

LESSON PLANS		WEEK OF: September 5, 2011						Additional Notes,
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Comments,
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Websites
Grades	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	
Monday	NE SS#	NO SCHOOL--LABOR DAY						
	Objective							
	Activity							
Tuesday	NE SS#	LA 0.1.1	LA 1.1.1				LA6.1.1	
	Objective	Students will review and practice library rules; students will identify why we have libraries and librarians; students will practice proper book care.	Students will review and practice library rules; students will identify why we have libraries and librarians; students will practice proper book care.				Students will identify online library resources including InfoCentre, databases, Renaissance Place, and AR Book Finder.	
	Activity	Review library rules and Book Care Buddies; read aloud "Library Lil"; discuss libraries & librarians, title, author, illustrator, etc.	Review library rules and Book Care Buddies; read aloud "Library Lil"; discuss libraries & librarians, title, author, illustrator, etc.				Fiction or Nonfiction quiz. Overview library sites and how to get to them from the library's home page; demonstrate advanced InfoCentre search, database log-ins, AR quiz taking and report generating, AR BookFinder.	Need book "Library Lil" for K-1; Fiction or Nonfiction Quiz: <a href="http://www.quia.com/pop/39360.html">http://www.quia.com/pop/39360.html</a> ; Handout for 6th grade databases.
Wednesday	NE SS#			LA2.4.1 Resources	LA 3.3.2, 3.4.1; G.O.: chart	LA4.1.1 database; G.O.: chart	LA5.1.1	
	Objective			Students will interact with online learning activities coordinated to their reading text.	Students will understand what a database is and how it helps us find information.	Students will understand what a database is and how it helps us find information.	Students will recognize library rules and expectations; SW understand basics of databases, including locating school sites and logging in.	
	Activity			Review how to navigate to Treasures online, select grade and unit, "Mr. Putty and Tabby..." story.	Review databases and assist students in navigating to Early World of Learning to compare workers.	Review different available databases with login sheet; assist students in navigating to "Gale: Kids InfoBits", Animals-Subjects-Bodies/Anatomy .	Review library rules and expectations; Fiction or Nonfiction quiz; overview library databases with login sheet.	Fiction or Nonfiction Quiz: <a href="http://www.quia.com/pop/39360.html">http://www.quia.com/pop/39360.html</a> ; handout for 5th grade databases
Thursday	NE SS#	LA0.1.3	LA1.1.3					
	Objective	Students will navigate an alphabet learning site; SW properly use headphones; SW view and listen to an online story.	Students will navigate an alphabet learning site; SW begin to properly use headphones; SW view and listen to an online story.					
	Activity	Using projector, visit "Crawford Washes His Hands"; review lab rules; introduce how to use headphones yet still listen for instruction; assist students in navigating to Starfall site.	Using projector, visit "Crawford Washes His Hands" and discuss as an online book; review lab rules; demonstrate how to use headphones; assist students in navigating to Starfall site.					<a href="http://www.crawfordthecat.com">http://www.crawfordthecat.com</a>
Friday	NE SS#							
	Objective	NO SCHEDULED CLASSES						
	Activity							
Friday	NE SS#							
	Objective							
	Activity							