

LESSON PLANS		WEEK OF: January 30, 2012						Additional Notes
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
Monday	NE SS#		LA2.1.6, 2.4.1	LA3.1.6, 3.4.1	LA4.4.1			
	Objective		Students will listen to Golden Sower Award nominees; SW review and practice alphabetical order.	Students will listen to Golden Sower Award nominees; SW review and practice alphabetical order.	Students will review dictionaries; students will practice using guide words			
	Activity		Review Golden Sower Award, title pages, and parts of books; read aloud <i>The Circus Ship</i> and discuss as fiction; Discuss animals in the book.	Review Golden Sower Award, title pages, and parts of books; read aloud <i>The Circus Ship</i> and discuss as fiction; Discuss animals in the book.	Review dictionaries and guide words; play What's the Word game (Library Mania p. 152-154).			Need book, <i>The Circus Ship</i>
Tuesday	Assign		Students complete Name the Animals ABC worksheet in groups.	Students complete Name the Animals ABC worksheet in groups.	Students complete Guide Words Practice (Library Mania p. 145)			
	NE SS#	LA0.1.1, 0.1.6	LA1.1.1, 1.1.5f, 1.1.6				LA6.4.1 Research	
	Objective	Students will recognize the Golden Sower Award; SW recognize fiction and nonfiction stories; SW identify the words author, illustrator, illustrations, and title.	Students will recognize the Golden Sower Award; SW recognize that fiction shelves are arranged in alphabetical order; SW practice using place markers.					Students will understand the 10 sections of the Dewey Decimal System; SW locate a nonfiction book from the appropriate DDS category.
Wednesday	Activity	Review the Golden Sower Award; read aloud <i>The Circus Ship</i> and discuss as a fiction story.	Review the Golden Sower Award; read aloud <i>The Circus Ship</i> and discuss as fiction; overview ABC order and how books are placed on the shelves in ABC order; practice using red place markers.					Overview Dewey Decimal System with PowerPoint; distribute one classification per student (p. 13-14); students must locate one nonfiction book from assigned area and find correct corresponding duck.
	Assign	Students complete circus lion color by number page.	Students complete ABC order writing page and circus lion color by number page; individual shelf marker practice.					Students individually locate book and duck from classification area and line up in the correct order (two large groups); students complete DDS worksheet (Library Mania p. 72)
	NE SS#			LA2.4.1 (online resources); G.O.: Share What You Know	SS4.11	LA4.1.4g (social network/online collaborate)	LA5.4.1a (Internet); G.O.: Chart	
Thursday	Objective			Students will use online resources to locate factual information about groundhogs	Students will use Internet sites to practice identifying states, continents, and map features.	Students will interact with online books; SW use an online social network to share information.	Students will recognize appropriate behavior in the library and computer lab, SW understand RADCAB's six tools for Internet evaluation.	
	Activity			Navigate to PebbleGo and overview "woodchucks" site; discuss that another name for a woodchuck is a groundhog; record facts with "Share What You Know"	Overview sites and instructions; students navigate to bookmark folder with selected geography sites; assist students with identifying features.	Review online books and how to login; navigate to TrueFlix and find "Westward Expansion" link; students read and/or listen to online book "California Gold Rush" and record 3 facts.	CPS clicker quiz to review parts of RADCAB.	
	Assign			Students complete "Share What You Know;" label picture of a woodchuck.	Students interact with online activities of choice including "Rags to Riches" game and other identification activities; state capital matching puzzles.	Students go to "Write Board" site and individually add comments about Oregon Trail learnings.	CPS clicker quiz; SW complete library word search.	
Friday	NE SS#	LA0.1.3 (Letters)	LA1.1.3 (Words and Text)					
	Objective	Students will navigate an alphabet learning site; SW interact with online holiday activities.	Students will interact with online holiday activities; SW practice telling time utilizing online sites.					
	Activity	Assist students in navigating to starfall site; list of S words; overview Groundhog Day and February calendar activities.	Overview day's activities; students navigate to starfall site; review digital and analog clocks; overview how to navigate to time-telling sites and demonstrate how to interact with sites.					
Friday	Assign	Explore letter of the week (S) page; students interact with Starfall Groundhog Day page and February calendar page.	Starfall - Groundhog Day page; Trek's Travel site @ WorldBook Online--Telling Time; abcya.com - Telling Time activity.					
	Objective	NO SCHEDULED CLASSES						
	Activity							
Assign								