LESSON PLANS		WEEK OF:	September 26, 2011						
Time		1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Additional Notes,
Subject		Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments,
Grade(s)		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
NE SS#				LA2.1.1 rules/ABC book order; LA2.1.6 Fic/Non; LA2.4.1 Library; G.O.: T-Chart	LA2.1.1 rules/ABC book order; LA2.1.6 Fic/Non; LA2.4.1 Library; G.O.: T-Chart	LA4.1.1 Print Encyclopedia Resource			
Monday	Objective			Students will review rules and shelf placement; SW practice putting books in alphabetical order by author's last name; SW differentiate between fiction and nonfiction.	Students will review rules and shelf placement; SW practice putting books in alphabetical order by author's last name; SW differentiate between fiction and nonfiction.	Students will explain references; SW explain encyclopedia features; SW use encyclopeidas to locate facts.			HISPANIC HERITAGE MONTH (Sept. 15-Oct. 15)
	Activity			Review library sections and how to use shelf markers; review how books are placed in ABC order for fiction and number order for nonfiction; T-chart of differences between fiction and nonfiction; read aloud *"R is for Research"*; review topics from book.	Review library sections and how to use shelf markers; review how books are placed in ABC order for fiction and number order for nonfiction; T-chart of differences between fiction and nonfiction; read aloud *"R is for Research"*; review topics from book.	Overview references and record terms on board; have students explain why encyclopedias are useful; compare to dictionaries; read aloud *"The Shelf Elf Looks It Up: In the Encyclopedia"* and have students use encyclopedias to look up "echidna".			Nee books, *"R is for Research"* and *"The Shelf Elf Looks It Up: In the Encyclopedia"*
	Assign			Students put books in ABC order	Students put books in ABC order	Students complete activity page "All About the Index: Part 2" (p. 18) using overhead of Part 1; "Headings and Subheadings" (p. 20).			
NE SS#		LA0.1.1 Print concepts; G.O.: Venn diagram	LA1.1.1 Print concepts; G.O.: Venn diagram					LA 6.2.1, 6.4.1 Writing Process	
Tuesday	Objective	Students will differentiate between fiction and nonfiction; SW identify book care rules.	Students will differentiate between fiction and nonfiction; SW identify book care rules.					Students will begin creating a bibliography and citing sources.	
	Activity	Review book parts and contributions of authors and illustrators; read aloud *Arthur Jumps Into Fall* and compare to *Fall Harvest*; discuss differences between fiction and nonfiction books.	Review book parts and contributions of authors and illustrators; read aloud *Arthur Jumps Into Fall* and compare to *Animals in the Fall*; discuss differences between fiction and nonfiction books.					Meet in lab and overview bibliographies and why they are necessary parts of research; demonstrate how to create a bibliography; have students practice creating a bibliography.	Need books, *"Arthur Jumps Into Fall"*, *"Fall Harvest"* and *"Animals in the Fall"*
	Assign	Complete class Venn Diagram comparing fiction story to nonfiction story; time-permitting: Arthur coloring page.	Complete class Venn Diagram comparing fiction story to nonfiction story; time-permitting: Arthur coloring page.					Using their sources from their reports in Mrs. Anderson's class, students will begin creating their bibliographies.	
NE SS#				LA2.4.1 (online databases); G.O.: Share What You Know	LA3.4.1 (library catalog)	LA4.4.1 Research	LA 5.2.1, 5.4.1 Writing Process		
Wednesday	Objective			Students will use an online database to learn more about the water cycle.	Students will use InfoCentre to locate books in the library-media center.	Students will use online encyclopedias to locate facts; SW explain thesaurus features; SW use online thesauruses to locate similar words.	Students will begin creating a bibliography and citing sources.		
	Activity			Review computer lab rules and headphone use; discuss database information and overview PebbleGo Earth site; navigate to Earth Science-All About Weather-Water Cycle.	Open library catalog with bookmarks; demonstrate various searches (author, title, keyword); discuss what "call slip" information is needed to locate books; differentiate between fiction and nonfiction books.	Meet in lab and overview how to locate and sign-in to World Book online (at home or school); review encyclopedia activity from last week to locate headings and subheads; overview thesaurus online and how to web words.	Meet in lab and overview bibliographies and why they are necessary parts of research; demonstrate how to create a bibliography; have students practice creating a bibliography.		
	Assign			"Share What You Know" chart for water cycle, students fill out as overview information.	Students complete library catalog questions sheet; students will locate books on rocks in the catalog and record call slip information to find book on shelf.	Students complete encyclopedia sheet; students web "reference", "book", "research", and "library" to locate synonyms using Visual Thesaurus.	Using their sources from their reports in Mrs. Anderson's class, students will begin creating their bibliographies.		
NE SS#		LA 0.1.3	LA1.1.3, LA1.4.1 online information; G.O.: Share What You Know						
Thursday	Objective	Students will navigate an alphabet learning site; SW practice using headphones.	Students will navigate an alphabet learning site; SW use an online database to learn more about pumpkins.						
	Activity	Review computer lab rules and headphone use; assist students in navigating to starfall site; list of "E" words on the board; navigate to PBS Kids - "Letters to Big Bird" Game	Review computer lab rules and headphone use; students navigate to Starfall site and complete activities; discuss database information and overview PebbleGo Earth site; navigate to Seasons-Fall-Pumpkin Harvest and review text, pictures, and video.						
	Assign	Explore letter of the week (E) page; when finished, students may choose 2 other letters (A-E) to view; time permitting play "Letters to Big Bird" game.	Students complete Level 4: Ot/Og, Mox's Shop, "sh"; "Share What You Know" chart for pumpkins, students fill out as overview pumpkin information.						
NE SS#									
Friday	Objective	NO SCHEDULED CLASSES							
	Activity								
	Assign								