LESSON PLANS		WEEK OF:	October 10, 2011					
Time	1:20-1:50 TR	2:00-2:40 TR	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Additional Notes,
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments,
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
NE SS#			LA2.1.4 (Library)	LA3.4.1 (information)	LA4.4.1 Research			
Monday Objective			Students will use fiction and nonfiction call numbers; students will identify fire safety tips.	Students will begin to use the Super 3 (plan, do, review) to organize a research project about Earth's landforms.	Students will identify and locate library resources; SW begin to organize a research project using the Super 3.			FIRE SAFETY WEEK
Monday Activity			Read *"Clifford the Firehouse Dog"*; discuss Fire Safety Week; discuss fiction and nonfiction call numbers.	Overview project and how to complete using the Super 3 (PPT); describe how multiple sources of information will be used and entered into a PowerPoint; assist students in planning by describing project, steps, and outcomes; students draw for topics.	Review how books are placed on the shelves in ABC order for fiction and number order for nonfiction; read aloud *"Our Librarian Won't Tell Us Anything"*; overview the steps to plan-do-review when completing research; begin planning project by describing what will be required.			Need books, *"Clifford the Firehouhouse Dog"* and *"Our Librarian Won't Tell Us Anything"*
Monday Assign			Lets Learn About Fiction Call Numbers activity.	Students fill out project organizer sheet; locate book on topic if time permits.	Overview animal research activity for following weeks; fill out plan organizer.			
NE SS#	LA 0.1.1; G.O. Venn Diagram	LA 1.1.1 Print Concepts; G.O. Venn Diagram					LA 6.2.1, 6.4.1 Writing Process	
Tuesday Objective	Studens will differentiate between fiction and nonfiction; SW identify parts of stories; SW identify fire safety tips.	Students will differentiate between fiction and nonfiction; SW identify parts of books and stories; SW identify fire safety tips.					Students will continue creating a bibliography and citing sources.	
Tuesday Activity	Read *"Alphabet Rescue"* and compare to *"A Day in the Life of a Firefighter"*; discuss fiction and nonfiction; discuss parts of books and parts of stories (setting, characters, problem). Discuss Fire Safety Week.	Read *"Arthur's Fire Drill"* and compare to *"Fire Fighters"*; discuss fiction and nonfiction; discuss parts of books and parts of stories (setting, characters, problem); discuss Fire Safety Week.					Meet in lab and review bibliographies and why they are necessary parts of research; assist students in creating and editing their bibliography.	Need books, *"Alphabet Rescue,"* *"A Day in the Life of a Firefighter,"* *"Arthur's Fire Drill,"* and *"Fire Fighters"*
Tuesday Assign	Complete Venn Diagram as a class to compare books. Fire Safety coloring page.	Complete Venn Diagram as a class to compare books. Fire Safety Coloring Page.					Using their sources from their reports in Mrs. Anderson's class, students will continue creating their bibliographies and edit.	
NE SS#			LA2.4.1c Safety	LA3.4.1 (information)	LA4.4.1 Research; G.O.: Super 3 Sheet	LA 5.2.1, 5.4.1 Writing Process		
Wednesday Objective			Students will identify safe behaviors when online; SW use the Internet to explore sites correlated to classroom social studies activities.	Students will use the Super 3 (plan, do, review) to organize a research project about the Earth or landforms; SW locate resources for their project.	Students will identify, locate, and use library resources; SW organize a research project using the Super 3.	Students will continue creating a bibliography and citing sources.		
Wednesday Activity			Discuss Internet safety and view video clip (Netsmartz); students locate library catalog and search for one book; write down info for book.	Review "planning" part of project; explain "do" part of Super 3 and overview note sheets; Discuss citing sources; Begin using Pebble Go database to find facts and take notes.	Review Super 3 steps; assign animal topics to individuals/ groups; discuss not plagiarizing or copying word for word when recording facts and citing sources; Search for one print source with card catalog and cite.	Meet in lab and review bibliographies and why they are necessary parts of research; assist students in creating and editing their bibliography.		http://www.netsmartzkids.org/LearnWithClicky/TellATrustedAdultShow and www.sparky.org
Wednesday Assign			Students watch and discuss Internet safety clip; students record call slip info for their book; students interact with Sparky's fire safety activities.	Students use Pebble Go database to locate information and take notes; cite sources.	Use online card catalog to find one book source on animal; cite source and locate book on shelves to use; begin reading for facts to record.	Using their sources from their reports in Mrs. Anderson's class, students will continue creating their bibliographies and edit.		
NE SS#	LA 0.1.3	LA1.1.3						
Thursday Objective	Students will navigate an alphabet learning site; SW practice using headphones.	Students will navigate an alphabet learning site; SW recognize Fire Safety Week as an important event and identify important safety rules.						
Thursday Activity	Review computer lab rules and headphone use; assist students in navigating to starfall site; list of "G" words on the board; View Fire Safety Song as a class.	Review computer lab rules; review headphone use; view Fire Safety Song as a class; Review fire safety; assist students in navigating to starfall site and locating silent E movie.						www.sparky.org
Thursday Assign	Explore letter of the week (G) page; when finished, view Fire Safety Song as a class; Students my play Sparky's Eye for Safety at www.sparky.org	Students view Silent E movie; listen to "Fire Safety Song" as a group; Fire Safety with "Sparky" online games (Sparky Says, Sparky's Eye for Safety).						
NE SS#								
Friday Objective	NO SCHEDULED CLASSES							
Friday Activity								
Friday Assign								