<table>
<thead>
<tr>
<th>Period</th>
<th>Core Connections</th>
<th>Science</th>
<th>1:45-2:45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>LA 2.1, 2.1.3.a, 2.1.4, 2.1.5.</td>
<td>Math</td>
<td>Language/Dolezal</td>
</tr>
<tr>
<td>Grade(s)</td>
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</tbody>
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**Monday**

- **Labor Day**
  - CC: T lesson 13 packed, formed, narrative story map
  - Objective: Identifying and acting out some, some went away stories
  - Library 12:00-12:30 MW

- **W: lesson 14 crowd, packed, narrative story map**
  - Objective: Days of the Week, Learning about What's Happening

- **Th: lesson 15 ruler, crowd, packed, formed**
  - Objective: Write ending to story

**Tuesday**

- **Sentence 1, 2, 3**
  - Skills: Titles, Deductions, Vocab Sentences
  - Objective: Chapter 5 lesson 4 check
  - Objective: Identifying the Time One Hour Ago and One Hour and Now

- **Spelling: ai, er, words that end cvc, review: must, weight, stop, measure, such**
  - Objective: Landform, glacier, What does a plain look like? What landforms are in this picture?

- **story: Learning About Time, Facts About Flea Circuses, The Fleas Surprise Aunt Fanny**
  - F: lesson 16 suddenly, crowd, narrative story, quotation marks
  - Objective: Website Lesson 12 A/B

**Wednesday**

- **#4 The workers propped up the cage with steel bars.**
  - Objective: How do materials break down?

- **modeled words, 2-syllable words, mixed words**
  - Objective: Chapter 5 lesson 5 check
  - Objective: Writing a face clock

- **vocab: usually disappear**
  - Objective: Write ending to story

**Thursday**

- **#4 The workers propped up the cage with steel bars.**
  - Objective: Story: Facts About Toads and Frogs, Goad the Toad
  - Objective: Pollution, reduce and reuse, recycle p. 189-193
  - Objective: Identifying ordinal position to 12th

- **modeled words, compound words, o-a words, 2 syllable words, mixed words**
  - Objective: Numbering a face clock
  - Objective: Days of the Week, Learning about What's Happening

- **vocab: Alaska**
  - Objective: T chart: who, what

**Friday**

- **sentence 1, 2, 3**
  - Objective: Chapter 5 lesson 5 check
  - Objective: Addition facts: adding 2

- **NAME?**
  - Skill: Vocab, Same Vocab Sentences
  - Objective: Website

- **vocab: warts**
  - Objective: Copying

**Assignments**

- Objective: Sentence 1, 2, 3
- Objective:摽 Learning About Time, Facts About Toads and Frogs, Goad Uses Her First Trick
- Objective: More Facts About Toads and Frogs, Goad Uses Her First Trick
- Objective: How can polluted water be cleaned? P. 194-195