

LESSON PLANS		WEEK OF:		February 6, 2012				
Time	8:30-11:15			12:15-12:40	1:00-1:30	2:05-2:30	2:30-3:05	3:05-3:20
Subject	Spelling/Phonics	Reading	Grammar	Math	Social Studies	Science		
Grade(s)	2	2	2	2	2	2		
Monday	NE SS#	LA2.1.2 LA2.1.3 LA2.1.4 LA2.1.5 LA2.1.6 LA2.3.2	G.O. orderwords		Lesson 87			
	Objective	Focus: Describe some jobs that require adults to work together. Build background 78M oral vocab: clever, comfort, recuperate, sympathy, urgent 79A	vocabulary: aid, heal, informs, personal, serious 79G strategy: dictionary/homophones	spelling pretest and p. 69 practice 195-6 grammar 86	teaching fact cards Set I and M subtracting 5 learning wrap-ups, subtracting 5 and 4, cup of ten dimes, cup of 20 pennies, work mat 28	follow up on reports library	practice play	Art 10:55 M
	Activity	Oral vocab cards: Little Red Riding Hood Phonemic Awareness: generate rhyme 79B	spelling: pretest words with variant vowel oo, ui, ew, ue, u, ou, oe 79E	Analyze text structure skill: sequence of events fluency: 79C	guided class practice 87A/B		practice rap	Music 12:40-1:05 daily
	Assign	phonicsintro vowel digraphs oo, ui, ew, ue, u, ou, ue 79C	repeated reading: Soon the North Wind Blew 79F Comprehension: A Ride to Help 80/81	grammar: irregular verbs 81C	part 1			PE 1:30-1:55 daily
Tuesday	NE SS#	LA2.1.2 LA2.1.3 LA2.1.4 LA2.1.5 LA2.1.6 LA2.3.2	G.O. orderwords		Lesson 88			
	Objective	Focus: Who works in the emergency room? Oral vocab: 81E	Read: A Trip to the Emergency Room 82-85 comprehension: Analyze text structure 81K	spelling: 70 practice 197-199 grammar: 87	subtracting two digit numbers (blue subtracting 5) 0-9 cards (green) cups of 10 dimes, 20 pennies, workmat 28	draw planet to match	preform play for classes	library checkout 3:00-3:15 daily
	Activity	phonemic awareness: initial sound substitution 81F phonics: blend and build with variant vowel 81G H	Skill: sequence of events fluency: 81H		class practice 88A/B			
	Assign	spelling: word sort 81I vocabulary: words in context 81J	grammar: irregular verbs 85B					
Wednesday	NE SS#	LA2.1.2 LA2.1.3 LA2.1.4 LA2.1.5 LA2.1.6 LA2.3.2			Lesson 89			
	Objective	Focus: Who are some of the emergency room workers you learned about in the article? What is one way that each worker helps people?	vocabulary: aid, heal, informs, personal, serious strategy: dictionary/homophones 85J	spelling 71 practice 200-202 grammar 88	subtracting two-digit numbers-part 1 class fact practice 89A/B wrap ups sub 5 and 4	Weekly Reader		Tuesday, Thursday, Friday: Language for Writers Mrs. Dolezal
	Activity	Read aloud: "A Special Trade" 85D oral vocab: 85K phonemic awareness: 85E	Read "A Trip to the Emergency Room"82-85 comprehension: nonfiction vs. fiction 85N		cups of 10 dimes, 20 pennies, work mat 28 scrap paper			2:00-2:15 daily with Mrs. Dolezal
	Assign	phonics: blend and build with variant vowel 85F suffixes ful, less 85G	repeated reading: prosody/pronunciation 85L	grammar: book titles 85P	guided practice 89A/B			M-fluency Tuesday-Vocab Wed-phonemic awareness Thurs-Fluency
Thursday	NE SS#	LA2.1.2 LA2.1.3 LA2.1.4 LA2.1.5 LA2.1.6 LA2.3.2	G.O. assessment		lesson 90			
	Objective	Focus: What can a dentist teach you? Oral: 85T Phonemic Awareness: initial substitution 85U	fluency: 85V spelling: 85X variant vowel	spelling 72 practice 203 grammar 89	subtract 6 facts, solving a problem by guessing and checking		2:00 dismissal	Guidance 3:00-3:20
	Activity	Phonics: blend and build words with variant vowel 85V	grammar: irregular verbs 89A		teacher fact cards (set l and m) fact assessment 17-1 sub 5 and 4, fact homework, 90A/B			Music 12:40-1:05
	Assign	vocab: words in context 85Y read: A Visit to the Dentist" 86-87 comprehension: Answering Questions 85Z			set of wrap-ups subtracting 6 (1 per child) problem solving worksheet/performance task			PE 1:30-1:55
Friday	NE SS#	LA2.1.2 LA2.1.3 LA2.1.4 LA2.1.5 LA2.1.6 LA2.3.2	G.O. assessment					
	Objective	How will analyzing text structure help you read and understand another selection? Oral vocab: 89E Phonemic Awareness: 89G	skill: identify Sequence of Events 89K fluency: repeated reading 89F	spelling test end of week assessments grammar 90	No School	No School	No School	Guidance 1:30-2:00
	Activity	Phonics: blend with variant vowel 89G vocab: aid, heal, informs, personal, serious	grammar: book title: irregular verbs 89L					
	Assign	Read: self selected reading 78I comprehension: 89K strategy: analyze text structure						