>NE SS#</td>
<td>NE SS#</td>
<td>NE SS#</td>
<td>NE SS#</td>
<td>NE SS#</td>
</tr>
</tbody>
</table>

**Monday**
- **Objective:** VOCABULARY/READING
- **Assignment:** Word Map/Vocab. Review/Expository Summary Map
  - SPECIAL: 10:30-10:55 LIBRARY
  - Ch. 3 Lesson 3
  - Read and discuss pp. 104-106
  - INTERVENTION TIME 12:30-1:00
  - R&W L6 Past-time verbs/draw conclusions/subject/predicate/sentences that do/don't
  - New concept/Lesson Prac. (a-e)/General Practice (1-15)
  - NW Session 4 Using a Storyteller's Voice
  - Power Up 9 wksh.

**Tuesday**
- **Objective:** VOCABULARY/READING
- **Assignment:** Word Map/Vocab. Review/Expository Summary Map
  - SPECIAL: 10:30-10:50 MUSIC
  - Science Ch. 3 Lesson 3 Read & discuss pp. 107-109
  - I GET THE OTHER 18 - QUICK READ
  - INTERVENTION TIME 12:30-1:00
  - 4. Video of constitution with discussion Mrs. Zweep in 2nd gr.
  - Room 5 USA symbols w/Mrs.
  - Power Up 10 wksh.

**Wednesday**
- **Objective:** VOCABULARY/READING
- **Assignment:** Word Map/Vocab. Review/Expository Summary Map
  - SPECIAL: 10:30-10:50 LIBRARY
  - Ch. 3 Lesson 3
  - Read and discuss pp. 104-106

**Thursday**
- **Objective:** VOCABULARY/READING
- **Assignment:** Word Map/Vocab. Review/Expository Summary Map
  - SPECIAL: 10:30-10:50 MUSIC
  - Science Ch. 3 Lesson 3 Read & discuss pp. 107-109
  - INTERVENTION TIME 12:30-1:00

**Friday**
- **Objective:** VOCABULARY/READING
- **Assignment:** Word Map/Vocab. Review/Expository Summary Map
  - SPECIAL: 10:30-10:50 MUSIC
  - INTERVENTION TIME 12:30-1:00
  - NW Session 5 Taking Stock pp. 45-53
  - Power Up 11 wksh.