

LESSON PLANS		WEEK OF: March 15, 2010					
Time	8:15-9:00	9:00-9:50	10:00-10:30	12:00-12:45	1:30-2:15	2:30-3:00	3:05-3:30
Intervention	Oral Reading Fluency	Language For Thinking	Letter Sounds	Oral Reading Fluency	Language for Writing	Oral Reading Fluency	Oral Reading Fluency
Grade(s)	2nd	1st	Kindergarten	3rd	2nd	4th	5th
NE SS#	RSL4.1.6 RSL2.1.3 RSL4.1.4	RSL1.1.2	RSL1.1.2	RSL4.1.4	RSL4.1.6 RSL2.1.3 RSL4.1.4	RSL4.1.6 RSL2.1.3 RSL4.1.4	RSL1.1.2
Monday	Skill	Oral Reading Fluency	Language For Thinking	Letter sounds	Oral Reading Fluency	Language for Writing	Oral Reading Fluency
	Activity	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.	Lesson 63 of Language for Thinking	Work on beginning sounds and segmenting CVC words.	Target intervention students in the classroom.	Lesson 63 Language for Writing	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.
	PM						
Tuesday	Skill	Oral Reading Fluency	Language For Thinking	Letter sounds	Oral Reading Fluency	Language for Writing	Oral Reading Fluency
	Activity	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.	Lesson 64 of Language for Thinking	Work on beginning sounds and segmenting CVC words..	Target intervention students in the classroom.	Lesson 64 Language for Writing	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.
	PM						
Wednesday	Skill	Oral Reading Fluency	Language For Thinking	Letter sounds	Oral Reading Fluency	Language for Writing	Oral Reading Fluency
	Activity	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.	Lesson 65 of Language for Thinking	Work on beginning sounds and segmenting CVC words..	Target intervention students in the classroom.	Lesson 65 of Language for Writing	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.
	PM						
Thursday	Skill	Oral Reading Fluency	Language For Thinking	Letter sounds	Oral Reading Fluency	Language for Writing	Oral Reading Fluency
	Activity	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.	Lesson 66 of Language for Thinking	Work on beginning sounds and segmenting CVC words..	Target intervention students in the classroom.	Lesson 66 of Language for Writing	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.
	PM						
Friday	Skill	Oral Reading Fluency	Language For Thinking	Letter sounds	Oral Reading Fluency	Language for Writing	Oral Reading Fluency
	Activity	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.	Lesson 67 of Language for Thinking	Work on beginning sounds and segmenting CVC words..	Target intervention students in the classroom.	Lesson 67 of Language for Writing	Students have one minute to read story. Record correct numbers of words read. Students follow along while others read story. Students are then asked questions about the story.
	PM						