

LESSON PLANS		WEEK OF: January 9, 2012						Additional Notes,	
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Comments,	
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Websites	
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade		
Monday	NE SS#		LA2.1.6	LA3.1.6	LA4.4.1 (indexes)			Begin Golden Sower Award Grades K-2	
	Objective		Students will recognize the Golden Sower Award; SW review parts of books and stories.	Students will recognize the Golden Sower Award.	Students will recognize the importance of indexes in reference books.				
	Activity		Review parts of books, author, illustrator, etc; introduce Golden Sower Award program and importance to Nebraska; read aloud <i>Dewey: There's a Cat in the Library</i> ; YouTube video of Dewey.	Introduce Golden Sower Award program and importance to Nebraska; read aloud <i>Dewey: There's a Cat in the Library</i> ; YouTube video of Dewey; have Chad finish his presentation.	Overview what an index is and why it is useful; complete lessons "What is the Index?" and "Tell Me More About the Index" on p. 120-124 of Library Mania.			Need book, <i>Dewey: There's a Cat in the Library</i>	
Tuesday	Assign		SW complete Dewey comprehension drawing page.	SW complete Dewey comprehension drawing and writing page.	SW complete The Index Helps Me and Look in the Index pages.			YouTube video: <a href="http://www.youtube.com/watch?v=0Gpvlmwbms">http://www.youtube.com/watch?v=0Gpvlmwbms</a>	
	NE SS#	LA0.1.1, 0.1.6							
	Objective	Students will recognize the Golden Sower Award; SW review parts of books and stories.	CLASS ON FRIDAY DUE TO 2:00 DISMISSAL						CLASS ON FRIDAY DUE TO 2:00 DISMISSAL
Wednesday	Activity	Review parts of books, author, illustrator, etc; introduce Golden Sower Award program and importance to Nebraska (GSA site with projector); read aloud <i>Dewey: There's a Cat in the Library</i> ; YouTube video of Dewey; guided reading balls for comprehension.						Need book, <i>Dewey: There's a Cat in the Library</i>	
	Assign	Guided reading balls to discuss fiction story.						YouTube video: <a href="http://www.youtube.com/watch?v=0Gpvlmwbms">http://www.youtube.com/watch?v=0Gpvlmwbms</a>	
	NE SS#		LA2.4.1a (Online resources); G.O.: Share What You know	LA3.4.1c (Internet Safety); G.O.: Web Safety	LA4.4.1 (almanac)	LA5.4.1a (Internet)			
Thursday	Objective		Students will use online databases to learn more about the space shuttles; students will interact with activities connected to their reading text.	Students review safe and appropriate ways to use the internet; SW interact with safe online games at Netsmartz.org	Students will identify almanacs as a reference resource; SW use almanac indexes to locate factual information.	Students will understand and identify RADCAB's six tools for internet evaluation.			
	Activity		Review databases; overview how to navigate to PebbleGo; locate article about the space shuttles and listen to articles to identify new facts.	Review important aspects of internet safety with PowerPoint; overview Kidspiration.	Introduce and discuss almanacs as a reference resource; view "Animated Almanac" DVD; review indexes.	Overview Relevancy, Appropriateness, Details, Currency, Authority, and Bias with RADCAB PowerPoint.		Need DVD, <i>Animated Almanac</i>	
	Assign		Students complete "Share What You Know" about space shuttles; navigate to Click, Clack, Moo games connected with reading text.	Web three most important learnings and print; netsmartzkids.org when finished.	Time Permitting: Using appropriate indexes, students locate answers to various questions presented on flip chart.	Students take notes on provided sheets as RADCAB is discussed.		Need websites, <a href="http://pbskids.org/lions/cornerstones/click/games/">http://pbskids.org/lions/cornerstones/click/games/</a> and <a href="http://netsmartzkids.org">netsmartzkids.org</a>	
Friday	NE SS#	LA0.1.3 (Letters)	LA1.1.3; G.O. Share What You Know						
	Objective	Students will navigate an alphabet learning site; SW identify computer basics, the mouse, and keyboard functions.	Students will navigate an alphabet learning site;						
	Activity	Review Give Me 5 procedure and listening for instruction with headphones on; overview letter of the week (Q) with word list on board; navigate to "Treasures" online sites and demonstrate how to navigate online literacy activities 1 & 2.	Review listening for instruction with headphones on; assist students in navigating to starfall site for level activities; assist students in navigating to PebbleGo and finding "People in Winter" page.						
Friday	Assign	Explore letter of the week (Q); students explore computer literacy activities.	Starfall Level 14 activities (er, R controlled word sort, and Surfer Girl); PebbleGo People in Winter Share What You Know.						
	NE SS#		LA1.1.1				LA6.4.1a (Internet)		
	Objective		Students will recognize the Golden Sower Award; SW begin to use red place markers. <b>CLASS TO BE HELD FRIDAY AT 12:00</b>				Students will understand and identify RADCAB's six tools for internet evaluation. <b>CLASS TO BE HELD FRIDAY AT 2:40</b>		
Friday	Activity		Review parts of books, author, illustrator, etc; introduce Golden Sower Award program and importance to Nebraska; read aloud <i>Dewey: There's a Cat in the Library</i> ; YouTube video of Dewey; overview using red place makers on the shelves.				Overview Relevancy, Appropriateness, Details, Currency, Authority, and Bias with RADCAB PowerPoint.	Need book, <i>Dewey: There's a Cat in the Library</i>	
	Assign		Overview and practice using red place markers on the shelves.				Students take notes on provided sheets as RADCAB is discussed.	YouTube video: <a href="http://www.youtube.com/watch?v=0Gpvlmwbms">http://www.youtube.com/watch?v=0Gpvlmwbms</a>	