

LESSON PLANS		WEEK OF:		January 30, 2012				
Time	8:30-10:00	8:30-10:00	10:00	2:25	12:55	10:50	Specials/Other Activities	
Subject	Reading	Spelling	English	Science	Science	Social Studies	Notes	
Grade(s)	6	6	6	6	5	6		
NE SS#	LA6.1.5, 6.1.6, 6.3.3	LA6.1.3a, 6.1.5a		S8.3.1				
Monday	Objective	Day 1 - U4/W3 - Saving Grace	Day 1 - U4/W3 - Prefixes, Suffixes, & Base words	Day 1 - U4/W3 - Possessive Pronouns	6.3 - Composition of Matter	Populations & Ecosystems	Black History Month Unit	3:00 - GUIDANCE &/OR STUDY TIME
	Activity	Oral Lang 414-415, Word Study 416, 417, Reading 416-417, 417A-B, Fluency 414I	Spelling routine for pg. 109	Intro possessive pronouns and where they can be used	Read and discuss information on the Periodic Table of Elements NOTES	Intro and discuss Food Web Activity	List influential African Americans; discuss unit project and get assigned person	
	Assign	P126/127	3x misspelled words	P109	6.3.4 questions	Food Web due Monday	Draw of picture of your person	
Tuesday	Objective	LA6.1.5, 6.1.6	LA6.1.3a, 6.1.5a		S8.3.1			
	Objective	Day 2 - U4/W3 - Saving Grace G.O.	Day 2 - U4/W3 - Prefixes, Suffixes, & Base words G.O.	Day 2 - U4/W3 - Possessive Pronouns	6.3 - Composition of Matter	Populations & Ecosystems	Black History Month Unit	2:40 - LIBRARY
	Activity	Oral Lang, Word Study 418-421, 425E, Reading 418-421, Fluency 414I	Discuss sorting words according to prefixes	Review yesterday; discuss pronouns that can stand alone.	Read and discuss element families; look at early periodic tables of elements NOTES	Continue to work on Food Web activity; study guide	Discuss research expectations and brainstorm specific questions that could be	ART
Assign	P128/132	P111	P110	None	Study Guide	researched; fill out KWL chart		
Wednesday	Objective	LA6.1.4, 6.1.5, 6.1.6, 6.3.2, 6.3.3	LA6.1.3a, 6.1.5a		S8.3.1	S5.4.1		
	Objective	Day 3 - U4/W3 - Saving Grace	Day 3 - U4/W3 - Prefixes, Suffixes, & Base words	Day 3 - U4/W3 - Possessive Pronouns	6.3 - Composition of Matter	Populations & Ecosystems	Black History Month Unit	3:00 - STUDY TIME AND/OR KINDERGARTEN
	Activity	Oral Lang 421, Word Study 425C-E, Reading 418-421, 421A, Fluency 421A	Discuss definitions of spelling words	Review possessive pronouns; discuss quotation marks for direct quotations	Review element families and periodic tables of elements NOTES	Correct Study Guide in class and discuss questions; look over/share food webs	Continue research in library and also discuss organization of information gathered	
Assign	P129/131	P112	P111	none	STUDY FOR TEST	Organize Info		
Thursday	Objective	LA6.1.4, 6.1.5, 6.1.6, 6.3.2, 6.3.3	LA6.1.3a, 6.1.5a		S8.3.1	S5.4.1		
	Objective	Day 4 - U4/W3 - Saving Grace	Day 4 - U4/W3 - Prefixes, Suffixes, & Base words	Day 4 - U4/W3 - Possessive Pronouns	6.3 - Composition of Matter	Populations & Ecosystems	Black History Month Unit	3:00 - KEYBOARDING
	Activity	Oral Lang 425F, Word Study 425F, Reading 422, 421B, Fluency 414I	Discuss misspellings/proofing and writing with words	Discuss proofing with possessive pronouns and quotations	Finish with element families and periodic tables of elements NOTES	Discuss any last minute questions	Continue research in library and also discuss organization of information gathered	
Assign	P130	P113	P112	6.3.5 questions	Take TEST	Organize Info		
Friday	Objective	LA6.1.4, 6.1.5, 6.1.6, 6.3.2, 6.3.3	LA6.1.3a, 6.1.5a		S8.3.1	S5.4.1	G.O.	
	Objective	Day 5 - U4/W3 - Saving Grace	Day 5 - U4/W3 - Prefixes, Suffixes, & Base words	Day 5 - U4/W3 - Possessive Pronouns	6.3 - Composition of Matter	Body Systems	Black History Month Unit	2:50 - KINDERGARTEN
	Activity	Oral Lang 425A, Word Study 425F, Reading 414I, Fluency 414I & Weekly Test	Give Post-test 109; collect	Review possessive pronouns and quotations	Review the periodic table of contents; discuss how to read periodic table	Intro organization of living systems; view video; begin reading pages 1-5 of packet	Finish up research and organizing info	
Assign	none	none	P113/114	Create a wanted poster for an element with partner	none	KWL/Research Sheet		