<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>LESSON PLANS</th>
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<tbody>
<tr>
<td>8:20</td>
<td>READING</td>
<td>November 13, 2017</td>
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<tr>
<td>10:30</td>
<td>CORE CONNECTIONS</td>
<td>10:30:00 AM/11:45</td>
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<tr>
<td>12:40</td>
<td>SPARKLE/LEARNING CENTER</td>
<td>1:15</td>
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<td>2:30PM</td>
<td>Science-Health/HANDWRITING</td>
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<td>Science-Health</td>
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<td>Grade(s)</td>
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**Monday**

**Grade(s)**

- 3

- 3

- 3

- 3

**Subject**

- READING

- CORE CONNECTIONS

- SPARKLE/LEARNING CENTER

- Science-Health/HANDWRITING

- Science-Health

- Language

- Math

**Activity**

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

**Objective**

- Lesson 48 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- Spelling Lesson 48 (sentence - Eight children left school together. D-G-E rule, review - caught, should, light, voice, weak

- Ch. 4 L1 wkshft. p. 26 Review & Mastery

- LESSON 18- Tasks A, B, & C

- Lesson 28 Subtracting Dollars & Cents

- Power Up 28/New Concept pp.153-154/ Lesson Prac. a-d on pp.154

- Written Prac. (1-20) on pp.154-155

- Mixed words, modeled words

- Word Map-Word, definition, sentence/Vocabulary Review

- DAILY P.E. 10:55-11:20

- LIBRARY 12:40-1:10

- WRITER'S WORKSHOP Bend 2 SESSION 28- #1

- Written Prac. Lesson 17 WKSH.

- New vocab.- hesitant, excellent

- NARRATIVE STORY MAP- Title, characters, setting, predictions, plot & problem

- MUSIC 11:20-11:45

- Izzy sees Mr. Bellar @1:15

- Himwk Lesson 18 WKSH.

- Written Prac. (1-20) on pp.159-160

**Tuesday**

**Grade(s)**

- 3

- 3

- 3

- 3

**Subject**

- READING

- CORE CONNECTIONS

- SPARKLE/LEARNING CENTER

- Science-Health/HANDWRITING

- Science-Health

- Language

- Math

**Activity**

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

**Objective**

- Lesson 49 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- Spelling Lesson 49 Sent. - Eight children left school together. Affixes - ing, un-, -ed, -est

- REVIEW - through, racr, bridge, cheek, teacher

- Ch. 4 Lesson 2 How are offspring like their parents?Read,discuss and answer pp.146-148/ p.24

- Ch. 4 Lesson 2 Read, discuss, & complete pp. 149-151/ p. 27 Print to cursive

- LESSON 18- Tasks D & E

- Lesson 29 Fractions of a Dollar

- 2-syllable words , mixed words, words with an ending

- Word Map-Word, definition, sentence/Vocabulary Review

- DAILY P.E. 10:55-11:20

- WRITER'S WORKSHOP Bend 2 SESSION 8- #2

- Power Up 29/New Concept pp.157-158/ Lesson Prac. a-d on pp.158

- Written Prac. (1-20) on pp.159-160

- New vocab.- products, nudged

- NARRATIVE STORY MAP- Title, characters, setting, predictions, plot & problem

- MUSIC 11:20-11:45

- Written Prac. (1-20) on pp.159-160

**Wednesday**

**Grade(s)**

- 3

- 3

- 3

- 3

**Subject**

- READING

- CORE CONNECTIONS

- SPARKLE/LEARNING CENTER

- Science-Health/HANDWRITING

- Science-Health

- Language

- Math

**Activity**

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

**Objective**

- Lesson 50 Fact Game

- Lesson 50 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- Spelling Lesson 50 Test

- Ch. 4 Lesson 2 Read, discuss, & complete pp. 152-153/ p.27 Spelling to cursive

- LESSON 19- Tasks A, B, & C

- Lesson 30 Estimating Sums & Differences

- Test

- Vocab. Self-reflection form/Word map/ review/Vocab. Review- cover-copy-compare

- DAILY P.E. 10:55-11:20

- COMPUTER 12:40-1:10

- WRITER'S WORKSHOP Bend 2 SESSION 9- #1

- Power Up 30/New Concept pp.162-163/ Lesson Prac. a-d on pp.163-164

- Fluency Checkout

- Review Think-Pair-Share/ Write 1 or 2 sentences describing what people will like most about your

- MUSIC 11:20-11:45

- Written Prac. (1-20) on pp.164-165

**Thursday**

**Grade(s)**

- 3

- 3

- 3

- 3

**Subject**

- READING

- CORE CONNECTIONS

- SPARKLE/LEARNING CENTER

- Science-Health/HANDWRITING

- Science-Health

- Language

- Math

**Activity**

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

**Objective**

- Lesson 51 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- DO FIRST Lesson 51 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- Spelling Lesson 51 Morphograph introduction, Affixes (re-) , review children, dreamer, place, glass, school

- Ch. 4 Lesson 2 Read, discuss, & complete pp. 152-153/ p.27 Spelling to cursive

- Ch 4 Lesson 2 Computer Act.

- LESSON 19- Tasks D & E

- Lesson 31 WRITING DIRECTIONS

- mixed words, modeled words , words with an ending, MULTI-SYLLABLE WORDS

- Word Map-Vocab. Self-reflection form/Word, definition, sentence/Vocabulary

- DAILY P.E. 10:55-11:20

- Jaelynn R. sees Mr. Bellar @1:15

- Written Prac. (1-20) on pp.172-173

- Special Materials- copies of telephone directory yellow pages

- Review test type/NARRATIVE STORY MAP- Title, characters, setting, predictions & plot &

- MUSIC 11:20-11:45

- Written Prac. (1-20) on pp.178-179

**Friday**

**Grade(s)**

- 3

- 3

- 3

- 3

**Subject**

- READING

- CORE CONNECTIONS

- SPARKLE/LEARNING CENTER

- Science-Health/HANDWRITING

- Science-Health

- Language

- Math

**Activity**

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

- Assign

- Objective

**Objective**

- Lesson 52 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- Lesson 52 Vocabulary/reading words/Story Background/Written items/Story Reading/Paired Practice

- Spelling Lesson 52 Morphograph introduction, affix (less), review - immediately, eight, graceful, sporty, together, rebuild

- ART 10:25-10:50/DAZE PRACTICE

- CORRECT DAZE

- LESSON 21- Tasks A, B, & C

- Lesson 32 Reading & Writing Numbers through 999,999

- Mixed words , mixed words, multi-syllable words

- Word Map-Word, definition, sentence/ Vocabulary Review

- DAILY P.E. 10:55-11:20

- SHARE ALLABOUT ME

- Written Prac. (1-20) on pp.178-179

- New vocab.- solar system, suppose

- Mental Imaging/NARRATIVE STORY MAP- Title, characters, setting, predictions, plot &

- MUSIC 11:20-11:45

- RETEACHING/WORK/ INTERVENTION TIME 1:00-1:30

- Written Prac. (1-20) on pp.178-179