<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-10:30</td>
<td>READING</td>
<td>NE SS#</td>
<td>NE SS#</td>
<td>NE SS#</td>
<td>NE SS#</td>
<td>NE SS#</td>
</tr>
<tr>
<td>10:30-12:40</td>
<td>CORE CONNECTIONS</td>
<td>LA 3.1</td>
<td>LA 3.2</td>
<td>LA 3.3</td>
<td>LA 3.1</td>
<td>LA 3.1</td>
</tr>
<tr>
<td>10:30-11:45</td>
<td>SPELLING</td>
<td>LA 3.1</td>
<td>SC.3.7</td>
<td>SC.3.7</td>
<td>SC.3.7</td>
<td>SC.3.7</td>
</tr>
<tr>
<td>12:40-2:15</td>
<td>HLTH/SCIENCE/HANDWRITING</td>
<td>MA 3.1</td>
<td>MA 3.2</td>
<td>MA 3.3</td>
<td>MA 3.1</td>
<td>MA 3.1</td>
</tr>
<tr>
<td>1:30-4:30</td>
<td>Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15-4:00</td>
<td>Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30-5:15</td>
<td>Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:15-6:00</td>
<td>Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Monday**

**Objective:**
- Lesson 67 Vocabulary Development/Comprehension Strategies
- Spelling Lesson 67 Consonant patterns, affix introduction (-able), review - ride, graceful, listen, building, reaching.

**Activity:**
- Ch 5 Ecosystems p. 175-177, review - ridge, graceful, listen, building, reaching.
- LESSON 26 - Tasks A, B, & C
- IPAD INFO W4TH GRADE
- DAILY P.E. 10:55-11:20
- WRITER’S WORKSHOP Session 1A
- CORRECTIONS FROM L38, L39, L40 AND CUMULATIVE TEST 7A
- MUSIC 11:20-11:45

**Tuesday**

**Objective:**
- Lesson 68 Vocabulary Development/Comprehension Strategies
- Spelling Lesson 68 T-C-H rule, simple affixation, Spelling Review (immediately, watched, together, sweetness, pledge), Vowels & Consonants

**Activity:**
- Ch 5 Ecosystems Lesson 1 PP. 178-183, review - ride, graceful, listen, building, reaching.
- LESSON 26 - Tasks D & E
- Assessment
- DAILY P.E. 10:55-11:20
- WRITER’S WORKSHOP SESSION 1B
- Cumulative Test 7B
- MUSIC 11:20-11:45

**Wednesday**

**Objective:**
- Lesson 69 Vocabulary Development/Comprehension Strategies
- Spelling Lesson 69 T-C-H rule, vowels & consonants, review - display, misspell, worthless, thankful, other.

**Activity:**
- Ch 5 Finish pp178-183
- COMPUTER 12:40-1:10
- LESSON 27 - Tasks A, B, & C
- Lesson 41 Modeling Fractions
- Multi-syllable words, mixed words, words with an ending
- DAILY P.E. 10:55-11:20
- WRITER’S WORKSHOP Session 2 A
- PowerUp 41 wkshl. & complete w/p.223/Lesson Act. 15 & 16/New concept 224-225/
- MUSIC 11:20-11:45
- Written Prac. (1-20) on pp.226-227

**Thursday**

**Objective:**
- Lesson 70 Vocabulary Development/Comprehension Strategies
- Spelling Lesson 70 Test

**Activity:**
- Ch. 5 L2 How do living things get energy? Pp. 185-189/p.45 Print to cursive
- Finish Ch. 5 Lesson 2 Read, discuss, & pp. 185-189
- LESSON 27- Tasks D & E
- Lesson 42 Drawing Fractions
- Test
- Vocab. Self-reflection form/Word map/ review/Vocab. Review-cover-copy-compare/VOCAB
- DAILY P.E. 10:55-11:20
- WRITER’S WORKSHOP Session 2 B
- Power Up 42 on p. 228/New Concept pp.229-230/Lesson Prac. a-d on pp. 230
- Fluency Check-out
- Review Think-Pair-Share/ Write 1 or 2 sentences describing what could have happened after Waldo
- MUSIC 11:20-11:45
- Written Prac. (1-20) on pp.230-232

**Friday**

**Objective:**
- Lesson 71 Vocabulary Sentences, Reading Words/ Fact Review/ Story Reading/ Fluency Check-out/Independent Work
- Spelling Lesson 71 Final e words, affix introduction (dis-), review - unneeded, risky, unfriendly, shine, catch

**Activity:**
- ART 11:25-11:50
- SHARE PERSONALITY PACK/ALL ABOUT ME
- SHARE FINAL DRAFTS of Narratives
- Lesson 43 Comparing Fractions, Part 1
- Modeled Words, multi-syllable words, ea words
- Word Map-Vocab. Self-reflection form/Word, definition, sentence/Vocabulary
- DAILY P.E. 10:55-11:20
- CORRECT DAZE PRACTICE
- NEED: Kenley, Malaki, Brylee, Kelly, Jalynn R.
- MUSIC 11:20-11:45
- Written Prac. (1-20) on pp.236-238
- New vocab. - ridiculous, serious, gather, prepare
- Introduce cause and effect