<table>
<thead>
<tr>
<th>LESSON PLANS</th>
<th>WEEK OF: February 11, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period</td>
<td>Third</td>
</tr>
<tr>
<td>Subject</td>
<td>Algebra I</td>
</tr>
<tr>
<td>Grade(s)</td>
<td>9th</td>
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<tr>
<td>NE SS#</td>
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<tr>
<td>Monday</td>
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<tr>
<td>Activity</td>
<td>Lesson 7-3 Exponential Decay</td>
</tr>
<tr>
<td>Objective</td>
<td>- Solve problems involving exponential growth and decay - graph exponential relationships</td>
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<td>Tuesday</td>
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<tr>
<td>Activity</td>
<td>Review of Lessons 1-3</td>
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<tr>
<td>Objective</td>
<td>- Review concepts from lessons 1-3</td>
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<tr>
<td>Assign</td>
<td>Worksheets 1-3</td>
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<td>Wednesday</td>
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<tr>
<td>Activity</td>
<td>Chapter 7 Quiz(sec. 1-3)</td>
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<tr>
<td>Objective</td>
<td>- Review concepts from Lessons 6-8</td>
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<tr>
<td>Assign</td>
<td>Quiz(sec. 1-3)</td>
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<td>Thursday</td>
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<tr>
<td>Activity</td>
<td>MAPS Testing</td>
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<tr>
<td>Objective</td>
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<td>None</td>
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<td>Friday</td>
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<tr>
<td>Activity</td>
<td>Lesson 7-4 Modeling Exponential Growth and Decay</td>
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<tr>
<td>Objective</td>
<td>- Solve problems involving exponential growth and decay - Determine whether a situation is constant increase/decrease or Exponential growth/decay</td>
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<tr>
<td>Assign</td>
<td>p. 422-424 (2-20)</td>
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