LESSON PLANS		WEEK OF:	October 3, 2011					
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Additional Notes,
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments,
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
Monday NE SS#			LA2.1.1 rules/ABC book order; LA2.1.6 Fic/Non; LA2.4.1 Library	LA3.1.4 (Library)	LA 4.1.5 (Thesaurus)			
Objective			Students will review book parts, authors, illustrators, etc. SW review alphabetical order and fiction call numbers.	Students will learn about fiction call numbers and how they are placed on the shelves.	Students will explain references; SW explain thesaurus features; SW use a thesaurus.			HISPANIC HERITAGE MONTH (Sept. 15-Oct. 15)
Activity			Read, *"L is for Library"*. Review book parts, contributions of authors and illustrators, and fiction and nonfiction. Review that fiction books are placed in ABC order by the author's last name.	Review how call numbers are like a book's address and how to find the right section of the library from a call number. Review how to create a fiction call number and have students practice using their own name.	Overview references and record terms on board; have students explain why thesauruses are useful; compare to dictionaries; read aloud *"The Shelf Elf Looks It Up: In the Thesaurus"*			Need books, *"L is for Library"* and *"The Shelf Elf Looks It Up: In the Thesaurus"*
Assign			Students will complete Author ABC order sheet. Students will work with their group to sort author ABC order cards.	Students will complete worksheets, Write the Call Numbers and Let's Learn About Call Numbers. If time, students will "shelve" (line up) by their own personal call number that they created.	Students will use a thesaurus to complete the worksheet, Colorful Words 1 & 2.			
Tuesday NE SS#	LA0.1.1	LA1.1.1 Print concepts					LA 6.2.1, 6.4.1 Writing Process	
Objective	Students will identify book parts; SW recognize the importance of Hispanic Heritage Month.	Students will identify book parts; SW differentiate between fiction and nonfiction; SW recognize the importance of Hispanic Heritage Month.					Students will continue creating a bibliography and citing sources.	
Activity	Have individuals point to parts of books as asked; read aloud *"Just a Minute: A Trickster's Tale"* and discuss as fiction; discuss Hispanic Heritage month and why we should celebrate.	Have individuals point to parts of books as asked; review fiction and nonfiction and have tables sort books into piles (review decisions); read aloud *"Tomas & the Library Lady"*; discuss Hispanic Heritage month and why we should celebrate.					Meet in lab and review bibliographies and why they are necessary parts of research; assist students in creating their bibliography.	Need Books, *"Just a Minute: A Trickster's Tale"* and *"Tomas & the Library Lady"*
Assign	Spanish Numbers coloring book.	Spanish Numbers coloring book.					Using their sources from their reports in Mrs. Anderson's class, students will continue creating their bibliographies.	
Wednesday NE SS#			LA2.4.1 (online databases)	LA3.4.1 (online databases); G.O.: Share What You Know	LA4.4.1 (online databases); G.O.: Share What You Know	LA 5.2.1, 5.4.1 Writing Process		
Objective			Students will use and online database to learn about different places.	Students will use an online database to learn more about rocks.	Studens will use an online database to learn about a famous Hispanic American.	Students will continue creating a bibliography and citing sources.		
Activity			Discuss encyclopedias and databases; Discuss different places in the world; Navigate to World Book Online-Trek's Travels-Place Oasis and overview how to use.	Review card catalog activity from last week; discuss database information and review PebbleGo Earth site; discuss what it means to "cite" an article and why it is necessary; navigate to Earth Science-Earth's Features-Rocks.	Review databases and biographies; discuss what Hispanic Heritage month is and why we should celebrate; navigate to PebbleGo Biographies-Hispanic Americans.	Meet in lab and review bibliographies and why they are necessary parts of research; assist students in creating their bibliography.		
Assign			Students read & listen to online story about Trek's Travels; SW complete Trek's Travels activities; if time, students my visit pbskids.org and play games from Maya & Miguel.	"Share What You Know" chart for rocks, students fill out as they view information.	Students choose one Hispanic American to learn about; print "Share What You Know" chart for that person and complete.	Using their sources from their reports in Mrs. Anderson's class, students will continue creating their bibliographies.		
Thursday NE SS#	LA 0.1.3	LA1.1.3, LA1.4.1 online information; G.O.: Share What You Know						
Objective	Students will navigate an alphabet learning site; SW practice using headphones.	Students will navigate an alphabet learning site; SW use an online database to learn more about animals in fall.						
Activity	Review computer lab rules and headphone use; assist students in navigating to starfall site; list of "F" words on the board; navigate to PBS Kids - "Maya & Miguel" Games	Review computer lab rules and headphone use; discuss database information and overview PebbleGo Earth site; navigate to Seasons-Fall-Animals in Fall and review text, pictures, and video; students navigate to Starfall site and complete activities.						
Assign	Explore letter of the week (F) page; when finished, students may choose 2 other letters (A-F) to view; play "Maya & Miguel" games.	Students complete "Share What You Know" chart for animals in fall; students complete Level 5: Ug/short vowel, Gus the Duck; time permitting play "Maya & Miguel" games on pbskids.org.						
Friday NE SS#								
Objective	No Scheduled Classes							
Activity	Mrs. Smith absent all day for NEMA conference in Lincoln.							
Assign								