<table>
<thead>
<tr>
<th>Period</th>
<th>Core Connections</th>
<th>Language</th>
<th>Math</th>
<th>Writing</th>
<th>SS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NE SS#</td>
<td>55</td>
<td>LA 2.3.1.a, 2.1.4, 2.1.4b, 2.1.5, 2.1.6, 2.1.6d</td>
<td>45-1 MA 2.1.1</td>
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<td></td>
</tr>
</tbody>
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**Monday**

- **Objective**: #14 The occasional foul smell was normal. Modeled words, -s words, words with ending, mixed words.
- **Activity**: Spelling: phonemic segmentation sentence writing, review words
- **Assign**: 31 additon facts: sums of 12
- **Objective**: except, crate, story: Linda and Kathy Escape From a Sinking Ship
- **Activity**: CC: vocab review
- **Assign**: teacher cards a-f, fact assessment 8, playing cards, student fact cards g
- **Objective**: skill: compare, vocab sentences, drawing and writing materials for activity
- **Activity**: give students cards and notecards to draw a picture, use pale cards to decide which place

**Tuesday**

- **Objective**: #14 The occasional foul smell was normal. Modeled words, -s words, compound words, mixed words.
- **Activity**: spelling: sentences, vowels and consonants, review words
- **Assign**: 32 identifying similarities and differences among coins, counting nickels
- **Objective**: fronds, coconuts, ankeles, outcome story: Facts About Palm Trees, Alone on an Island
- **Activity**: cc: bunches, reading dialog
- **Assign**: fact cards, pennies, nickels, and dimes, 10 nickels, cups of 4 dimes and 8 nickels
- **Objective**: skill: deductions activity after lesson 56
- **Activity**: draw a small circle and have students draw a quick self portrait

**Wednesday**

- **Objective**: sentence 12, 13, 14 modeled words, -ed words, -s words, mixed words
- **Activity**: spelling: word intro large, empty, claim, enter phonemic segmentation, review
- **Assign**: 33 writing the date using digits
- **Objective**: story: Facts About Coconutes, Linda and Kathy Find More Food
- **Activity**: CC: prefix: re, mental imaging
- **Assign**: student fact cards
- **Objective**: skill: compare, vocab sentences
- **Activity**: revise and rewrite
- **Assign**: read suburban section in text

**Thursday**

- **Objective**: #15 They constructed an enormous machine. Modeled words, 2-syllable words, mixed words
- **Activity**: Spelling: oy, oi, affixes, review, give words from test as a review
- **Assign**: 34 creating and reading a bar graph, creating and reading a venn diagram
- **Objective**: vocab: force, jungle, ledge, raw story: Facts About Machines, Making Tools
- **Activity**: CC: vines, re, narrative story map
- **Assign**: playing cards, self-stick tags, crayons (red, green) markers
- **Objective**: vocab: imaine, unpleasant, support, startled story: Linda and Kathy Construct a Machine
- **Activity**: CC: attached, mental imaging, narrative story map
- **Assign**: bag a, B, C 4 dimes, 10 nickels, and 23 pennies

**Friday**

- **Objective**: #15 They constructed an enormous machine. Modeled words, 2-syllable words, mixed word
- **Activity**: spelling: test
- **Assign**: 35 ordering 2 digit numbers
- **Objective**: vocab: imaine, unpleasant, support, startled story: Linda and Kathy Construct a Machine
- **Activity**: CC: attached, mental imaging, narrative story map
- **Assign**: bag a, B, C 4 dimes, 10 nickels, and 23 pennies