<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>RM</th>
<th>SS</th>
<th>Math</th>
<th>Language</th>
<th>writing</th>
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</thead>
<tbody>
<tr>
<td>8:20-10:20</td>
<td>Core Connections</td>
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</tbody>
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**Monday**
- **NE SS# 64**
  - Objective: sentence 14, 15, 16 modeled words, -s words, mixed words
  - Activity: Spelling: oo, phonemic segmentation, review
  - Assign: Read Washington DC book and discuss
- **NE SS# 65**
  - Objective: Starve, battle, army
  - Activity: CC: tugboat, compare and contrast
  - Assign: Use interactive notebook
discuss
- **NE SS# 66**
  - Objective: Spelling: oo, opposites
  - Activity: Draw school in interactive notebook
  - Assign: Adding two-digit numbers using dimes and pennies (part 1)

**Tuesday**
- **NE SS# 67**
  - Objective: Story: The City of Troy, Vocab sentences, need a globe
  - Activity: Spelling: oo, opposites
  - Assign: Use interactive notebook
cup of 10 dimes cup of 20 pennies

**Wednesday**
- **NE SS# 68**
  - Objective: #17 The soldiers protected their equipment. Multi-syllable words, -s words, mixed words
  - Activity: Spelling: oo, ful, s, less, ing, ed
  - Assign: Lesson games/vocab words
teacher fact cards A-H, fact assessment 10

**Thursday**
- **NE SS# 69**
  - Objective: Mixed words, multi-syllable words, vocab: succeed
  - Activity: Story: The Great Wooden Horse
  - Assign: New vocab: failed, gift, sense

**Friday**
- **NE SS# 70**
  - Objective: Lawyers with talent normally succeed.
  - Activity: Test: tall, smoothest, tools, boy, price, stool, large, shoes, fearless, filling
  - Assign: lesson assessment
drawing a number line, drawing line segments to the nearest inch

**LESSON PLANS**
- **WEEK OF:** November 18, 2019
- **Period:** 8:20-10:20
- **Subject:** Core Connections
- **Grade(s):**