

| LESSON PLANS |            | WEEK OF: November 12, 2018  |  |                              |   |                                  |                               |
|--------------|------------|---|--|------------------------------|---|----------------------------------|-------------------------------|
| Period       | 8:20-10:20 | Core Connections  |  |                              |   |                                  |                               |
| Subject      |            | Spelling  | Science  |                              |   |                                  |                               |
| Grade(s)     | RM         |   |  | Math                         | writing   |                                  |                               |
| Monday       | NE SS#     | lesson 60   | LA 2.3.1a., 2.1.4, 2.1.4b, 2.1.5, 2.1.6, 2.1.6d  | SC 4                         | 48  |                                  |                               |
|              | Objective  | fact game, fluency: rate/accuracy, test, marking the test, test remedies                    | spelling: oi, oy sentence variations, opposites  | What do tornadoes look like? | creating and reading a bar graph, creating and reading a venn diagram                     | Library 12:00-12:30 MW           |                               |
|              | Activity   | test: Compare vocabulary sentences 12-14  | CC: cumulative vocabulary review   | pop bottles duct tape        | playing cards, self-stick tags, crayons (red, green) markers                              | mentor text, tray, objects       | Music 12:35-1:05 PE 1:05-1:30 |
|              | Assign     |   | pair share Think about the problem of picking coconuts from a tall tree.               |                              |   | mini lesson on friction          | Mr. Bellar 1:30               |
| Tuesday      | NE SS#     | 61  |  | SC 4                         | 49  |                                  |                               |
|              | Objective  | sentence 13, 14, 15   | spelling: hope, price, force, fade, life, age, time, use vowels and consonants, review | p. 253-255                   | ordering 2 digit numbers  |                                  |                               |
|              | Activity   | compound words, words with endings, mixed words   | unpleasant, narrative text through readers' theater                                    | severe weather, tornados     | bag a, B, C 4 dimes, 10 nickels, and 23 pennies   |                                  |                               |
|              | Assign     |   | Story: Figuring Out the Time of Day, The Girls Have Fish for Dinner                    | video                        |   | write conclusion in small groups |                               |
| Wednesday    | NE SS#     | 62  |  | SC 4                         | 50-1  |                                  |                               |
|              | Objective  | 16. She survived until she was rescued. G sound, 2 syllables words endings with mixed words | spelling: oi, oy sentence variations, review   | hurricanes, p. 256-257       | addition facts: sums of 13 and 14   | virtual tour of pig farm 1:00    |                               |
|              | Activity   | important, damage, mumbled woven  | CC: vocab sliver author's purpose  |                              | making an organized list to solve a problem   |                                  |                               |
|              | Assign     |   | Facts About Fevers, Signaling for Help,  |                              |   |                                  |                               |
| Thursday     | NE SS#     | 63  |  | SC 4                         | 50-2  |                                  |                               |
|              | Objective  | She survived until she was rescued.   | spelling: oi, oy, vowels and consonants, test  | website and lesson check     | written assesment 9, selecting the appropriate tool to measure capacity, reading a recipe | use writing checklist            | art 10:00                     |
|              | Activity   | modeled words, ed words, multi-syllable words, mixed words                                  | CC: occasionally, compare/contrast   |                              | measuring ingredients   |                                  |                               |
|              | Assign     |   | war, lowered, dul Stories: Landing a Ship, The Girls are Rescued skill: deductions     |                              | making apple jack cookies   |                                  |                               |
| Friday       | NE SS#     | 64  |  | SC 4                         | 51  |                                  |                               |
|              | Objective  | sentence 14, 15, 16 modeled words, -s words, mixed words                                    | Spelling: oo, phonemic segmentation, review  | Hurricane center p. 260      | counting dimes, nickels, and pennies  | Weekly Reader                    |                               |
|              | Activity   | starve, battle, army  | CC: tugboat, compare and contrast  |                              | cups of 5 dimes, 5 nickels, and 10 pennies  |                                  |                               |
|              | Assign     |   | Stories: Greece and Tony, Learning About a Time Line                                   |                              |   |                                  |                               |