

LESSON PLANS		WEEK OF: November 5, 2018				
Period	8:20-10:20	Core Connections	10:20-10:50	10:50-11:15	3:00-3:30	
Subject		Spelling	Science	1:45-2:45		
Grade(s)	RM			Math	Language/Dolezal	
<b>Monday</b>	<b>NE SS#</b> 55	LA 2.3.1a., 2.1.4, 2.1.4b, 2.1.5, 2.1.6, 2.1.6d	SC4	45-1 MA 2.1.1		
	<b>Objective</b> #14 The occasional foul smell was normal. Modeled words, word beginning with same sound, -s words, words with ending, mixed words	Spelling: phonemic segmentation sentence writing, review words	website chapter 7 lesson 4	addition facts: sums of 12	language/Dolezal	Library 12:00-12:30 MW Writing with detail, conferences
	<b>Activity</b> except, crate, story: Linda and Kathy Escape From From a Sinking Ship	CC: vocab review	worksheet	teacher cards a-f, fact assessment 8, playing cards, student fact cards g		Music 12:35-1:05 PE 1:05-1:30 2:15-2:45 writing conferences
	<b>Assign</b> skill: compare, vocab sentences, drawing and writing materials for activity					adding detail
<b>Tuesday</b>	<b>NE SS#</b> 56		SC4	MA2.3.3		
	<b>Objective</b> #14 The occasional foul smell was normal. Modeled words, -s words, compound words, mixed words	spelling: sentences, vowels and consonants, review words	What do tornadoes look like?	identifying similarities and differences among coins, counting nickels	language/Dolezal	revision process
	<b>Activity</b> fronds, coconuts, ankeles, outcome story: Facts About Palm Trees, Alone on an Island	cc: bunches, reading dialog	p. 252	fact cards, pennies, nickels, and dimes, 10 nickels, cups of 4 dimes and 8 nickels		
	<b>Assign</b> skill: deductions activity after lesson 56					
<b>Wednesday</b>	<b>NE SS#</b> 57		SC4	47		
	<b>Objective</b> sentence 12, 13, 14 modeled words, -ed words, -s words, mixed words	spelling: word into large, empty, claim, enter phonemic segmentation, review	p. 253-257	writing the date using digits	language/Dolezal	publishing
	<b>Activity</b> story: Facts About Coconuts, Linda and Kathy Find More Food	CC: prefix: re, mental imaging	thunderstorms, tornadoes, hurricanes	student fact cards		
	<b>Assign</b> skill: compare, vocab sentences					
<b>Thursday</b>	<b>NE SS#</b> lesson 58		SC4	48 MA 2.4.2		
	<b>Objective</b> #15 They constructed an enormous machine. Modeled words, 2-syllable words, mixed words	Spelling: oy, oi, affixes, review, give words from test as a review	website chapter 7 lesson 5	creating and reading a bar graph, creating and reading a venn diagram	language/Dolezal	art 10:00-10:25 sharing
	<b>Activity</b> vocab: force, jungle, ledge, raw story: Facts About Machines, Making Tools	CC: vines, re, narrative story map	worksheet	playing cards, self-stick tags, crayons (red, green) markers		
	<b>Assign</b>		worksheet			
<b>Friday</b>	<b>NE SS#</b> 59		SC4	49 MA 2.1.1		
	<b>Objective</b> #15 They constructed an enormous machine. Modeled words, 2-syllable words, mixed word	spelling: test	What is your weather like?	ordering 2 digit numbers	language/Dolezal	Mr. Bellar The Leaving Morning
	<b>Activity</b> vocab: imaine, unpleasant, support, startled story: Linda and Kathy Construct a Machine	CC: attached, mental imaging, narrative story map	p. 258	bag a, B, C 4 dimes, 10 nickels, and 23 pennies		
	<b>Assign</b> skill: compare need drawing materials					