<table>
<thead>
<tr>
<th>Period</th>
<th>Subject</th>
<th>Grade(s)</th>
<th>WEEK OF: February 10, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>Algebra I</td>
<td>9th</td>
<td>Lesson 6-8 Standard Form of the Equation of a Line</td>
</tr>
<tr>
<td></td>
<td>Geometry</td>
<td>10-12</td>
<td>Triangle Congruent Proof Worksheets</td>
</tr>
<tr>
<td>Fourth</td>
<td>Advanced Math</td>
<td>12</td>
<td>Lesson 6-3 Counting Strings With Replacement</td>
</tr>
<tr>
<td>Sixth</td>
<td>Algebra II</td>
<td>11th - 12th</td>
<td>Lesson 6-10 Analyzing Solutions to Quadratic Equations</td>
</tr>
<tr>
<td>Fifth</td>
<td></td>
<td></td>
<td>Solve quadratic equations - Use the discriminant of a quadratic equation to determine the nature of the solutions and the number of x-intercepts of a graph associated.</td>
</tr>
</tbody>
</table>

**Monday**
- **Activity**: Write an equation for a line in standard form or slope-intercept form, and from either form, find its slope and y-intercept - Use question for lines to describe real situations.
- **Objective**: Write proofs that triangles are congruent - Apply triangle Congruence Theorems and CPCF Theorems to prove that segments and angles are congruent.
- **Assign**: p. 377-380 (2-20) p. 397-399 (2-20) p. 378-380 (2-20) p. 438-440 (2-22)

**Tuesday**
- **Activity**: -Graph of Linear inequalities
- **Objective**: -Review all concepts of Chapter
- **Assign**: p. 384-386 (2-20) Quiz(sec. 1-5) Worksheets 1-3

**Wednesday**
- **Activity**: -Review of concepts in Lessons 7 through 9
- **Objective**: -Draw tessellations of real objects
- **Assign**: p. 416-418 (2-20) Quiz Over sections 1-3

**Thursday**
- **Activity**: -Review of all concepts in Chapter 6
- **Objective**: -Identify properties of special quadrilaterals - Determine whether conditions are sufficient for parallelograms and special quadrilaterals, and deduce properties of parallelograms

**Friday**
- **Activity**: Test
- **Assign**: p. 429-430 (2-20) p. 392-394 (2-16) p. 463-465 92-32)