

LESSON PLANS		WEEK OF: February 4, 2019					
Period							
Subject	RM	Spelling CC	Science	Math	Language/Dolezal		
Grade(s)							
Monday	NE SS#	101		85-1			
	Objective	reading words vocab review, story reading, paired practice, independent work, spelling	CC: awful: very bad	website-kickoff	subtracting 5 facts, teacher cards K, L	begn writing process, table of contents	library 12:00-12:35 MW
	Activity	She commented about the still water.	predict before reading	chapter 9 lesson 1 check	fact assessment 16-1		Mr. Bellar 2:30
	Assign		final e rule, y as a vowel, vocab		10 pencils, wrap ups		
Tuesday	NE SS#	102		85-2			
	Objective	She commented about the still water.	announcer: someone who tells the news	What tool can help see sound?	written assessment 16	continue with chapters in book	
	Activity	modeled words, mixed words, block, count on, mean	narrative story map	metric ruler, cup with plastic covering	covering designs with tangram pieces		Music 12:35-1:05 PE 2:00-2:30
	Assign	Andrew Plays Harder	final e rule, vowels and consonants, spelling review	p. 318	fact cars I-L, tangrams		
Wednesday	NE SS#	103		86			
	Objective	sentence 23-25	experts: people who know a lot about something	sound p. 319	using money amounts using dollar signs and cent symbols	chapter writing	
	Activity	modeled words, mixed words vocab: receive	text to self connection		wrap ups, news paper and magazine ads		
	Assign	The Titans Play Harder	final e rule, y as a vowel, opposites				
Thursday	NE SS#	104		87			
	Objective	words with endings, mixed words	bare: not covered	website and chapter checkup	subtracting 2-digit numbers using dimes and pennies (part 1)	edting revising with other groups/teachers	art: 10:00
	Activity	ashamed, honest, let somebody down, harm rise	narrative story map		fact cards, cup of 10 dimes, cup of 20 pennies, work mat	revise	
	Assign	Andrew Leaves the Team	test: eagerly, dirty, unhappy, many, blackest, counted, wishful, started				
Friday	NE SS#						
	Objective	no school					
	Activity						
	Assign						